



All Hallows Catholic School

Upper School
Year 11 Exams
Revision Booklet
2026

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Year 11 Exam timetable

Practical Exams	
22 Apr 2026 – 24 Apr 2026	Spanish speaking
27 Apr 2026 – 28 Apr 2026	Art Practical
27 Apr 2026 – 30 Apr 2026	Textiles Practical
28 Apr 2026 – 30 Apr 2026	French speaking
29 Apr – 30 Apr 2026	3D Design Practical
01 May 2026	German speaking
06 May – 08 May 2026	Graphics Practical

Students will be informed of the exact date of their Practical Exams by their class teachers. The date will also be listed on their personalised exam timetable.

All Hallows Catholic School Written Exams Summer 2026

Exam Date	Exam Board	Subject	Title	Exam Time	Exam Duration
05 May 2026	Pearson	Health and Social Care	Health and Wellbeing	AM	2h
06 May 2026	Pearson	Enterprise	Marketing and Finance for Enterprise	AM	2h
07 May 2026	Pearson	Sport	Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity	AM	1h 30m
07 May 2026	Pearson	German	Paper 2: Listening and understanding in German Foundation Tier	PM	0h 50m
07 May 2026	Pearson	German	Paper 2: Listening and understanding in German Higher Tier	PM	1h 05m
08 May 2026	AQA	Drama	Drama	PM	1h 45m

Year 11 Exam timetable

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Exam Date	Exam Board	Subject	Title	Exam Time	Exam Duration
11 May 2026	WJEC	English Literature	English Literature Component 1 (Eduqas)	AM	2h 00m
11 May 2026	Pearson	Business	Paper 1: Investigating Small Business	PM	1h 45m
12 May 2026	AQA	Religious Studies B	Religious Studies B Paper 1	AM	1h 45m
12 May 2026	AQA	Combined Science: Trilogy	Combined Science: Trilogy - Biology Paper 1 (both tiers)	PM	1h 15m
12 May 2026	AQA	Biology	Biology Paper 1 (both tiers)	PM	1h 45m
13 May 2026	AQA	Geography	Geography Paper 1	AM	1h 30m
13 May 2026	Cambridge OCR	Computer Science	Computer Systems - Written Paper	PM	1h 30m
14 May 2026	Pearson	Mathematics	Paper 1 (Non-Calculator) Foundation Tier	AM	1h 30m
14 May 2026	Pearson	Mathematics	Paper 1 (Non-Calculator) Higher Tier	AM	1h 30m
14 May 2026	Pearson	German	Paper 3: Reading and understanding in German Foundation Tier	PM	0h 45m
14 May 2026	Pearson	German	Paper 3: Reading and understanding in German Higher Tier	PM	1h 00m
15 May 2026	AQA	History	History Paper 1	AM	2h

Year 11 Exam timetable

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Exam Date	Exam Board	Subject	Title	Exam Time	Exam Duration
18 May 2026	AQA	Combined Science: Trilogy	Combined Science: Trilogy - Chemistry Paper 1 (both tiers)	AM	1h 15m
18 May 2026	AQA	Chemistry	Chemistry Paper 1 (both tiers)	AM	1h 45m
19 May 2026	WJEC	English Literature	English Literature Component 2 (Eduqas)	AM	2h 30m
19 May 2026	Cambridge OCR	Computer Science	Computational thinking, algorithms and programming - Written Paper	PM	1h 30m
20 May 2026	Pearson	French	Paper 2: Listening and understanding in French Foundation Tier	AM	0h 50m
20 May 2026	Pearson	French	Paper 2: Listening and understanding in French Higher Tier	AM	1h 05m
20 May 2026	AQA	Religious Studies A	Religious Studies A Paper 2	PM	1h 45m
20 May 2026	AQA	Religious Studies B	Religious Studies B Paper 2	PM	1h 45m
21 May 2026	Pearson	English Language	Paper 1: Fiction and Imaginative Writing	AM	1h 45m
21 May 2026	Pearson	Business	Paper 2: Building a Business	PM	1h 45m
22 May 2026	AQA	Physical Education	Physical Education Paper 1	AM	1h 15m

Year 11 Exam timetable

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Exam Date	Exam Board	Subject	Title	Exam Time	Exam Duration
01 June 2026	AQA	Physical Education	Physical Education Paper 2	AM	1h 15m
01 June 2026	Pearson	German	Paper 4: Writing in German Foundation Tier	PM	1h 15m
01 June 2026	Pearson	German	Paper 4: Writing in German Higher Tier	PM	1h 20m
02 June 2026	AQA	Combined Science: Trilogy	Combined Science: Trilogy - Physics Paper 1 (both tiers)	AM	1h 15m
02 June 2026	AQA	Physics	Physics Paper 1 (both tiers)	AM	1h 45m
03 June 2026	Pearson	Mathematics	Paper 2 (Calculator) Foundation Tier	AM	1h 30m
03 June 2026	Pearson	Mathematics	Paper 2 (Calculator) Higher Tier	AM	1h 30m
03 June 2026	AQA	Geography	Geography Paper 2	PM	1h 30m
04 June 2026	AQA	History	History Paper 2	AM	2h
04 June 2026	Pearson	French	Paper 3: Reading and understanding in French Foundation Tier	PM	0h 45m
04 June 2026	Pearson	French	Paper 3: Reading and understanding in French Higher Tier	PM	1h 00m
05 June 2026	Pearson	English Language	Paper 2: Non-Fiction and Transactional Writing	AM	2h 05m
05 June 2026	WJEC	Music	Music Component 3 (Eduqas)	PM	1h 15m approx.

Year 11 Exam timetable

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Exam Date	Exam Board	Subject	Title	Exam Time	Exam Duration
08 June 2026	AQA	Combined Science: Trilogy	Combined Science: Trilogy - Biology Paper 2 (both tiers)	AM	1h 15m
08 June 2026	AQA	Biology	Biology Paper 2 (both tiers)	AM	1h 45m
08 June 2026	Pearson	French	Paper 4: Writing in French Foundation Tier	PM	1h 15m
08 June 2026	Pearson	French	Paper 4: Writing in French Higher Tier	PM	1h 20m
09 June 2026	Pearson	Spanish	Paper 2: Listening and understanding in Spanish Foundation Tier	AM	0h 50m
09 June 2026	Pearson	Spanish	Paper 2: Listening and understanding in Spanish Higher Tier	AM	1h 05m
10 June 2026	Pearson	Mathematics	Paper 3 (Calculator) Foundation Tier	AM	1h 30m
10 June 2026	Pearson	Mathematics	Paper 3 (Calculator) Higher Tier	AM	1h 30m
10 June 2026	AQA	Design & Technology	Design & Technology	PM	2h
11 June 2026	AQA	Geography	Geography Paper 3	AM	1h 30m
11 June 2026	AQA	Food preparation and nutrition	Food preparation and nutrition	PM	1h 45m
12 June 2026	AQA	Combined Science: Trilogy	Combined Science: Trilogy - Chemistry Paper 2 (both tiers)	AM	1h 15m
12 June 2026	AQA	Chemistry	Chemistry Paper 2 (both tiers)	AM	1h 45m

Year 11 Exam timetable

Exam Date	Exam Board	Subject	Title	Exam Time	Exam Duration
15 June 2026	AQA	Combined Science: Trilogy	Combined Science: Trilogy - Physics Paper 2 (both tiers)	AM	1h 15m
15 June 2026	AQA	Physics	Physics Paper 2 (both tiers)	AM	1h 45m
16 June 2026	Pearson	Spanish	Paper 3: Reading and understanding in Spanish Foundation Tier	AM	0h 45m
16 June 2026	Pearson	Spanish	Paper 3: Reading and understanding in Spanish Higher Tier	AM	1h 00m
17 June 2026	Pearson	Spanish	Paper 4: Writing in Spanish Foundation Tier	AM	1h 15m
17 June 2026	Pearson	Spanish	Paper 4: Writing in Spanish Higher Tier	AM	1h 20m

Revision Plan

Use the Revision Planner at the back of this booklet.

Revision should be carried out in blocks of roughly 30 minutes, and you should factor in time for a short break.

Step 1: Get a calendar – either using an app or create a grid on a piece of paper (see below).

Step 2: Fill in other commitments e.g., football practice / matches / time for exercise.

Step 3: Break down subjects into topics – use the specification and subject pages of this booklet. (do not write down 'English' as this is too big and won't lead to productive revision)

Step 4: Decide upon the area/s that require the most attention, e.g., topics you find most difficult.

Step 5: Allocate topics to slots on the timetable, ensuring you get a good balance and don't do the whole of a topic in one session, spread it out over several sessions to space out your learning.

Step 6: Position topics you are likely to find challenging when you know you tend to work best in the day.

Step 7: Decide what you are going to do in each session – e.g., make 2 mind maps, quiz myself on them then write 5 exam questions and answer them.

Step 8: Stick the timetable up on your bedroom wall or in your study area.

Step 9: Focus on what you have achieved not the time you have spent on it.

Step 10: Tick off a session when you have done it well to help with motivation.

Revision Plan

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4.00pm	<i>English: Jekyll and Hyde quotes</i>						
Short break							
4.30pm	<i>Geography: River management case study</i>						
Short break							
5.00pm	<i>Physics: Electrical circuit diagrams</i>						
Short break							
5.30pm	<i>RE: 16 mark practice question</i>						
Short break							
6.00pm	<i>Football</i>						
Short break							
6.30pm	<i>Football</i>						

Revision Plan

PRINCIPLES OF REVISION

The key principles of revision can be summarised by REST:

- Relationships: maintain positive relationships with family, friends, and staff.
- Environment: ensuring that you study in a setting conducive to learning.
- Strategies: use a range of active strategies that are effective for you and test your knowledge.
- Testing: recall and apply information before the exam.

RELATIONSHIPS



There is a big support network around you, so make sure you use it.

- Friends: Are learning the same information and working towards the same goals, share ideas, share feelings and share revision time. Talk to and support each other as you progress.
- Family: Are here to help, they want to support you. Let them help with organisation, revision and structuring your time.
- Staff: Have a wealth of experience, use the lesson time with them wisely, listen, ask questions, and talk to them if you need any help or support.

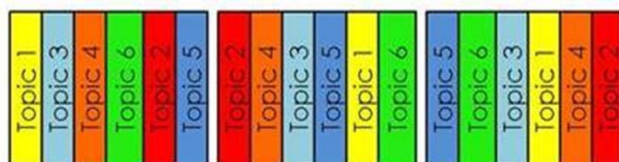
ENVIRONMENT

- The environment you work in will impact how effective your revision is.
- Your working space needs to be clear, quiet and with no distractions.
- Your will power cannot beat the minds of hundreds of people whose job it is to distract you with apps and notifications. Put your phone somewhere else whilst you revise.
- Research has shown that listening to music does not have a positive impact on revision.
- Use the Pomodoro Technique and space your revision into chunks – give yourself regular breaks to allow what you have just revised to sink in

STRATEGIES

	It Works	It Doesn't Work
What Research has shown:	 <ul style="list-style-type: none"> Mind Maps Flashcards Exam Questions Quizzing 	 <ul style="list-style-type: none"> Highlighting Reading Copying out notes fully

Interleave your topics - Don't do one topic all at once, spread it out and space it out so you are revisiting it at different points.



Retrieval - Make sure you revisit what you have revised. Each time you revisit it you improve your long-term retention and long-term memory.

Revision Plan

TESTING

The most success comes from testing yourself along the way so you can confidently recall information, as well as practice exam technique.

Spider diagrams: Before looking at notes create a spider diagram detailing all that you can recall about that area of knowledge.

Revise, Cover, Write, Check: Revise a topic, cover it up, write out what you remember, check whether you remembered all the key points. Re-write what you forgot and repeat.

Quiz Questions: Create quiz questions on each topic using a range of command words (Identify / Describe / Explain / Give Examples / Analyse / Evaluate / Discuss). Once you have revised see if you can answer them.

Timed Exam Questions: Practice analysing the question so that you know what to do. Try the question, check the mark scheme, and improve your answer.

In the Exam Room

- Follow the expectations of the exam room (no electronics, no talking or communicating, bring correct equipment).
- Read any instructions given on the paper or listen carefully to the teacher who gives out the exam.
- Read the questions very carefully, and if there are examples given study them carefully too.
- Make sure you answer the question given – there is little point telling the examiner what you know, if it has nothing to do with the question set.
- Plan your time well in the exam – so give yourself enough time to answer all the questions. It helps to look through the paper before you start.
- Make sure your answers are well presented. Write clearly and neatly and label diagrams or pictures, if this helps your answer.
- DO NOT PANIC. Remember, exams are NOT designed to catch you out – rather, to allow you to show what you have learned. Being calm and thoughtful in the exam will help you get the most out of your preparation.

On your exam day

This checklist will help you to be as prepared as possible for your exams so that you can focus on doing your best on the day.

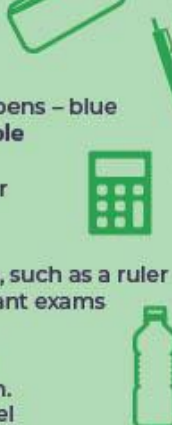
Before sitting your exams, ensure you know:

- the date, time and location of each of your exams. You might find it helpful to write this information in a calendar or planner.
- who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam.

What you cannot take into your exams:

- any type of phone
 - revision notes
 - any type of watch (this includes analogue, digital and smart watches)
 - smart devices (e.g. Airbuds, smart glasses or tablets)
- 

What you will need:

- a clear pencil case
 - at least two black ink pens – blue pens are **not acceptable**
 - an approved calculator for relevant exams
 - appropriate apparatus, such as a ruler or protractor, for relevant exams
 - a clear water bottle if you wish to take one in. It **must not** have a label
- 

Other important information:

- Listen carefully to the Invigilator's instructions, which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the Invigilator to respond.
- Fill in your details on the front of your answer booklet.
- If you need an additional answer sheet, raise your hand and wait for an Invigilator to provide one. Remember to add your details to this sheet.
- If you need to use the toilet or feel unwell, raise your hand and wait for an Invigilator to escort you from the exam room.
- Remember to stay silent – talking to a fellow candidate could result in disqualification from all your exams.

