



All Hallows Catholic School

Upper School
Year 10 Exams
Revision Booklet
2026

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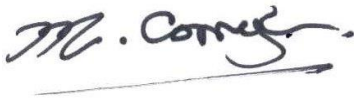
Introduction

Our Vision is to form happy and successful students, who reach their full potential and leave the school with integrity and moral purpose.

This booklet is designed to help you to revise and to keep track of your revision for your Year 10 Exams, between Monday 13 April to Friday 24 April.

You will need to have this booklet, which includes a Daily Revision Planner, with you each day and we will be doing revision on some days during tutor time each week. Your teachers will also be referring to this booklet as well. Use all the ideas and advice given by your teachers to help your revision sessions to be more effective.

We wish you every success in the upcoming Year 10 Exams.



Mr Corrigan
Head of Year 10



Miss Milnes
Head of Upper School

Year 10 Exam timetable

YEAR 10 Assessment Week Timetable

Date	AM/PM	Component Title	Length
13 April 2026	AM	English Language	1hr 30m
	PM	Biology	1hr 15mins
14 April 2026	AM	Maths Non-Calculator	1hr 30m
	PM	Music	1hr
15 April 2026	AM	Drama Food Preparation & Nutrition	1hr 30m
	PM	Geography	1hr
16 April 2026	AM	French Spanish	1hr 30m
	PM	Chemistry	1hr 15 mins
17 April 2026	AM	English Literature	1h 30m
	PM	History	1hr
20 April 2026	AM	RE	1hr 30m
	PM	Physics	1hr 15mins
21 April 2026	AM	Business	1hr 30m
	PM	Geography	1hr
22 April 2026	AM	Computer Science Product Design	1hr 30m
	PM	History	1hr
23 April 2026	AM	Maths Calculator	1hr 30m
	PM	PE	1hr
24 April 2026	AM	German	1hr 30m

Revision Plan

Use the Revision Planner at the back of this booklet.

Revision should be carried out in blocks of roughly 30 minutes, and you should factor in time for a short break.

Step 1: Get a calendar – either using an app or create a grid on a piece of paper (see below).

Step 2: Fill in other commitments e.g., football practice / matches / time for exercise.

Step 3: Break down subjects into topics – use the specification and subject pages of this booklet. (do not write down 'English' as this is too big and won't lead to productive revision)

Step 4: Decide upon the area/s that require the most attention, e.g., topics you find most difficult.

Step 5: Allocate topics to slots on the timetable, ensuring you get a good balance and don't do the whole of a topic in one session, spread it out over several sessions to space out your learning.

Step 6: Position topics you are likely to find challenging when you know you tend to work best in the day.

Step 7: Decide what you are going to do in each session – e.g., make 2 mind maps, quiz myself on them then write 5 exam questions and answer them.

Step 8: Stick the timetable up on your bedroom wall or in your study area.

Step 9: Focus on what you have achieved not the time you have spent on it.

Step 10: Tick off a session when you have done it well to help with motivation.

Revision Plan

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4.00pm	<i>English: Jekyll and Hyde quotes</i>						
Short break							
4.30pm	<i>Geography: River management case study</i>						
Short break							
5.00pm	<i>Physics: Electrical circuit diagrams</i>						
Short break							
5.30pm	<i>RE: 16 mark practice question</i>						
Short break							
6.00pm	<i>Football</i>						
Short break							
6.30pm	<