Contingency sessions:

- There are contingency sessions within the Summer 2026 exam timetable on the morning and afternoon of 24 June 2026. Make sure you are available on 24 June 2026.

If you have any questions about your exams, please ask your teacher or exams officer.



You can also find useful information about preparing for exams at www.jcq.org.uk/exams-office/information-for-candidates-documents



Information for candidates Using social media and examinations/assessments

While we like to share our experiences online, when it comes to exams and other assessments, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers



Things to do on social media:

- Have fun
- Be responsible
- Report any exam or assessment content you see to your teacher



Things not to do on social media:

- Buy/ask for/share exam or assessment content
- Pass on rumours of what's in exams or assessments
- Share your work
- Work with others so that your assessment is not your own independent work



If you do any of the above activities, you may:

- Receive a written warning
- Lose marks
- Be disqualified from a part of or all of your qualifications
- Be banned from taking exams and assessments for a number of years



TYPE OF ASSESSMENT

Practical Exam in Exam Conditions

DURATION

10-hour Practical Exam over two days

TITLE

Externally Set Assignment

TOPICS TO REVISE

The following elements should be completed before the exam

Research

- Research a minimum of two artists/designers that clearly link to your chosen starting point and that offer a breadth of potential directions for your ideas.
- Produce a Biography and Analysis for each artist/Designer.
- Make a copy, section copy or artists response of the chosen work in an appropriate medium, ensuring accuracy of composition, colour and Media choice. Be sure to add smaller illustrations where you start to unpick the artist's specific style characteristics. As well as explaining in short annotation why you find this work particularly interesting.

For each Artist Research you should also have the following:

A minimum of a double A4 page that includes the Research and copy, Idea development drawn from the inspiration of the artist together with an inspired by outcome.

Photography

Photograph any appropriate source material, objects, landscapes or people (as appropriate) that will be used in the development of your ideas.

(It is a requirement of the specification that you work in the style of another Art & Design Specialism and this is the most relevant approach for this project).

Observational studies

A series of A4 Pages demonstrating an ability to capture shape, tone, texture and context of a range of source material appropriate to your own distinct project direction.

WHAT TO PREPARE IF I HAVE:

- 10 minutes
 - Complete 2 A6 idea development studies using a combination of media
 - Complete an observational study of an object you may wish to include in your composition.
- 20 minutes
 - Explore using Paint (water colour or Acrylic) potential background ideas, textures or tonal variations that will allow the subject matter to stand out or be contextualised.
- 50 minutes
 - Create a detailed outline study of an Artist's work and block in initial colours
 - Complete an in-depth Visual analysis of aspects of the artist's work, drawing interesting areas (as additional thumb nail images) and making annotations next to them to enhance your understanding of the artist's style and context.

REVISION RESOURCES

- All resources are available from the Art department.
- Useful websites are the Tate Modern, Royal Academy, National Gallery and Saatchi Gallery.

TYPE OF ASSESSMENT

1 Exam

DURATION

2 hours

TITLE

Component 3 Marketing and Finance for Enterprise

TOPICS TO REVISE

A Marketing Activities

A1 Targeting and segmenting the market

- Target market
- Different markets

A2 4Ps of the marketing mix

- Product
- Price
- Place
- Promotion
- Multichannel marketing

A3 Factors influencing the choice of marketing methods

- Appropriateness
- Speed
- Cost
- Competitors
- Experience

A4 Trust, reputation and loyalty

- Importance of brand image
- Importance of reputation

B Financial documents and statements

B1 Financial documents

- Types of financial documents
- Importance of accuracy

B2 Payment methods

- Different types of payment methods
- Impact on customers
- Impact on enterprises

B3 Revenue and costs

- Revenue/turnover
- Start up and running costs

B4 Financial statements

- Profit and loss account
- Balance sheet
- Stakeholders

B5 Profitability and liquidity

- Cash v profit
- Liquidity v profitability
- Profitability ratios
- Liquidity ratios

C Financial planning and forecasting

C1 Budgeting

- Expenditure and revenue budgets
- Difference between budgeting and budgetary control
- Impact of favorable and adverse variances

C3 Suggesting improvements to cash flow problems

- Cash surplus and cash deficits
- Suggesting solutions to problems

C4 Breakeven point and breakeven analysis

- Fixed, variable and total costs
- Breakeven point
- Margin of safety
- Importance to an enterprise of breaking even
- Strengths and limitations of breakeven analysis

C5 Sources of business finances

- Internal sources of finance
- External sources of finance

WHAT TO REVISE IF I HAVE:

10 minutes

- Look at command words and the instructions you need to follow when answering certain questions.
- Match up key terms.
- Write out post it notes with key terms on the front and stick round the house, so next time you are brushing your teeth you are prompted to check your understanding of the product mix for example.
- Read over marked work in your book- remind yourself of how to get full marks.
- Use Kahoot/ Quizlet
- Seneca is a very helpful website to track your revision for each topic you have covered
- Watch 'YouTube' student video on topic videos – especially Tutor2u. These will also link to your after-school interventions so make sure you are keeping up to date when these are emailed to you to watch
- Review financial formulas – make these on flashcards so you can test yourself

20 minutes

- You could revise a topic and then do an exam style question. Remember to apply each point to the case study and develop each point for chain of reasoning marks.
- Create flash cards.
- Review and reflect on a past exam paper and look at the feedback.

50 minutes

- Produce a mind map for a full topic area e.g. Marketing

REVISION RESOURCES

- Exercise book
- Folder you use in class
- For students seeking an extra challenge, look at Tutor2u

REVISION TIPS

- Knowledge and terminology – key term match up cards.
- Online multiple-choice tests. 'BBC Bitesize- Business'
- Colourful and large – make revision fun.
- Make your notes on the computer.
- Make place mats for each area so that you can summarise the content to one side of A4.
- Make connectives between the parts of the specification.
- Knowledge is good but technique is essential – complete additional written questions and ask your teacher to mark it to make sure to maximise marks in the exam.
- Little and often.
- Make your revision into pictures, diagrams, flowcharts to improve long term memory.
- Find the connectivity between the topic areas.

TYPE OF ASSESSMENT

2 Exams

DURATION

1 hour 45 minutes for each exam

TITLE

Theme 1: Investigating Small Business (Paper code: 1BS0/01)

Theme 2: Investigating Small Business (Paper code: 1BS0/02)

TOPICS TO REVISE

Theme 1: Investigating Small Business (Paper code: 1BS0/01)

Topic 1.1 Enterprise and entrepreneurship

1.1.1 The dynamic nature of business

1.1.2 Risk and reward

1.1.3 The role of business enterprise

Topic 1.2 Spotting a business opportunity

1.2.1 Customer needs

1.2.2 Market research

1.2.3 Market segmentation

1.2.4 The competitive environment

Topic 1.3 Putting a business idea into practice

1.3.1 Business aims and objectives

1.3.2 Business revenues, costs and profits

1.3.3 Cash and cash-flow

1.3.4 Sources of business finance

Topic 1.4 Making the business effective

1.4.1 The options for start-up and small businesses

1.4.2 Business location

1.4.3 The marketing mix

1.4.4 Business plans

Topic 1.5 Understanding external influences on business

1.5.1 Business stakeholders

1.5.2 Technology and business

1.5.3 Legislation and business

1.5.4 The economy and business

1.5.5 External influences

Theme 2: Investigating small business (*Paper code: 1BS0/02)

Topic 2.1 Growing the business

- 2.1.1 Business Growth
- 2.1.2 Changes in business aims and objectives
- 2.1.3 Business and globalization
- 2.1.4 Ethics, the environment and business

Topic 2.2 Making marketing decisions

- 2.2.1 Product
- 2.2.2 Price
- 2.2.3 Promotion
- 2.2.4 Place
- 2.2.5 Using the marketing mix to make business decisions

Topic 2.3 Making operational decisions

- 2.3.1 Business operations
- 2.3.2 working with suppliers
- 2.3.3 Managing quality
- 2.3.4 The sales process

Topic 2.4 Making financial decisions

- 2.4.1 Business calculations
- 2.4.2 Understanding business performance

Topic 2.5 Making human resource decisions

- 2.5.1 Organisational structures
- 2.5.2 Effective recruitment
- 2.5.3 Effective training and development
- 2.5.4 Motivation

WHAT TO REVISE IF I HAVE:

- 10 minutes
 - Look at command words and the instructions you need to follow when answering certain questions.
 - Match up key terms.
 - Write out post it notes with key terms on the front and stick round the house, so next time you are brushing your teeth you are prompted to check your understanding of the product mix for example.
 - Read over marked work in your book- remind yourself of how to get full marks.
 - Use Kahoot/ Quizlet
 - Seneca is a very helpful website to track your revision for each topic you have covered.
 - Watch 'YouTube' student video on topic videos – especially Tutor2u. These will also link to your after-school interventions so make sure you are keeping up to date when these are emailed to you to watch.
 - Review financial formulas – make these on flashcards so you can test yourself.

20 minutes

- You could revise a topic and then do an exam style question. Remember to apply each point to the case study and develop each point for chain of reasoning marks.
- Create flash cards.
- Review and reflect on a past exam paper and look at the feedback.

50 minutes

- Produce a mind map for a full topic area e.g., Marketing.

REVISION RESOURCES

- Exercise book
- End of topic tests as well as the written homework questions which show you how the exam questions are structured
- For students seeking an extra challenge, look at Tutor2u

REVISION TIPS

- Knowledge and terminology – key term match up cards.
- Online multiple-choice tests. 'BBC Bitesize- Business'
- Colourful and large – make revision fun.
- Make your notes on the computer.
- Make place mats for each area so that you can summarise the content to one side of A4.
- Make connectives between the parts of the specification.
- Knowledge is good but technique is essential – complete additional written questions and ask your teacher to mark it to make sure to maximise marks in the exam.
- Little and often.
- Make your revision into pictures, diagrams, flowcharts to improve long term memory.
- Find the connectivity between the topic areas.

Computer Science GCSE

TYPE OF ASSESSMENT

2 Exams

DURATION

1 hour 30 minutes for each exam

TITLE

Paper 1 J277/01 Computer Systems

Paper 2 J277/02 Computational Thinking, Algorithms and Programming

TOPICS TO REVISE

Paper 1

1.1 Systems architecture

1.2 Memory and storage

1.3 Computer networks, connections and protocols

1.4 Network security

1.5 Systems software

1.6 Ethical, legal, cultural and environmental impact of digital technology

Paper 2

2.1 Algorithms

2.2 Programming fundamentals

2.3 Producing robust programs

2.4 Boolean logic

2.5 Programming languages and integrated Development Environments

WHAT TO REVISE IF I HAVE:

- | | |
|------------|---|
| 10 minutes | <ul style="list-style-type: none">• Learn 5 of the keywords and test yourself (or get someone to test you)• Read one page in the revision textbook. |
| 20 minutes | <ul style="list-style-type: none">• Revise one of the learning points above in the revision textbook by listing the main points on paper. Then test yourself by writing down the main points you remember.• Answer one question on a past paper, then check the answer from your main textbook or a mark scheme. |
| 50 minutes | <ul style="list-style-type: none">• Revise one of the learning objectives above in the revision textbook and then try the 'Now test yourself' questions in the green boxes.• Produce a mind map of one of the learning points above e.g., Learning Objective 1, point 2. Use your large textbook.• Work through a past paper – time yourself. (In 45 minutes, you should complete half the exam paper). |

REVISION RESOURCES

- Your class One Note
- Larger textbook
- Sample exam paper
- Keywords
- Smart Revise

Computer Science GCSE

REVISION TIPS

- Create a plan, pick a single topic and revise that.
- Have regular breaks.
- Don't ignore words that you don't understand – look them up in your large textbook or revision textbook. Review and improve your notes in your class notebook, are they accurate? Compare to the textbook and online resource

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 45 minutes

TITLE

GCSE Drama (8261)

TOPICS TO REVISE

NOTE: You are preparing to answer all sections.

PERFORMANCE: The one show we saw

PRODUCTION: The overall package that is shown over and over again many times, including the performance we saw.

Section A: Multi Choice

1. You must know all the major staging types and what they look like.
2. You must know the role of each person in a theatre production AND what they do.
3. You must know all stage positions (from the ACTOR'S perspective) and be able to recognise them on a diagram.

Section B: Blood Brothers

Always stick strictly to the times given to you in class. Write the minimum amount and embed the question in the answer. Follow any command words such as: Describe Explain, Analyse or Evaluate.

6.1 4 Marks: Write about half a page. You need to be able to relate a design feature such as costume, lighting or set to the text. Each time you give a design idea, ensure it is in keeping with the play's context and SHC. Also ensure that you justify and explain WHY or HOW the idea relates to the play/themes/character.

6.2 8 Marks: Write at LEAST 1 side. Pick any line from the play text and explain how you would perform this line. Describe what you would do using a range of vocal and physical skills and then justify your decisions to be in line with the established interpretation. Use a range of major and minor characters.

6.3 12 Marks: Write at LEAST 1 ½ side. You don't need to mention the wider play here, just focus on the extract. The exam is testing to see if you can create a living human from words on a page. Deconstruct the question, as it will have a particular focus such as creating tension or using space or creating a relationship. You answer MUST show knowledge of the play, the characters and their motivations. You can practice this question on any section and single character in the play text.

6.4 20 Marks: Write at LEAST 2 sides. This question may ask you to INTERPRET a specific character. You need to ensure your interpretation of the character is IN LINE with class discussions, Willy Russell's intentions and your teacher's advice. Don't be too creative with this one. It is vital you link this answer to the whole play. For every statement, description and analysis you make do a link to the wider play. EG 'Later in the play..., earlier in the play..., this is relevant because we saw..., this is in contrast to when Micky was..., this is similar to when Eddie...etc.

Section C: Live Theatre Seen

You should only answer the performance question NOT the design question. It is normally question 11 BUT CHECK.

- a) You use the most recent play you saw for this section – in this case use 'Metamorphosis'.
 - b) Ensure you have detailed 'moments' notes which incorporate key drama terms and skills. Try to say HOW the skills were used. Pick moments which STAND OUT in your mind. Try to recreate these moments with the script.
 - c) MEMORISE quotes from the script for the sections you plan to write about.
 - d) Memorise the production aims.
 - e) There is a simple pattern to practice QUOTE – SKILL – HOW USED – WHY USED- EFFECT – EVALUATION (Describe – Explain – Analyse – Evaluate).
- Note down the Key Details, 11 points that include: Production, Date, Venue, Director, Written By, Style of theatre, Recorded or Streamed, the company itself and all actors. Practice writing this information out in bullets.
 - What do you think the purpose or aim of this production (the whole thing from director to actors to lighting design etc) was?
 - Practice writing the production aims down in different ways.
 - Write down a 6-line synopsis of the play's context.
 - Note down the actors you particularly enjoyed – what made them stand out. Be specific and detailed.
 - Write down their character names too. What was it about them that particularly impressed you? What was happening in these moments?
 - What skills did these actors use? Refer to voice, facial expressions, movement and gesture and ANYTHING else we have learnt. How did they use them? How did they use them together? What effect did the use of these skills have on the other characters, the performance or the audience? Were they successful in the skills they used or the effect they aimed for? How were they effective performers?
 - How successful were they in engaging the audience through these skills. What effect did this performance have or intend to have on the audience? Note the visual impact of the acting skills they used. Did they achieve shock, horror, laughter etc? Why did the audience react in this way? How did you react? Do you think this was effective?
 - Did the actor's use of skills help to fulfil the production aims? How did they do this?
 - What was your personal response/judgement in relation to the actor's use of skills? Give details and examples. Try to justify (prove) your personal response through dramatic terminology. You can mention your emotional or mindful reaction here.

WHAT TO REVISE IF I HAVE:

- 10 minutes
- Revise and refine your moments notes.
 - Write out questions for Sect A and swap.
 - Review targets from after mocks – action them.
 - Review past WWW/EBI/INT to establish a list of improvements.
 - Deconstruct past questions. Ensure you know what they ask.
 - Memorise the different command words and their meanings.
 - Memorise Oresteia quotes (paraphrase for mocks)
 - Mind map a moment in detail.
- 20 minutes
- Plan one answer for Section C.
 - Memorise potential answers for Section A
 - Pick a random page in BB and apply one past question (B1-B4) to it using the same format given.
 - Write lists of skills used in your Section C play and how/why they used them.
 - Evaluate the skills you outlined above against the production aims.
 - Memorise the key details for Section C play (location, date, actors, directors, production aims etc).
- 50 minutes
- Do a whole answer for Section B or C.
 - Read your script for chosen play.
 - Work through the mark scheme for a paper to work out what the markers are looking for.
 - Email and peer assess a section B or C
 - Practice speed writing answers to get length.
 - Work on memorising a RANGE of connectives to help you extend answers and depth.

REVISION RESOURCES

- Look back at all previous marked pieces of work – try to isolate patterns and explore possible corrections for this. Use the marked work of others to help you do this.
- You have access to a GCSE support booklet from the department.
- Go to AQA online and download past papers and mark schemes.
- Make your own Section A resources, swap, answer and mark.
- Use all material covered in lessons.

English Language GCSE

TYPE OF ASSESSMENT

2 Exams

DURATION

Paper 1: 1 hour 45 mins

Paper 2: 2 hours 5 mins

TITLE

Paper 1: 19th century fictional text and imaginative writing

Paper 2: Non-fiction and Transactional Writing

TOPICS TO REVISE

Reading section:

- How writers use Setting, People, Imagery, Tone and Events to create meaning in texts.
- The technical language used to describe language and structure e.g., metaphor, simile, personification, repetition, adjective, verb, sentence types.
- How to select key quotations.
- How successfully themes and ideas are presented: evaluative language (CESSPIT words).
- Exam techniques for each question.

Writing section:

- Using different devices – for example, using questions – to hook and maintain readers' interest.
- How to develop ideas into full paragraphs with 5 to 7 sentences.
- SPAG – how to spell common words, including homophones and commonly misspelt words (e.g., necessary).
- How to vary sentence and paragraph lengths for effect.

WHAT TO REVISE IF I HAVE:

- | | |
|------------|--|
| 10 minutes | <ul style="list-style-type: none">• Read a story opening and consider why it's effective (use the school's eLibrary to revise Language Paper 1 and use the Guardian Opinion website to revise Language Paper 2).• Revise technical terms and recap the difference between language and structure techniques.• Test yourself on spellings that you've been corrected on this year.• Plan a narrative: practise writing an engaging opening.• Plan an opinion piece (letter, article, review, etc.)• Practise some 'locate and find' reading questions. |
| 20 minutes | <ul style="list-style-type: none">• Practise a 'how' reading question, exploring how language and structure is used by an author to create effects.• Write a section of your narrative or non-fiction piece; check punctuation carefully.• Read to non-fiction texts about a similar theme and identify the similarities and differences in both texts,• Review corrected spellings from <i>all</i> your subjects: build a list of spellings for you to learn.• Review <i>how</i> to answer the different styles of question. |
| 50 minutes | <ul style="list-style-type: none">• Practise writing a complete narrative or a non-fiction piece.• Practise an evaluation reading question (19th century fiction for Language Paper 1; non-fiction for Language Paper 2). |

English Language GCSE

REVISION RESOURCES

- BBC GCSE Bitesize has excellent revision resources.
- Your books! Look back over your year 10 books for language skills. Go back over the work and the marked work in your exercise books.
- The Edexcel website has copies of past GCSE English Language papers: you can use these for example reading materials and story writing tasks.
- Any revision guides for GCSE Edexcel English Language

REVISION TIPS

- Don't make the mistake that you can't revise for English! Practising reading and writing is revising for English language.
- Re-read and revise your Literature texts – it's the same skills.
- Practise writing: get in the right habit of using the SPAG basics all the time.
- Build your vocabulary – go over past Words of the Week and challenge yourself to use that word in your writing.

English Literature GCSE

TYPE OF ASSESSMENT

2 Exams

DURATION

Literature Paper 1: 2 hours

Literature Paper 2: 2 hours 30 mins

TITLE

Literature Paper 1: Shakespeare (1 hour) and Anthology Poetry (1 hour)

Literature Paper 2: An Inspector Calls (45 mins), Jekyll & Hyde (45 mins) and Unseen Poetry (1 hour)

TOPICS TO REVISE

Recap themes in each literature text. E.g. In Jekyll & Hyde:

- Science
- Religion
- Duality
- Good vs. Evil
- Secrecy/mystery
- Friendship
- Violence
- Reputation

Recap characters in each text. E.g. in Jekyll & Hyde:

- Dr Jekyll
- Mr Hyde
- Mr Utterson
- Mr Enfield
- Lanyon

You should revise:

- The key ideas in each act/chapter/poem – and which quotations best reveal these ideas.
- Some key pieces of contextual information for Jekyll and Hyde and the Anthology poems (E.g. for Jekyll and Hyde: Victorian gentlemen, scientific developments, religion, Darwinism, the life of Robert Louis Stevenson, Deacon Brodie, the Gothic).
- How the writers/poets use language, structure and form to create deliberate effects.

Generally:

- How to approach and answer the different types of question for each section of the papers (e.g. how is an essay question different to an extract question in Shakespeare).
- Recap how to respond to an unseen poem
- Recap how to compare two poems (revise comparative connectives to ensure that you can make links to comment on similarities and differences)

WHAT TO REVISE IF I HAVE:

- 10 minutes
- Recap the main ideas of one of the chapters.
 - Test yourself on key quotes for a theme or character in Jekyll & Hyde.
 - Watch a YouTube or GCSE Bitesize revision video.
 - Look over definitions of poetic techniques.
 - Practise spellings for poetic techniques.

English Literature GCSE

- 20 minutes
 - Select an unseen poem and practise annotating it. Try to pick out the main ideas/themes.
 - Select a key extract from our Shakespeare play and practise annotating it.
 - Add evidence to a mind map on a theme or character in Jekyll and Hyde, considering how your ideas could link to context.
- 50 minutes
 - Practise writing a response to a whole question on character or theme in Jekyll and Hyde or An Inspector Calls.
 - Make a set of revision cards for themes and characters in Jekyll & Hyde or An Inspector Calls.
 - Write full responses to one of the Unseen Poetry past sections of the exam.

REVISION RESOURCES

- BBC GCSE Bitesize has excellent revision resources.
- YouTube has audio books, film versions and analytical guides to the different poems.
- Your books! Go back over the work in your exercise books.
- Use revision guides and workbooks to help – you are doing Eduqas English Literature.

REVISION TIPS

- Avoid simply re-reading: read with a purpose – for example, scanning for key quotations to do with a theme.
- Little and often is the key!
- When making revision cards, write a question on one side and the answer on the other side. Use these to test yourself.
- Use the Leitner system (Google it!) to help make your use of revision cards more productive.
- Make poem/theme posters and stick on your bedroom walls so that you see them often. Test yourself – how much can you replicate when not looking at it directly? Then check.
- Add to and edit mind maps throughout the year.

Food Preparation and Nutrition GCSE³³

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 45 minutes

TITLE

GCSE Food Preparation and Nutrition

TOPICS TO REVISE

Nutrition and Health

1. Protein p2
2. Fats p10
3. Carbohydrate p 16
4. Vitamins p 22
5. Minerals p 30
6. Water p 36
7. Dietary Guidelines p38
8. Energy p 58
9. Nutritional Analysis p63
10. Diet related diseases p70

Food Science

11. Cooking food and Heat transfer p 78
12. Functional and chemical properties of Protein p105
13. Functional and chemical properties of Carbohydrates p116
14. Functional and chemical properties of Fats and Oils p 126
15. Functional and chemical properties of Raising Agents p140

Food Safety

16. Micro-organisms and enzymes p 158
17. Food Spoilage p 161
18. In Food Production p165
19. Bacterial Contamination p 171
20. Buying and Storing food p185
21. Preparing, cooking and serving food p 192

Food Choice:

22. Factors effecting Food Choice p 202
23. Food labelling and marketing influences p 220
24. British and International Cuisines p 237
25. Sensory Analysis p247

Food Provenance

26. Environmental Impact and Sustainability p 255
27. Processing and Production p 274

Food Preparation and Nutrition GCSE³⁴

WHAT TO REVISE IF I HAVE:

- 10 minutes • Sources of nutrients, function and excesses and deficiencies.
- 20 minutes • Functional and chemical properties of food: Gelatinisation, Dextrinisation, Denaturation, Coagulation etc. and where they are used in food products.
- 50 minutes • The Government Guidelines and where and how they can be adapted to different diets for age groups, special dietary needs (allergies/intolerances/cultural) and health issues.

REVISION RESOURCES

- Your books from Year 10 and 11 are filled with key information.
- Revisit your Year 10 paper and work through less successful answers to improve them.
- Revisit your Year 11 mock paper and work through any less successful answers.
- Use the illuminate digital software to help recall information: <https://illuminate.digital/aqafood/>
username: sall3 password: student3
- AQA GCSE Food Preparation and Nutrition Revision Guide

REVISION TIPS

- Work in a style that suits you, find revision techniques that you can use and make the most of them.
- Avoid distractions and find a place where full focus can be achieved.
- Learn keywords and processes. You could test yourself using flash cards.
- When answering long answer questions ensure you are giving a point, including evidence from the question and then explaining linking to health and nutrition.

TYPE OF ASSESSMENT

- Paper 1 Speaking
- Paper 2 Listening
- Paper 3 Reading (including translation into English)
- Paper 4 Writing (including translation into French)

DURATION

- Paper 1 Speaking – 15 minutes prep time + 7-9 minutes F, 10-12 minutes H
- Paper 2 Listening – 45 minutes F, 60 minutes H
- Paper 3 Reading – 45 minutes F, 60 minutes H
- Paper 4 Writing – 1 hour, 15 minutes F, 1 hour 20 minutes H

TITLE

Edexcel French GCSE (Foundation and Higher tiers)

TOPICS TO REVISE

- Family and Relationships
- House, town and home
- Festivals
- Hobbies: free time activities and technology
- Holidays
- Environment
- School and future plans
- Health and Well-being

WHAT TO REVISE IF I HAVE:

- 10 minutes
 - 4 times a week – Quizlet topic vocabulary building, little words and torture tenses- note progress in your vocab tracker. See Teams for the quizlet links.
- 20 minutes
 - Work through Kerboodle and/or Active Learn Listening/Reading exercises to revise topics;
 - Languagegym- choose 1 tense or topic to focus on. Audio boxing for listening practise.
 - Reading, listening or grammar practise from your revision guide.
- 50 minutes
 - Practise paper questions (BBC Bitesize/on the youtube channels or Oak academy as detailed below).
 - Practise writing in 3 tenses on a topic, checking your verb accuracy- use the 15 verb grid to check this.
 - Translation into French and English- work through the topic based translations in your translation pack (foundation at sentence level and higher at paragraph level), thinking about your strategies.
 - Senecalearning- choose one of the above topics and work through the listening/reading activities

REVISION RESOURCES

- Material covered in lessons- create flashcards/ mind maps and routinely test your knowledge.
- Languagegym-> for listening, translating, vocab or grammar practice
- Quizlet- torture tenses, vocab building of topic areas and key distractors.
- BBC Bitesize French- choose a topic area and try the practise questions. Compare your answers to the model answers.
- Speaking questions- use your speaking folder and get someone to quiz you/ record your answers to the questions. Practice listening to the questions, so you know what they mean.
- Youtube videos: Lucy Martin Tuition, The Ever Learner both have some great videos giving top tips for each exam, as well as some grammar and topic vocab revision. The Oak national academy site has a guided writing lesson for each topic at both foundation and higher tier.
- You all have online access to Active Teach: work through the end of unit tests for listening/reading/writing
- Senecalearning.com ▯ vocab building and topic area revision
- Put your phone into French
- Any listening in French is good practise: songs, clips on YouTube or films/ TV programmes on Netflix.
- Intervention sessions: Tues after school in 107/109.

REVISION TIPS

- Little and often with vocabulary and key verbs (torture tenses) and time phrases in 3 tenses – 10/20 minutes, 4 times a week
- Look back at your targets and action points from the mock to see what exactly you need to work on for each skill (listening/reading/writing/speaking. Ask your teacher if you are unsure.
- Practise each skill relevant to each exam: you **MUST** practise writing for the writing exam, you **MUST** practise listening to spoken French for the listening. There will be intervention sessions for each skill.
- **LEARN** the meaning of question words (Quizlet).
- **ACTIVE** revision – Use highlighters to highlight key points in practise questions; key vocabulary; the language in which to answer the question.
- Prepare your Papers: Listening Exam: You have 5 minutes' preparation time. Use this time to scrutinise the rubric, anticipate vocabulary and tenses, etc .

Geography GCSE

TYPE OF ASSESSMENT

Three exams

DURATION

Paper 1 – 1 hour 30 minutes

Paper 2 – 1 hour 30 minutes

Paper 3 – 1 hour 30 minutes

TITLE

Paper 1: Living with the physical environment (Natural Hazards, Living World, Rivers & Coasts)

Paper 2: Challenges in the human environment (Urban Issues, Economic World)

Paper 3: Issue Evaluation and Fieldwork

TOPICS TO REVISE

Paper 1

Section A: Natural Hazards

- a) Tectonic Hazards – Plate tectonic theory, convection currents, the 3 plate movements.
- b) Earthquakes – Causes, impacts and 4 types of management. Two cases contrasting of Chile and Nepal. How to reduce the risk of tectonic hazards
- c) Global Weather – Global Atmospheric circulation model, Hurricane structure and formation. Typhoon Haiyan Case Study – causes and impacts.

Section B: The Living World

- a) Ecosystems – interaction between biotic and abiotic components, example of Epping Forest, global ecosystems
- b) Tropical rainforests – characteristics, interdependence of components, adaptations of plants and animals, case study of deforestation in Malaysia, value of rainforests, rainforests sustainability (including ecotourism)
- c) Hot deserts – characteristics, interdependence of components, case study of Thar desert, India, desertification (causes, and management)

Section C: Physical Landscapes in the UK

(Answer two questions from Coasts, Rivers, or Glacial)

We are including "Glacial" in your exam like in the real one, DO NOT answer questions on this – you will choose Coasts and Rivers

- a) Coasts – processes, landforms of erosion and deposition, example of Dorset coastline (including Old Harry Rocks), coastal management, example of coastal management (e.g., Pevensey Bay, or Holderness)
- b) Rivers – long profiles and cross profiles, processes, landforms or erosion and deposition, example of the Tees and the landforms along it, flood management, example of flood management (e.g., Jubilee flood relief channel)

Paper 2

Section A: Urban Issues and Challenges

- a) Global urban change – patterns, reasons, HIC/LIC difference, emergence of megacities
- b) Rio de Janeiro - Opportunities and challenges in LICs/NEEs, example of the Favela Bairro project improving QoL of urban poor.
- c) Bristol – urban change in cities leading to social, economic and environmental opportunities and challenges, example of Temple Quarter Regeneration
- d) Urban sustainability – water and energy conservation, waste recycling, creating green space, urban transport strategies to reduce congestion.

Section B: The Changing Economic World

- a) Global variations in economic development and QoL – LIC/NEE/HIC difference, development indicators, demographic transition model, causes and effects of uneven development.
- b) Reducing the development gap – overview of all strategies used, example of tourism in Jamaica.
- c) Nigeria – an NEE experiencing rapid economic development which leads to social, environmental, and cultural change.
- d) UK economy - Changes affecting employment patterns and regional growth, causes of changes to UK economy, post-industrial economy, impacts of industry on the environment (example: Hope Quarry, including ways they are making it more sustainable), rural growth and rural decline, changing transport, north-south divide, UK's place in the wider world.

Section C: Resource Management

- a) Overview – significance of food, water and energy to social and economic wellbeing
 - b) Changing demand – changing demand and issues around food, water and energy production and consumption
- *Please note for the next section you pick one topic to answer out of Food, water and Energy – we have chosen FOOD*
- c) Food – Areas of surplus and deficit, impacts of food insecurity, strategies to increase food supply. We have a large scale example of Thanet Earth. Moving towards sustainable resources and strategies. Then we look at an example of a local scheme – Makueni Kenya

Paper 3

Section A: Issue Evaluation

- a) Issue evaluation – In March we will receive a 6 page booklet with a Geographical 'Problem and a solution to the Problem' We will spend a number of weeks reading the booklet and thinking about what questions the exam is likely to ask you. The 9 mark question will be asking you whether you think the solution is a good idea or not

Section B: Fieldwork

- a) Unseen Fieldwork– You will receive 15 marks of questions all about questions relating to examples of fieldwork taking place, the questions could be able any stage of the fieldwork process:
- b) Familiar Fieldwork – You will have questions about your Physical Fieldwork (Rowhill Copse) and Human Fieldwork (Aldershot High street). You must remember the titles of the investigation as you will be expected to write both down.

General skills

Note: In addition to revising for the above sections you need to be prepared to use various skills to interpret maps and figures, and potentially conduct basic maths equations

- Cartographic skills – Atlas maps (world maps), OS maps (grid references and other skills), maps linked to photographs (e.g., which way is the photographer facing?)
- Graphical skills – interpreting graphs of various types, knowing the basic advantages and disadvantages of certain types of graphs.
- Numerical skills and statistical skills – median, mean, mode, range, quartiles, inter-quartile range, percentages, trend lines, lines of best fit, anomalies.
- Literacy skills – spelling, punctuation and grammar are assessed.

WHAT TO REVISE IF I HAVE:

- | | |
|------------|--|
| 10 minutes | • Quick case study/example facts and figures using flashcards or a partner to test you, key words that you are not 100% sure of, looking over mind maps or other revision resources. |
| 20 minutes | • Creating revision resources for "examples" (smaller-scale real-world examples for use in exams e.g., Favela Bairro project in Rio), adding to glossaries for key words, checking topic front sheets for areas of confidence/concern, attempting exam-style questions of various types and asking teacher to check |
| 50 minutes | • Creating revision resources for "case studies" (large-scale real-world examples for use in exams e.g., Nigeria or Bristol) – make sure you include all necessary detail and understand why they are important, create mind maps and flashcards for one topic at a time, starting with ones you are less confident with |

REVISION RESOURCES

- The Geography department has made a revision folder on SharePoint that you can find by following: Geography --> Key Stage 4 --> GCSE Revision. In this there are past exam questions, a revision booklet and case study posters for you to have a go at
- The Geography department has a more detailed breakdown of all topics required for the mock / real exams. If you would like a copy, please ask your Geography teacher or go onto SharePoint – they are called PLCs (Personalised Learning Checklists) and they have all of the case studies listed for each topic.
- Your exercise book is a very important revision resource – don't just read it passively but create new resources using the information you have. If it is lacking detail, check your textbook for more.
- The textbook contains useful summaries of theory and case studies / examples – use it! It also has a glossary in the back to help you with keywords.
- The internet contains some useful GCSE revision websites. Be careful though – you need to be selective. The BBC website is a good starting point with some revision resources including quizzes.
- (<https://www.bbc.com/bitesize/examspecs/zy3ptyc>)
- The "GCSE 9-1 Geography AQA Revision Guide" is published by the same group as our textbooks (Oxford) and is available in school and on the Internet (along with a practise questions booklet)

Geography GCSE

REVISION TIPS

- You can find revision packs, case study guides and past paper questions on SharePoint (Geography – KS4 – GCSE Revision)
- There is lots of content to revise for Geography. To avoid being overwhelmed, start early. It will not be wasted time! The things you are revising now will be important for your real GCSE exams.
- Not everybody learns in the same way. Mind maps or flashcards might be really useful for some people, but if it isn't working for you then mix it up.
- Do not just read through your notes passively – this is not effective revision. Revision needs to be active to be successful (writing, drawing, talking, engaging!)
- Don't just focus on revising the specifics of case studies (facts/figures), although this is important. Make sure you balance this with key words, command words, use of figures, mathematical techniques (e.g., mean, median, mode, range), and core theory for each topic.
- If you haven't already done so, created a key words glossary for each topic. Understanding the key words is very important so you can try to answer every question you see.
- Make sure you have a RULER and a CALCULATOR for the Geography exam

TYPE OF ASSESSMENT

Paper 1 Speaking
Paper 2 Listening
Paper 3 Reading (including translation into English)
Paper 4 Writing (including translation into German)

DURATION

Paper 1 Speaking –15 minutes prep time + 7-9 minutes F, 10-12 minutes H
Paper 2 Listening – 45 minutes F, 60 minutes H
Paper 3 Reading – 45 minutes F, 60 minutes H
Paper 4 Writing – 1 hour, 15 minutes F, 1 hour 20 minutes H

TITLE

Edexcel German GCSE (Foundation and Higher tiers)


TOPICS TO REVISE

Family and Relationships
House, town and home
Festivals
Hobbies: free time activities and technology
Holidays
Environment
School and future plans
Health and Well-being

WHAT TO REVISE IF I HAVE:

- | | |
|------------|--|
| 10 minutes | <ul style="list-style-type: none">• 4 times a week – Quizlet topic vocabulary building, little words and torture tenses |
| 20 minutes | <ul style="list-style-type: none">• Work through Kerboodle and/or Active Learn Listening/Reading exercises to revise topics;• Languagegym- choose 1 tense or topic to focus on. Audio boxing for listening practise.• Reading, listening or grammar practise from your revision guide. |
| 50 minutes | <ul style="list-style-type: none">• Practise paper questions (BBC Bitesize/on the youtube channels or Oak academy as detailed below). Practise writing in 3 tenses on a topic, checking your verb accuracy.• Translation into German and English- work through the topic based translations in your translation pack (foundation at sentence level and higher at paragraph level), thinking about your strategies.• Senecalearning- choose one of the above topics and work through the listening/reading activities |

REVISION RESOURCES

- Material covered in lessons- create flashcards and routinely test your knowledge
- Languagegym-> for listening, translating, vocab or grammar practice
- Quizlet- torture tenses, vocab building of topic areas and key distractors.
- BBC Bitesize German choose a topic area and try the practise questions. Compare your answers to the model answers.
- Past paper practise for reading and listening (revision guides or via QR code resources)
- Youtube videos: *German with Anya*, *German with Jenny* and *EasyGerman* all have some great videos giving top tips for different topics and grammar points. *The Ideal Teacher Language School* has top tips for each exam too. The Oak national academy site has a guided writing lesson for each topic at both foundation and higher tier.
- You all have online access to Active Teach
- Work through the end of unit tests for listening/reading/writing
- Senecalearning.com  vocab building and topic area revision
- Put your phone into German
- Any listening in German is good practise: songs, clips on YouTube or films/ TV programmes on Netflix

REVISION TIPS

- Little and often with vocabulary and key verbs (torture tenses) and time phrases in 3 tenses – 10/20 minutes, 4 times a week
- Look back at your targets and action points from the mock to see what exactly you need to work on. Ask your teacher if you are unsure.
- Practise each skill relevant to each exam: you **MUST** practise writing for the writing exam, you **MUST** practise listening to spoken German for the listening. There will be intervention sessions for each skill.
- **LEARN** the meaning of question words (Quizlet).
- **ACTIVE** revision – Use highlighters to highlight key points in practise questions; key vocabulary; the language in which to answer the question.
- Prepare your Papers: Listening Exam: You have 5 minutes' preparation time. Use this time to scrutinise the rubric, anticipate vocabulary and tenses, etc .

TYPE OF ASSESSMENT

1 Exam

DURATION

2 hours

TITLE

Component 3 Health & Wellbeing

TOPICS TO REVISE

Learning Aim A Factors that affect health and wellbeing

A1 Factors affecting health and wellbeing

- Physical Factors
- Lifestyle factors
- Social factors
- Cultural factors
- Economic factors
- Environmental factors
- The impact of physical, intellectual, emotional and social health and wellbeing of different types of life events.

Learning Aim B Interpreting health indicators

B1 Physiological indicators

- Heart rate
- Blood pressure
- Body mass index
- The potential significance of abnormal readings

B2 Lifestyle indicators

- Nutrition
- Physical activity
- Smoking
- Alcohol
- Substance misuse

Learning Aim C Person – centred approach to improving health and wellbeing

C1 Person-centred approach

- Needs
- Wishes
- Circumstances
- The importance of a person-centred approach for individuals
- The benefits of a person-centred approach

C2 Recommendations and actions to improve health and wellbeing

- Established recommendations for helping to improve health and wellbeing
- Support available when following recommendations to improve health and wellbeing

C3 Barriers and obstacles to following recommendations

- Potential barriers
- Potential obstacles

WHAT TO REVISE IF I HAVE

10 minutes

- Look at command words and the instructions you need to follow when answering certain questions.
- Match up key terms.
- Write out post it notes with key terms on the front and stick round the house, so next time you are brushing your teeth you are prompted to check your understanding of the product mix for example.
- Read over marked work in your book- remind yourself of how to get full marks especially in your 6-mark questions
- Review Physiological indicators – make key notes on flashcards so you can test yourself on the figures

20 minutes

- You could revise a topic and then do an exam style question. Remember to apply each point to the case study person you are given and develop each point for chain of reasoning marks.
- Review and reflect on a past exam paper and look at the feedback

50 minutes

- Produce a mind map for a full topic area e.g. Barriers

REVISION RESOURCES

- Exercise book
- Revision guide given to you by your teacher
- Workbooks completed in lesson

REVISION TIPS

- Knowledge and terminology – key term match up cards.
- Colourful and large – make revision fun.
- Make your notes on the computer
- Make place mats for each area so that you can summarise the content to one side of A4.
- Knowledge is good but technique is essential – complete additional written questions and ask your teacher to mark it to make sure to maximise marks in the exam.
- Little and often.
- Find the connectivity between the topic areas

History GCSE

TYPE OF ASSESSMENT

2 Exams

DURATION

Paper 1 – 2 hours

Paper 2 – 2 hours

TITLE

Paper 1: Section B/A Conflict and Tension: The First World War, 1914-1918

Paper 1: Section A/D America 1920-1973: Opportunity and Inequality

Paper 2: Section A/A Health and the People; c. 1000 – the present day

Paper 2: Section B/A The Normans c1066 to c1100

TOPICS TO REVISE

Paper 1

Section B/A Conflict and Tension: The First World War, 1914-1918

Causes of WW1

- The alliances, naval race, Weltpolitik, Moroccan crises, Bosnia and the Balkans, the assassination, the Schlieffen plan and the July Crisis.

Events of WW1

- The Schlieffen plan, the Battle of Marne, the Battles of Verdun, the Somme and Passchendaele, the Dardanelles and Gallipoli Campaigns, the war at Sea (Jutland), American entry, Russian Revolution, Ludendorff (Spring) Offensive, the Hundred days Allied counter offensive,

Ending of WW1

- The impact of the British Blockade, the abdication of the Kaiser, the Armistice and the roles of Haig and Foch.

Paper 1

Section A/D: America, 1920 – 1973 Opportunity and Inequality

Part one: American people and the 'Boom'

- The 'Boom': benefits, advertising and the consumer society; hire purchase; mass production, including Ford and the motor industry; inequalities of wealth; Republican government policies; stock market boom.
- Social and cultural developments: entertainment, including cinema and jazz; the position of women in society, including flappers.
- Divided society: organised crime, Prohibition and their impact on society; the causes of racial tension, the experiences of immigrants and the impact of immigration;
- The Ku Klux Klan; the Red Scare and the significance of the Sacco and Vanzetti case.

Part two: Bust – Americans' experiences of the Depression and New Deal

- American society during the Depression: unemployment; farmers; businessmen; Hoover's responses and unpopularity; Roosevelt's election as president.
- The effectiveness of the New Deal on different groups in society: successes and limitations including opposition towards the New Deal from Supreme Court, Republicans and Radical politicians; Roosevelt's contribution as president; popular culture.
- The impact of the Second World War: America's economic recovery; Lend Lease; exports; social developments, including experiences of African Americans and women.

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Part three: Post-war America

- Post-war American society and economy: consumerism and the causes of prosperity; the American Dream; McCarthyism; popular culture, including Rock and Roll and television.
- Racial tension and developments in the Civil Rights campaigns in the 1950s and 1960s: Segregation laws; Martin Luther King and peaceful protests; Malcolm X and the Black Power Movement; Civil Rights Acts of 1964 and 1968.
- America and the 'Great Society': the social policies of Presidents Kennedy and Johnson relating to poverty, education and health; the development and impact of feminist movements in the 1960s and early 1970s, including the fight for equal pay; the National Organisation for Women, Roe vs. Wade (1973), the Supreme Court ruling on equal rights (1972) and opposition to Equal Rights Amendment.

Paper 2

Section A/A Health and the people: c1000 to the present day

Medicine stands still

- Medieval medicine: approaches including natural, supernatural, ideas of Hippocratic and Galenic methods and treatments; the medieval doctor; training, beliefs about cause of illness.
- Medical progress: the contribution of Christianity to medical progress and treatment; hospitals; the nature and importance of Islamic medicine and surgery; surgery in medieval times, ideas and techniques.
- Public health in the Middle Ages: towns and monasteries; the Black Death in Britain, beliefs about its causes, treatment and prevention.

The beginnings of change

- The impact of the Renaissance on Britain: challenge to medical authority in anatomy, physiology and surgery; the work of Vesalius, Paré, William Harvey; opposition to change.
- Dealing with disease: traditional and new methods of treatments; quackery; methods of treating disease; plague; the growth of hospitals; changes to the training and status of surgeons and physicians; the work of John Hunter.
- Prevention of disease: inoculation; Edward Jenner, vaccination and opposition to change.

A revolution in medicine

- The development of Germ Theory and its impact on the treatment of disease in Britain: the importance of Pasteur, Robert Koch and microbe hunting; Pasteur and vaccination; Paul Ehrlich and magic bullets; everyday medical treatments and remedies.
- A revolution in surgery: anaesthetics, including Simpson and chloroform; antiseptics, including Lister and carbolic acid; surgical procedures; aseptic surgery.
- Improvements in public health: public health problems in industrial Britain; cholera epidemics; the role of public health reformers; local and national government involvement in public health improvement, including the 1848 and 1875 Public Health Acts.

Modern medicine

- Liberal government legislation and the development of public health: The discovery and development of penicillin: the development of the pharmaceutical industry: the impact of two world wars: the creation of the NHS: alternative treatments such as Homeopathy and acupuncture: pressures on the NHS: modern medicine opportunities and threats.

History GCSE

Paper 2

Section B/A Norman England, c1066-c1100

Part one: Conquest and Control

- Causes of the Norman Conquest: Assessment of Anglo-Saxon England before 1066 and investigation into the death of Edward the Confessor and the succession crisis of the same year – the four claimants to the throne.
- Military Aspects: Assessment of William's invasion preparations and explanation of the battles of Fulford Gate, Stamford Bridge and Hastings.
- Establishing and maintaining control: King William's leadership, including the use and development of castles, rebellions and how he dealt with these revolts against the Normans e.g. the Harrying of the North.

Part two: Life under the Normans:

- Feudalism and government: Comparison of Anglo-Saxon and Norman feudalism. Investigation and comparison into landholding and lordship under the Anglo-Saxons and the Normans using the Domesday Book as a source of information. Comparison of the legal system and an investigation into the death of William II.
- Economic and social changes: Comparison of village and town life with an investigation into key features and roles and responsibilities. Assessment of how far everyday life changed under the Normans.

Part three: The Norman Church and monasticism:

- The Church: The role of the Church under the Normans including an investigation into the function and design of religious buildings such as Durham Cathedral. Assessment of the relationship between early Norman kings and the Church including reform of the English Church and the Investiture controversy.
- Monasticism: Investigation of monastic life and the Norman reforms to monasticism. The role of the Church and monasteries in schools and education.

Historic Environment – Durham Cathedral and the Norman Conquest.

WHAT TO REVISE IF I HAVE:

10 minutes

- Organise your revision.
- Complete a subject knowledge audit using the topic checklists – be honest! Mark knowledge you are really unsure about in red, with the topics you know well in green and anything else in yellow. Start with the red first.
- Create flashcards (there are some W/W1 flashcards on Quizlet) or ask a partner to test you, define key words that you are not 100% sure of, make a quick timeline or test yourself to help remember the chronology of events.
- Complete some quiz quizzes online using Seneca History.
- Check the specification on the AQA website
<https://www.aqa.org.uk/subjects/history/gcse/history-8145/specification-at-a-glance>

History GCSE

- 20 minutes
- Create revision resources for the content such as mind-maps or timelines. Also creating revision resources for the skills.
 - Create tables to help you to explain consequences for the 8- and 16-mark WW1 questions. You can describe events in the first column and then explain the impact/consequence of the event in the second column.
 - Use the interpretations and sources you have been given in lessons and analyse them using CPC.
 - Complete exam answers under timed conditions. Use any questions you have completed in lessons or look in your revision book.
- 50 minutes
- Timed exam practice. Reading notes and applying the content to the skills needed for the exam. Looking at sources and thinking about how to answer utility questions. Content revision creating mind-maps, Pictionary and written notes.

REVISION RESOURCES

- Use the checklists for each component to create subject knowledge audits and to check that you have created a relevant revision resource as well as attempted an exam question on that area.
- Your exercise book is a very important revision resource – don't just read it passively but create new resources using the information you have. If it is lacking detail, check your revision book for more or ask the History department for help.
- The revision book contains useful summaries and exam questions. Make sure that you look back at previously answered exam questions in your exercise book and try to improve upon these.
- Quizlet – there are already made flashcards for WW1. You can also create your own quizzes on Kahoot.
- The internet contains some useful GCSE revision websites. Be careful though – you need to be selective. The BBC website is a good starting point with some revision resources particularly for WW1. Remember that our exam board is AQA – do not revise anything meant for other exam boards as you may learn unnecessary information and/or the wrong skills for answering questions.
- (<https://www.bbc.com/bitesize/examspecs/zy3ptyc>)
- Come to the History department if you need any more help with exam style questions or revision summary sheets.

REVISION TIPS

- There is lots of content to revise for GCSE History. To avoid being overwhelmed, start early and tackle little sections at a time. Not everybody learns in the same way. To revise historical content mind-maps or flashcards can be really useful. It is also a good idea to use the tables given to you in lessons to help you to focus on particular skills like significance, similarity and difference and explanation.
- Make use of any material uploaded onto Teams to help with revision – particularly the skills needed for specific questions.
- Do not just read through your notes passively – try to think about how to apply the content to exam questions. For example, how does this event create tension that then leads to the First World War?
- Exam practice is very important. Ensure that you understand how to answer each question effectively and practice using CPC for sources and PEE for explanation.
- It is a good idea to be aware of specific key words, for example 'Weltpolitik' just in case these come up in a question or source.
- Be strict with your timings. Particularly for the 16mark questions (+4 for SPaG). These appear at the end of Paper 1 in the 16-mark Q on WW1. You must pace yourself, so you have time for these very important longer answer questions.

Mathematics GCSE

TYPE OF ASSESSMENT

3 exams (1 x non-calculator exam, 2 x calculator exam)

DURATION

1 hour 30 minutes for each exam

TITLE

GCSE (9-1) Mathematics - Foundation Tier (Grades 1 – 5), Higher Tier (Grades 4 - 9)

TOPICS TO REVISE

If you are sitting:

Higher Tier, you need to revise the Edexcel Higher Skills list.

Foundation Tier, you need to revise the Edexcel Foundation Skills list.

PLEASE NOTE: Next to each topic area, there is a Corbett Maths reference number to support your revision.

Adding Fractions - Video 133
Multiplying Fractions - Video 142
Dividing Fractions - Video 134
Reciprocal - Video 145
Decimals - Video 90, 91, 92, 93, 94
Use of a Calculator - Video 352
Estimation - Video 215
Best Buys - Video 210
Currency - Video 214a
Conversion Graphs - Video 151, 152
LCM/HCF - Videos 218, 219
Product of Primes - Videos 223, 224
Indices - Videos 172, 174
Indices (fractional/negative) - Videos 173, 175
Standard Form - Videos 300, 301, 302, 303
Percentages of Amounts - Videos 234, 235, 238
Percentage change - Video 233
Simple Interest - Video 236a
Compound Interest - Video 236
Reverse Percentages - Video 240
Recurring Decimals to Fractions - Video 96
Ratio - Videos 270, 271, 271a, 271b, 271c
Direct Proportion - Video 254
Inverse Proportion - Video 255
Proportional Graphs - Video 255b
Proportion (application) - Video 255c
Limits of Accuracy - Videos 183, 184
Surd - Videos 305, 306, 307, 308
Product Rule for Counting - Video 383
Error Intervals - Video 377, 280
Collecting Like Terms - Video 9
Expanding Brackets - Videos 13, 14, 15
Factorising - Video 117
Factorising Quadratics - Videos 118, 119, 120, 119a
Algebraic Fractions - Videos 21, 22, 23, 24
Sequences (nth term) - Videos 288, 289
nth term (quadratics) - Video 388
Substitution - Video 20
Equations - Videos 110, 113, 114, 115
Changing the Subject - Videos 7, 8
Inequalities - Videos 177, 178, 179
Inequalities (Regions) - Video 182
Quadratic Inequalities - Video 378
Linear Graphs - Videos 191, 186, 189, 194
Midpoint of a Line - Video 198
Distance between 2 points - Video 185
Real-life Linear Graphs - Video 171a
Parallel or Perpendicular Lines - Videos 196, 197
Simultaneous Equations - Video 295
Non-linear Simultaneous Equations - Video 298
Graphical Simultaneous Equations - Video 297

www.corbettmaths.com/contents



Angles in Parallel Lines - Video 25, 39
Bearings - Video 26, 27
Angles in Polygons - Video 32
Constructions - Video 78, 72, 79, 80, 70
Loci - Videos 75, 76, 77
Views - Video 354
Area of a Trapezium - Video 48
Circumference - Video 60
Area of a Circle - Video 40
Arc Length - Video 58
Area of a Sector - Video 48
Volume of a Cylinder - Video 357
Pythagoras - Video 257, 259
Trigonometry - Videos 329, 330, 331
3D Trig and Pythagoras - Videos 259, 332
Exact Trig Values - Video 341
Volume of a Prism - Video 356
Volume of Cone/Pyramid/Sphere - Videos 359-361
Volume of a Frustum - Video 360a
Surface Area of a Prism - Video 311
Surface Area of Cone/Sphere - Videos 314, 313
Metric Units (area/volume) - Videos 350, 351
Translations - Video 325
Reflections - Video 272
Rotations - Video 275
Enlargements - Videos 104, 106, 107, 108
Similar Shapes - Videos 292, 293a, 293b
Circle Theorems - Videos 64, 65
Sine Rule - Video 333
Cosine Rule - Videos 335, 336
1/2abSinC - Video 337
Vectors - Video 353
Column Vectors - Video 353a
Travel Graphs - Video 171
Speed, Distance, Time - Video 299
Density - Video 384
Pressure - Video 385
Geometric Proof - Video 366
Congruent Triangles - Video 67
Invariant Points - Video 392

Frequency Trees - Video 376
Two-way Tables - Video 319
Pie Charts - Videos 163, 164
Scatter Graphs - Videos 165, 166
Histograms - Video 157, 158, 159
Frequency Polygons - Videos 155, 156
Stem-and-leaf - Videos 169, 170
Cumulative Frequency - Videos 153, 154
Box Plots - Video 149
Quartiles - Video 57a
Estimated Mean - Video 55
Combined Mean - Video 53a
Median (frequency table) - Videos 51, 52
Modal class (frequency table) - Video 56a
Probability - Video 250
Relative frequency - Video 248
Samples - Video 281a
Tree Diagrams - Video 252
Conditional Probability - Video 247
Capture Recapture - Video 391
Venn Diagrams - Video 380
Equation of a Circle - Video 12
Equation of a tangent - Video 372
Instantaneous rates of change - Video 390a
Average rates of change - Video 390b
Area under a curve - Video 389
Composite Functions - Video 370
Inverse Functions - Video 369
Quadratic Graphs - Video 264
Solving Quadratics Graphically - Videos 267c, 267d
Sketching Quadratics - Video 265
Trigonometric Graphs - Videos 338, 339
Cubic Graphs - Video 344
Reciprocal Graphs - Video 346
Exponential Graphs - Video 345
Geometric Sequences - Video 375
Algebraic Proof - Video 365
Quadratic Formula - Video 267
Completing the Square - Video 10, 371
Transformations of Graphs - Video 323, 324
Iteration - Video 373, 373a, 373b

Angle Facts - Video 35, 30, 34, 39
 Types of Angle - Video 38
 Angles in Parallel Lines - Video 25
 Angles in a Triangle - Video 37
 Angles in a Quadrilateral - Video 33
 Angles in Polygons - Video 32
 Bearings - Videos 26, 27
 Scales & Maps - Video 283
 Perimeter - Video 241
 Area of Rectangles/Triangles - Videos 45, 49
 Area of a Trapezium - Video 48
 Units - Videos 347, 349
 Sensible Estimates - Video 285
 Line Symmetry - Video 316
 Rotational Symmetry - Video 317
 Constructions - Videos 72, 78, 83
 Loci - Videos 75, 76, 77
 Faces, Edges, Vertices - Videos 5, 3
 Nets - Video 4
 Views and Elevations - Video 354
 Time Calculations - Video 322
 Timetables - Video 320
 Distance Charts - Video 318
 Speed, Distance, Time - Video 299
 Travel Graphs - Video 171
 Density - Video 384
 Pressure - Video 385
 Translations - Video 325, 326
 Reflections - Videos 272, 273
 Rotations - Video 275
 Enlargements - Videos 104, 105, 107
 Parts of the Circle - Video 61
 Circumference - Video 60, 243
 Area of a Circle - Video 59, 47
 Arc Length - Video 58
 Area of a Sector - Video 46
 Volume of a Cylinder - Video 357
 Pythagoras - Video 257
 Trigonometry - Videos 329, 330, 331
 Exact Trig Values - Video 341
 Similar Shapes (sides) - Video 292
 Congruent Triangles - Video 67
 Volume of a Cuboid/Prism - Video 355, 356
 Volume of a Sphere/Cone - Videos 359, 361
 Surface Area - Video 310
 Surface area of Sphere/Cone - Videos 313, 314
 Vectors - Video 353a, 353

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GCSE Foundation Tier Edexcel Checklist

Multiplication - Video 199, 200
 Division - Video 98
 Addition - Video 6
 Subtraction - Video 304
 Rounding - Video 276, 277a, 277b, 278, 280
 Estimation - Video 215
 Order of Operations - Video 211
 Ordering Decimals - Video 95
 Arithmetic with Decimals - Videos 90, 91, 92, 93, 94
 Multiples and Factors - Videos 220, 216
 Prime Numbers - Video 225
 Square Numbers and Square Roots - Videos 226, 228
 Cube Numbers and Cube Roots - Videos 212, 214
 Product of Primes - Video 223
 LCM/HCF - Videos 218, 219, 224
 Indices - Videos 172, 174
 Negative Indices - Video 175
 Standard Form - Video 300, 302, 303
 Fractions of Amounts - Video 137
 Adding Fractions - Video 133
 Multiplying Fractions - Video 142
 Dividing Fractions - Video 134
 Reciprocals - Video 145
 Fractions, Decimals, Percentages - Videos 121 to 129
 Expressing as Fraction or % - Videos 136, 237
 Percentages of Amounts - Videos 234, 235, 238
 Percentage Change - Video 233
 Simple Interest - Video 236a
 Compound Interest - Video 236
 Reverse Percentages - Video 240
 Ratio - Videos 269, 270, 271
 Currency - Video 214a
 Recipes - Video 256
 Negative Numbers - Videos 205-209
 Place Value - Video 222, 222a
 Error Intervals - Video 377
 Money - Video 400
 Best Buys - Video 210
 Proportion - Videos 255a, 254
 Use of a Calculator - Video 352

Tally Charts - Video 321
 Frequency Trees - Video 376
 Two-way Tables - Video 319
 Pictograms - Videos 161, 162
 Bar Charts - Videos 147, 148
 Frequency Polygons - Videos 155, 156
 Line Graphs - Video 160
 Pie Charts - Video 163, 164
 Probability - Videos 245, 246, 248
 Relative Frequency - Video 248
 Listing Outcomes - Video 253
 Scatter Graphs - Videos 165 to 168
 Stem and Leaf - Videos 169, 170
 Averages & Range - Videos 56, 50, 53, 57
 Mode: Frequency Table - Video 56a
 Median: Frequency Table - Video 51
 Combined Mean - Video 53a
 Estimated Mean - Video 55
 Venn Diagrams - Video 380
 Tree Diagrams - Video 252
 Reading Tables - Video 387
 Samples - Video 281a
 Coordinates - Video 84
 Function Machine - Video 386
 Writing Expressions - Video 16
 Collecting Like Terms - Video 9
 Multiplying & Dividing Terms - Videos 18, 11
 Laws of Indices - Video 174
 Sequences - Videos 286, 287, 290, 287a
 The nth Term - Video 288
 Expanding Brackets - Videos 13, 14
 Factorising - Video 117
 Factorising Quadratics - Videos 118, 120
 Solving Equations - Video 110, 113, 266
 Forming Equations - Videos 114, 115
 Inequalities - Videos 177, 178, 179
 Conversion Graphs - Video 151
 Drawing Linear Graphs - Video 186
 $y = mx + c$ - Video 191
 Gradient - Video 189
 Real Life Graphs - Video 171a
 Parallel graphs - Video 196
 Substitution - Video 20
 Changing the Subject - Video 7
 Simultaneous Equations - Videos 295, 297
 Quadratic Graphs - Video 264
 Cubic Graphs - Video 344
 Reciprocal Graphs - Video 346



WHAT TO REVISE IF I HAVE:

- 10 minutes Remember you have your TGMT Revision guides split into single questions.
 Algebra
 This is the single biggest topic on the course and making sure you are confident in the different algebraic techniques is essential. Videos and quizzes on Sparx and Corbett Maths are a fantastic way to brush up your skills.
- 20 minutes Geometry
 There are lots of different formulae to learn in maths and you'll need to learn them for everything from finding the volume of a cone to calculating the size of a missing angle in a triangle. Misremembering a formula will cost you a lot of marks.
- 50 minutes Past exam questions
 The best way to revise maths is to do maths so past papers are essential. You can find whole papers online free to download, or you can search for past exam questions on a specific topic.

REVISION RESOURCES

- Videos and quizzes are available to you on Sparxmaths.com, you already have login details.
- Online topic based exam questions are free to access on:
<https://www.mathsgenie.co.uk/gcse.html> https://corbettmaths.com/more/practice_papers/
- Exam specification content (topic list) and past exam papers are available to download from the Pearson Qualifications website.
- Your classwork books. These are the best revision guides you can't buy because every note is attached to a memory of the lesson in which you made it. You remember the lesson; you remember the learning.
- You can purchase Higher or Foundation level revision guides from the school or online. These provide full coverage of the syllabus and include lots of opportunities to practise questions.
- You can purchase revision cards from Corbett Maths online, which are great for self-testing and feature QR codes that link through to videos that explain every topic.
- Your teachers! We are happy to help with anything you are struggling with, and we are right here in school for you every day to offer you guidance, support, advice and encouragement.

REVISION TIPS

- Use the checklist to work out which topics you should prioritise.
- Plan exactly when you are going to revise and be strict with yourself. Revise in small chunks with planned breaks to keep your revision focused and effective.
- Give yourself little treats and things to look forward to. Find ways to keep yourself motivated and on track.
- The only way to revise maths is to do maths.
- Make sure you ask for help. Teachers, parents, friends, online forums – don't struggle alone.
- Practice doing questions under exam conditions. This doesn't have to be a whole exam paper – you can use a selection of past exam questions and give yourself a time limit of 1 minute per mark.
- Use past mark schemes as well as the past exam questions. Familiarise yourself with what examiners are looking for.
- Practice using your calculator!
- Don't give up. If you fall behind from your revision plan or feel like you need to have a day off from revision, don't let it derail the whole process.
- Start early, stay focused and try not to worry. A little nervous energy can keep you motivated but if you find yourself feeling stressed or anxious, let someone know.

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 45 minutes

TITLE

Music Component 3: Appraising

TOPICS TO REVISE

Setworks:

Bach: Brandenburg Concerto No. 3 in D Major

Beethoven: Piano Sonata no 8 in C minor, 1st Mvmnt 'Pathetique'

Purcell: Music for a While

Queen: Killer Queen

Schwartz: Defying Gravity

Williams: Star Wars Main Title / Rebel Blockade Runner (from Star Wars Episode IV: A New Hope)

Aural Dictation

Unfamiliar Listening

WHAT TO REVISE IF I HAVE:

- | | |
|------------|--|
| 10 minutes | <ul style="list-style-type: none">• Listen to one of the set works. Make a list of all the features. (Harmony, Dynamics, Texture, Tonality, Instrumentation, Melody, Structure, Rhythm/Metre)• Complete an aural dictation question. (Lots are available on YouTube. Search 'GCSE Music Aural Dictation or make your own using your anthology.)• Complete a Quizlet revision session on one of the setworks.• Practice your keywords. Use the glossary at the back of the study guide to revise or have a go at the Quizlet quiz. |
| 20 minutes | <ul style="list-style-type: none">• Recomplete a features grid of one of the setworks and then use your memory techniques to learn it.• Complete a practice listening question from the revision guide.• Listen through to a setwork 4 times with your score and then complete a features grid from memory. |
| 50 minutes | <ul style="list-style-type: none">• Listen to one setwork and then find another piece similar to the one you are studying and compare and contrast two different features about each one. E.g. Defying Gravity comparing melody and structure against another musical theatre piece. |

REVISION RESOURCES

- Your features grids should have all the information about the setworks.
- Revision guides.
- Textbooks can be borrowed from the music department for extra revision questions, and more in-depth information than revision guides.
- The Edexcel GCSE Music website has guides about every setwork.
- Spotify /YouTube – Listen to as many related pieces of music as you can. The Spotify 'radio' button chooses pieces based upon the one you are listening to.

REVISION TIPS

- Knowledge and Terminology; use the glossary at the back of the revision guide and anthology to ensure you know the key terms!
- Listen to music! You must know your setworks inside out. There is no substitute for listening to the pieces and following the anthology.
- Listen and follow through specific parts in the anthology, do not just have the music on in the background.

Physical Education GCSE

TYPE OF ASSESSMENT

2 Exams

DURATION

1 hour 15 minutes for each exam

TITLE

Paper 1: The Human Body and Movement in Physical Activity and Sport

Paper 2: Socio-Cultural Influences and Well-Being in Physical Activity and Sport

TOPICS TO REVISE

Paper 1

1. Skeletal system
2. Joints
3. Muscular system
4. Movements of joints
5. Respiratory system
6. Blood vessels
7. Cardiovascular system
8. Anaerobic and Aerobic exercise
9. Lever systems / Planes and axes
10. Components of fitness
11. Fitness testing
12. The short- and long-term effects of exercise
13. The principles of training and types of training
14. Use of data

Paper 2

1. Classification of skill
2. Use of Goal Setting and SMART targets to improve performance
3. Basic Information Processing
4. Guidance and Feedback on Performance
5. Mental Preparation for Performance
6. Engagement Patterns for Different Social Groups
7. Commercialisation of Physical Activity and Sport
8. Ethical and social-cultural issues in physical activity and sport
9. PED
10. Hooliganism
11. Health, fitness and well-being
12. Consequences of a sedentary lifestyle
13. Energy use, diet, nutrition & hydration

WHAT TO REVISE IF I HAVE:

10 minutes

- Practise short past paper questions, check your answers and add the correct answer if wrong with a different colour pen so you can see what you need to revise.

Physical Education GCSE

20 minutes

- Choose a topic, create revision notes, mind maps, flash cards and then test yourself using past paper questions.

50 minutes

- Choose 2 topics; spend 20 minutes creating a mind maps or revision notes on each topic. Spend 10 minutes testing your knowledge on each topic, use extended question and focus on AO2 and AO3.

REVISION RESOURCES

- Past paper questions – Provided by your teacher.
- School Exercise Book

REVISION TIPS

- Complete past paper questions, go through the mark scheme afterwards and then try to complete the question again.
- Look at individual topics and see how you can apply them to a sporting example.
- Test yourself on key words and exam command words.
- Make revision topic sheets.
- Create your own exam questions and test yourself.
- Teach someone else the content
- Ensure you can evaluate and apply all key topics

Product Design GCSE

TYPE OF ASSESSMENT

1 Exam

DURATION

2 hours

TITLE

GCSE Product Design

TOPICS TO REVISE

Core topics

- Materials
 - Woods, Metals, Plastics, Paper and Boards, Textiles, Modern and Smart Materials
 - Plastic types and uses
- Mechanisms and forces
- Energy Generation
- People, Culture and Society
- Production Methods
- Properties of Materials
- A product or manufacturing Carbon Footprint.

Specialist topics

Laminating processes for materials

Sources and Origins

Material Selection

Environmental considerations

Wood Turning and laser cutter process

Design and Makes Principles

Ergonomic and Anthropometrics

Safety in design

Design collaboration and prototyping

Finishing techniques for materials

Drawing techniques 2d and 3d

WHAT TO REVISE IF I HAVE:

- | | |
|------------|--|
| 10 minutes | Complete Exam-Pro questions for the topic that you are revising. Remember that there is a Product Design test for every chapter in the textbook.
Use TEAMS class materials/revision section and the questions on there. |
| 20 minutes | Practise maths-based questions using given formula, use Teams Q's
Use your revision books from Classoos to help cover Specialist areas.
Revisit Core Worksheets and Homework to test your knowledge recall.
Use TEAMS class materials/revision section. |
| 50 minutes | Spider-diagram each section of the Core knowledge e.g., New and Emerging Technologies, building links between each chapter to get a bigger picture of the topics.
Review your specialist materials knowledge – Q&A with a specialist buddy. |

Product Design GCSE

REVISION RESOURCES

- Look at the End of Unit assessments as well as the written homework questions which show you how the exam questions are structured.
- Revisit your Year 10 paper and work through less successful answers to improve them.
- You have the online access to the textbook.
- Use your revision books from Classsoos to help cover Specialist areas.
- Use EXAM PRO Questions to help tailor your subject choices.

REVISION TIPS

- Work in a style that suits you, find revision techniques that you can use and make the most of them.
- Remember to revise the specialist content that is specific to your materials area.
- Review sample papers to familiarise yourself with the layout of questions, including those that give a choice of products for analysis. You should choose the product most appropriate to the specialist area you work in, i.e., Graphics students should choose the paper/card product, whereas Textiles students should choose the fabric-based product for analysis.

Religious Education GCSE

TYPE OF ASSESSMENT

2 Exams

DURATION

1 hour 45 minutes

TITLE

Catholic Christianity & Themes and Judaism

TOPICS TO REVISE

Catholic Christianity

1. Creation
2. Triune God
3. Redemption
4. Church and the Kingdom of God
5. Eschatology

Judaism

1. Judaism Beliefs
2. Judaism Practices

Themes

1. Religion relationships and Families
2. Religion, Peace and Conflict

WHAT TO REVISE IF I HAVE:

- 10 minutes
- Revise key words from each unit.
 - Practice a 1,2,4, or 5-mark question. Make sure you time yourself.
 - Use flashcards to quiz yourself or a partner on a topic.
- 20 minutes
- Use flash cards to recall key quotes on each unit. Make sure you can explain what they teach and what topics you can use them for.
 - Plan a 12-mark question. Go through planning for and against arguments, think about which evidence you would use to support each argument.
- 50 minutes
- Practice a full set of questions, then mark these.
 - Create a mind map or set of flashcards for one unit then have someone test you on the information. Use the revision activities in the resources folder on SharePoint to check your knowledge on each topic.

REVISION RESOURCES

- Your exercise books, these are your own personalised revision guide!
- Checklists for each unit
- Access to the textbook on Kerboodle
- Revision activities on Seneca
- Cornell sheets – make sure you are actively recalling the information and not just copying it!
- Use the 'revision' boxes we have given you after each topic studied. If you have misplaced one, just ask for another.
- Key word and key quote sheets.

REVISION TIPS

- Stick to 40-50 minutes of revision at a time, then have a break.
- Plan your revision carefully so that you cover all topics in detail. Note down when you revise each one so you know which topics should be looked at next.
- For every topic, make sure you have at least 5 biblical references/ sources of authority to use in 5- and 12-mark questions. This is essential in showing off your knowledge & gaining easy marks.
- Create quizzes on each topic to test yourself or a friend.
- Make sure your practice answering the specific exam questions

Science GCSE (Biology - Combined)

TYPE OF ASSESSMENT

Exam

DURATION

1 hour 15 minutes – There are two exams on separate days for each Science

TITLE

AQA GCSE Biology for Combined Science: Trilogy (Set 2 and 3)

TOPICS TO REVISE

Chapter numbers refer to the AQA GCSE Biology for Combined Science: Trilogy Student Book.

1. Cell structure and transport
2. Cell division and stem cells
3. Organisation and the digestive system
4. Organising animals and plants (circulatory system, breathing, transport in plants)
5. Communicable disease
6. Preventing and treating disease
7. Non-communicable diseases
8. Photosynthesis
9. Respiration
10. The human nervous system
11. Hormonal coordination
12. Reproduction (meiosis, genome, inheritance)
13. Variation and evolution
14. Genetics and evolution (evidence, classification)
15. Adaptations, interdependence and competition
16. Organising an ecosystem
17. Biodiversity and ecosystems (pollution, populations, global warming)

WHAT TO REVISE IF I HAVE:

10 minutes	Parts of the cell, definitions of key words. Learn the food tests.
20 minutes	How enzymes work including key terms, how immunity works, the differences between aerobic and anaerobic respiration.
50 minutes	Redo as many end of chapter summary questions as possible, revise the required practical techniques and conclusions.

REVISION RESOURCES

- CGP revision guide – if not already purchased, these are available through school
- You have online access to the textbook via your Kerboodle login.
- Educake has an option for you to make your own revision quizzes and an algorithm that selects questions based on your past performance.
- There are countless online resources for GCSE Science. Use the Kerboodle resources, www.cognitoedu.org for videos, quizzes and past paper questions, YouTube for Malmesury Science required practical videos, Primrose Kitten and FreeScienceLessons. BBC Bitesize offer short, simple explanations and animations. There are also Apps that you can use to quiz yourself on.

Science GCSE (Biology - Combined)

REVISION TIPS

- Learn definitions by heart. These can be worth a lot of marks.
- Don't forget the required practicals. Highlight these in your notes and ensure that you learn the methods, including dependent, independent and control variables.
- In Biology, some processes are very closely linked, or come in pairs, so you can sometimes learn one process and the opposite is true of the other, e.g. aerobic and anaerobic, photosynthesis and respiration.
- Summarise your notes into "At A Glance" tables. Then rewrite these with blanks and fill these in from memory. This will be more effective than just writing notes.
- Do all of the specimen papers/other past paper questions and use mark schemes to correct your answers, if you don't understand it, ask your teacher.

Science GCSE (Biology - Triple)

TYPE OF ASSESSMENT

Exam

DURATION

1 hour 45 minutes – There are two exams on separate days for each Science

TITLE

AQA GCSE Biology (Triple Science Set 1)

TOPICS TO REVISE

All chapter numbers refer to the AQA Biology Student Book.

1. Cell structure and transport
2. Cell division and stem cells
3. Organisation and the digestive system
4. Organising animals and plants (circulatory system, breathing, transport in plants)
5. Communicable disease
6. Preventing and treating disease
7. Non-communicable diseases
8. Photosynthesis
9. Respiration
10. The human nervous system
11. Hormonal coordination
12. Hormones in action (temperature, the kidney)
13. Reproduction (meiosis, genome, inheritance)
14. Variation and evolution
15. Genetics and evolution (history, Darwin, evidence and classification)
16. Adaptations, interdependence and competition
17. Organising and ecosystem (food chains, cycles)
18. Biodiversity and ecosystems (pollution, populations, global warming)

WHAT TO REVISE IF I HAVE:

- | | |
|------------|--|
| 10 minutes | Parts of the cell, definitions of all key words, equations, learn the food tests. |
| 20 minutes | How enzymes work including key terms, how immunity works, the differences between aerobic and anaerobic respiration. |
| 50 minutes | Redo as many end of chapter summary questions as possible, revise the required practical techniques and conclusions. |

REVISION RESOURCES

- CGP revision guide – if not already purchased, these are available through school
- You have the online access to the textbook.
- Educake has an option for you to make your own revision quizzes and an algorithm that selects questions based on your past performance.
- There are countless online resources for GCSE Science. Use Kerboodle resources, www.cognitoedu.org for videos, quizzes and past paper questions, YouTube for Malmesury Science required practical videos, primrose Kitten and FreeScienceLessons. BBC Bitesize offer short, simple explanations and animations. There are also Apps that you can use to quiz yourself on.

Science GCSE (Biology - Triple)

REVISION TIPS

- Learn definitions by heart. These can be worth a lot of marks.
- Don't forget the required practicals. Highlight these in your notes and ensure that you learn the methods, including dependent, independent and control variables.
- In Biology, some processes are very closely linked, or come in pairs, so you can sometimes learn one process and the opposite is true of the other, e.g. aerobic and anaerobic, photosynthesis and respiration.
- Summarise your notes into "At A Glance" tables. Then rewrite these with blanks and fill these in from memory. This will be more effective than just writing notes.
- Do all of the specimen papers/other past paper questions and use mark schemes to correct your answers, if you don't understand it, ask your teacher.

Science GCSE (Chemistry - Combined)

63

TYPE OF ASSESSMENT

Exam

DURATION

1 hour 15 minutes – There are two exams on separate days for each Science

TITLE

AQA GCSE Chemistry for Combined Science: Trilogy (Set 2 and 3)

TOPICS TO REVISE

All chapter numbers refer to the AQA GCSE Chemistry for Combined Science: Trilogy Student book

1: Atomic structure
2: The Periodic Table
3: Structure and Bonding
4: Chemical calculations
5: Chemical Changes
6: Electrolysis

7: Energy Changes
8: Rates and Equilibrium
9: Crude Oil and Fuels
10: Chemical analysis
11: Earth's Atmosphere
12: The Earth's Resources

WHAT TO REVISE IF I HAVE:

10 minutes

One of the following:

- Structure of the atom and definitions of atoms, ions and isotopes
- Atmospheric Pollutants: causes and impact on environment
- States of matter

20 minutes

One of the following:

- Types of bonding and how to identify them.
- History of the atmosphere and how/why it has changed.
- Collision Theory: Effect of temperature, pressure, surface area and concentration on rate of reaction
- History and development of the Periodic Table and the atom

50 minutes

One of the following:

- The reactivity series, displacement reactions and then link this to metal extraction.
- Making salts using metals, metal oxides, metal hydroxides, and metal carbonates with different acids.
- Chapter 9: Crude Oil and Fuels

REVISION RESOURCES

- <https://www.bbc.com/bitesize/examspecs/z8r997h>
- Primrose Kitten on YouTube- a science teacher who does short 10-20min videos on each topic for Biology, Chemistry and Physics. Make sure you only watch videos for the topics required!
- Educake has an option for you to make your own revision quizzes and an algorithm that selects questions based on your past performance.
- Kerboodle resources. www.cognitoedu.org for videos, quizzes and past paper questions.

Science GCSE (Chemistry - Combined)

64

REVISION TIPS

- Don't forget the required practicals, highlight these in your notes and remember to revise the methods and outcomes – there are lots of online resources to help with these too.
- Summarise your notes into “At A Glance” tables. Then rewrite these with blanks and fill these in from memory. This will be more effective than just writing notes.
- Whilst using online resources and videos, jot down the important points – watching primrose kitten the night before your exam is not revision; you need to DO something with what you learn
- Do all of the specimen papers/other past paper questions and use mark schemes to correct your answers, if you don't understand it, ask your teacher.

Science GCSE (Chemistry - Triple)

TYPE OF ASSESSMENT

Exam

DURATION

1 hour 45 minutes

TITLE

AQA GCSE Chemistry (Triple Science Set 1) – There are two exams on separate days for each Science

TOPICS TO REVISE

All chapter numbers refer to the AQA GCSE Chemistry Student Book

- | | |
|------------------------------------|---------------------------|
| 1: Atomic structure | 8: Rates and Equilibrium |
| 2: The Periodic Table | 9: Crude Oils and Fuels |
| 3: Structure and Bonding | 10: Organic Reactions |
| 4: Calculations- excluding 4.7-4.8 | 11: Polymers |
| 5: Chemical Changes | 12: Chemical Analysis |
| 6: Electrolysis | 13: Earth's Atmosphere |
| 7: Energy Changes | 14: The Earth's Resources |
| | 15: Using Our Resources |

WHAT TO REVISE IF I HAVE:

- 10 minutes One of the following:
- Structure of the atom and definitions of atoms, ions and isotopes
 - Atmospheric Pollutants: causes and impact on environment
 - States of matter
 - Types of polymerisation and the differences between them
 - Functional groups of alkanes, alkenes, alcohols, carboxylic acids
- 20 minutes One of the following:
- Types of bonding and how to identify them.
 - History of the atmosphere and how/why it has changed.
 - Collision Theory: Effect of temperature, pressure, surface area and concentration on rate of reaction
 - History and development of the Periodic Table and the atom
- 50 minutes One of the following:
- The reactivity series, displacement reactions and then link this to metal extraction.
 - Making salts using metals, metal oxides, metal hydroxides, and metal carbonates with different acids.
 - Chapter 9: Crude Oil and Fuels

REVISION RESOURCES

- <https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb>
- Primrose Kitten on YouTube- a science teacher who does short 10-20min videos on each topic for Biology, Chemistry and Physics. Make sure you only watch videos for the topics required
- Educake has an option for you to make your own revision quizzes and an algorithm that selects questions based on your past performance. Kerboodle resources, www.cognitoedu.org for videos, quizzes and past paper questions.

Science GCSE (Chemistry - Triple)

REVISION TIPS

- Don't forget the required practicals. Highlight these in your notes and remember to revise the methods and outcomes – there are lots of online resources to help with these too.
- Summarise your notes. Then rewrite these with blanks and fill these in from memory.
- Do all of the specimen papers/other past paper questions and use mark schemes to correct your answers, if you don't understand it, ask your teacher.

Science GCSE (Physics - Combined)

TYPE OF ASSESSMENT

Exam

DURATION

1 hour 15 minutes - There are two exams on separate days for each Science

TITLE

AQA GCSE Physics for Combined Science: Trilogy (Set 2 and 3)

TOPICS TO REVISE

All chapter numbers refer to AQA GCSE Physics for Combined Science: Trilogy Student Book

1. Conservation and dissipation of energy
2. Energy transfer by Heating
3. Energy Resources
4. Electric Circuits
5. Electricity in the home
6. Molecules and Matter
7. Radioactivity
8. Forces in Balance
9. Motion
10. Forces and motion
11. Wave properties
12. Electromagnetic waves
13. Electromagnetism

WHAT TO REVISE IF I HAVE:

- | | |
|------------|---|
| 10 minutes | It is important to know which symbol represents which variable and memorise the correct units. Memorise some definitions. Have flash cards made that you could use when you have 10 minutes. |
| 20 minutes | Write out the more detailed explanations e.g., Comparison of energy resources, forces and motion related to a parachute jump.
Ask your teacher to set you quick Educake quizzes. |
| 50 minutes | Redo as many end of chapter summary questions as possible, revise the required practical techniques and conclusions.
Access: Physics & Maths Tutor (physicsandmathstutor.com) for past paper questions with answers. Attempt to sit a full paper so you get used to timings. |

REVISION RESOURCES

- Oxford revision guide – if not already purchased, these are available through school.
- You have the online access to the textbook. Educake has an option for you to make your own revision quizzes and an algorithm that selects questions based on your past performance.
- There are countless online resources for GCSE Science. YouTube - FreeScienceLessons, Malmesbury Education has great short videos which summarise the required practicals, BBC Bitesize. physicsandmathstutor.com is full of past paper questions with mark schemes, ordered by topic. cognitoedu.org for videos and past paper questions. Practising questions over and over again is the best form of revision.

Science GCSE (Physics - Combined)

REVISION TIPS

- Search: Oak National Academy for online lessons if you need a more in-depth recap of a topic
- Learn definitions off by heart, these will be worth quite a lot of marks and you need to be word perfect.
- Don't forget the required practical's, highlight these in your notes and remember to revise the methods and outcomes – there are lots of online resources to help with these too. YouTube – Malmesbury Science has great videos you can watch.
- Summarise your notes into "At A Glance" tables. Then rewrite these with blanks and fill these in from memory. This will be more effective than just writing notes.
- Whilst using online resources and videos, jot down the important points – watching primrose kitten the night before your exam is not revision; you need to DO something with what you learn.
- Do all of the specimen papers/other past paper questions and use mark schemes to correct your answers, if you don't understand it, ask your teacher.

Science GCSE (Physics - Triple)

TYPE OF ASSESSMENT

Exam

DURATION

1 hour 45 minutes – There are two exams on separate days for each Science

TITLE

Physics (Triple Science Set 1)

TOPICS TO REVISE

Chapter numbers refer to the AQA GCSE Physics Student Book.

1. Conservation and dissipation of energy
2. Energy transfer by Heating
3. Energy Resources
4. Electric Circuits
5. Electricity in the home
6. Molecules and Matter
7. Radioactivity
8. Forces in balance
9. Motion
10. Force and motion
11. Force and pressure
12. Waves
13. Electromagnetic waves
14. Light
15. Electromagnetism
16. Space

WHAT TO REVISE IF I HAVE:

- | | |
|------------|--|
| 10 minutes | It is important to know which symbol represents which variable and memorise the correct units. Memorise some definitions. Have cue cards made that you could use when you have 10 minutes. |
| 20 minutes | Write out the more detailed explanations e.g., Factors affecting stopping distance, interpreting motion graphs, |
| 50 minutes | Redo as many end of chapter summary questions as possible. Revise the required practical techniques and conclusions. Access: Physics & Maths Tutor (physicsandmathstutor.com) for past paper questions with answers. Attempt to sit a full paper so you get used to timings. |

REVISION RESOURCES

- Oxford revision guide – if not already purchased, these are available through school.
- You have the online access to the textbook.
- There are countless online resources for GCSE Science. Try Science shorts and free GCSE science videos on YouTube, BBC Bitesize offer short, simple explanations and animations. physicsandmathstutor.com is full of past paper questions with mark schemes, ordered by topic. Practising questions over and over again is the best form of revision.

Science GCSE (Physics - Triple)

REVISION TIPS

- Learn definitions off by heart, these will be worth quite a lot of marks.
- Don't forget the required practicals, highlight these in your notes and remember to revise the methods and outcomes – there are lots of online resources to help with these too. YouTube – Malmesbury Science has great videos you can watch.
- Summarise your notes into "At A Glance" tables. Then rewrite these with blanks and fill these in from memory. This will be more effective than just writing notes.
- Whilst using online resources and videos, jot down the important points – watching primrose kitten the night before your exam is not revision; you need to DO something with what you learn.
- Do all of the specimen papers and use mark schemes to correct your answers, if you don't understand it, ask your teacher.
- Educake has an option for you to make your own revision quizzes and an algorithm that selects questions based on your past performance.

Spanish GCSE

TYPE OF ASSESSMENT

- Paper 1 Speaking
- Paper 2 Listening
- Paper 3 Reading (including translation into English)
- Paper 4 Writing (including translation into Spanish)

DURATION

- Paper 1 Speaking – 15 minutes prep time + 7-9 minutes F, 10-12 minutes H
- Paper 2 Listening – 45 minutes F, 60 minutes H
- Paper 3 Reading – 45 minutes F, 60 minutes H
- Paper 4 Writing – 1 hour, 15 minutes F, 1 hour 20 minutes H

TITLE

Edexcel Spanish GCSE (Foundation and Higher tiers)


TOPICS TO REVISE

- Family and Relationships
- House, town and home
- Festivals
- Hobbies: free time activities and technology
- Holidays
- Environment
- School and future plans
- Health and Well-being

WHAT TO REVISE IF I HAVE:

- 10 minutes
 - 4 times a week – Quizlet topic vocabulary building, little words and torture tenses.
 - Duolingo- join the school league (each lesson is only a couple of minutes and gives you regular practise in all 4 skills. Take a placement test or skip ahead if you find it easy, until you reach the correct level for you.
 - 5x5 grids: choose 5 complex phrases and practise writing them using the Look, cover, write, check method. Practise saying them for the general conversation out loud: how do you pronounce them?
- 20 minutes
 - Translation packs- work through the topic-based translations from Spanish-English and English to Spanish, using the strategies we have practised in class.
 - Work through BBC Bitesize (Edexcel from 2026) Listening/Reading exercises to revise topics.
 - Languagegym- choose 1 tense or topic to focus on. Audio boxing for listening practice. Ask if you need a password reset!
 - Look back over your speaking question answers. Test yourself- can you write an answer to each with 3 details with no prompts. Can you say it aloud?
- 50 minutes
 - Practise paper questions (BBC Bitesize/on the YouTube channels or Oak Academy- old spec but still useful) as detailed below). Practise writing in 3 tenses on a topic, checking your verb accuracy.
 - Seneca Learning- choose one of the above topics and work through the listening/reading activities. You can access a lot with a free account.

REVISION RESOURCES

- Material covered in lessons- create flashcards or a mindmap and routinely test your knowledge.
- Languagegym-> for listening, translating, vocab or grammar practice.
- Quizlet- torture tenses, vocab building of topic areas and key distractors (little words)
- BBC Bitesize Spanish- choose a topic area and try the practise questions. Compare your answers to the model answers.
- YouTube videos: Lucy Martin Tuition, The Ever Learner both have some great videos giving top tips for each exam, as well as some grammar and topic vocab revision. The Oak national academy site has a guided writing lesson for each topic at both foundation and higher tier. This is for the old spec but still useful.
- Senecalearning.com  vocab building and topic area revision.
- Put your phone into Spanish.
- Any listening in Spanish is good practise: songs, clips on YouTube or films/ TV programmes on Netflix.
- Start (or continue) your streak on Duolingo with a daily lesson.

REVISION TIPS

- Little and often with vocabulary and key verbs (torture tenses) and time phrases in 3 tenses – 10/20 minutes, 4 times a week
- Practise each skill relevant to each exam: you MUST practise writing for the writing exam, you MUST practise listening to spoken Spanish for the listening.
- LEARN the meaning of question words (Quizlet).
- ACTIVE revision – Use highlighters to highlight key points in practise questions; key vocabulary; the language in which to answer the question.
- Prepare your Papers: Listening Exam: You have 5 minutes' preparation time. Use this time to scrutinise the rubric, anticipate vocabulary and tenses, etc.

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 30 minutes

TITLE

Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity

TOPICS TO REVISE

- Components of Fitness
- Principles of Training
- Exercise Intensity
- Fitness Testing
- Methods of Training
- Provision for Taking Part in Training
- Effects of Long Term Fitness on the Body Systems
- Fitness Programming
- Motivation

WHAT TO REVISE IF I HAVE:

- 10 minutes • Practice short past paper questions, check your answers and add the correct answer if wrong with a different colour pen so you can see what you need to revise
- 20 minutes • Choose a topic, create revision notes, mind maps, flash cards and then test yourself using Past paper questions.
- 50 minutes • Choose 2 topics; spend 20 minutes creating a mind maps or revision notes on each topic. Spend 10 minutes testing your knowledge on each topic. Write questions and ask someone to test you.

REVISION RESOURCES

- Past paper questions – provided by your teacher
- School exercise book

REVISION TIPS

- Complete past paper questions, go through the mark scheme afterwards and then try to complete the question again.
- Look at individual topics and see how you can apply them to a sporting example.
- Test yourself on Key words
- Make revision topic sheets.
- Create your own Exam Questions and test yourself
Teach someone else the content
- Ensure you can evaluate and apply all key topics

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
	<i>** Include topics or Reference Codes **</i>		
<i>Example</i>	<u>Maths</u> Factors and primes	<u>Science</u> Animal cell structure Plant cell structure	<u>English</u> Reading – SPITE
Mon 23 Feb			
Tues 24 Feb			
Wed 25 Feb			
Thurs 26 Feb			
Fri 27 Feb			
Sat 18 Feb			
Sun 1 Mar			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 2 Mar			
Tues 3 Mar			
Wed 4 Mar			
Thurs 5 Mar			
Fri 6 Mar			
Sat 7 Mar			
Sun 8 Mar			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 9 Mar			
Tues 10 Mar			
Wed 11 Mar			
Thurs 12 Mar			
Fri 13 Mar			
Sat 14 Mar			
Sun 15 Mar			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 16 Mar			
Tues 17 Mar			
Wed 18 Mar			
Thurs 19 Mar			
Fri 20 Mar			
Sat 21 Mar			
Sun 22 Mar			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 23 Mar			
Tues 24 Mar			
Wed 25 Mar			
Thurs 26 Mar			
Fri 27 Mar			
Sat 28 Mar			
Sun 29 Mar			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 30 Mar			
Tues 31 Mar			
Wed 1 Apr			
Thurs 2 Apr			
Fri 3 Apr			
Sat 4 Apr			
Sun 5 Apr			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 6 Apr			
Tues 7 Apr			
Wed 8 Apr			
Thurs 9 Apr			
Fri 10 Apr			
Sat 11 Apr			
Sun 12 Apr			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 13 Apr			
Tues 14 Apr			
Wed 15 Apr			
Thurs 16 Apr			
Fri 17 Apr			
Sat 18 Apr			
Sun 19 Apr			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 20 Apr			
Tues 21 Apr			
Wed 22 Apr			
Thurs 23 Apr			
Fri 24 Apr			
Sat 25 Apr			
Sun 26 Apr			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 27 Apr Practical exams start (Art & DT)			
Tues 28 Apr			
Wed 29 Apr			
Thurs 30 Apr			
Fri 1 May			
Sat 2 May			
Sun 3 May			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 4 May			
Tues 5 May BTEC Exams start			
Wed 6 May			
Thurs 7 May GCSE Exams start			
Fri 8 May			
Sat 9 May			
Sun 10 May			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 11 May			
Tues 12 May			
Wed 13 May			
Thurs 14 May			
Fri 15 May			
Sat 16 May			
Sun 17 May			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 18 May			
Tues 19 May			
Wed 20 May			
Thurs 21 May			
Fri 22 May			
Sat 23 May			
Sun 24 May			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 25 May			
Tues 26 May			
Wed 27 May			
Thurs 28 May			
Fri 29 May			
Sat 30 May			
Sun 31 May			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 1 June			
Tues 2 June			
Wed 3 June			
Thurs 4 June			
Fri 5 June			
Sat 6 June			
Sun 7 June			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 8 June			
Tues 9 June			
Wed 10 June			
Thurs 11 June			
Fri 12 June			
Sat 13 June			
Sun 14 June			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 15 June			
Tues 16 June			
Wed 17 June Final day of exams			



01252319211



allhallows.net



admin@allhallows.net



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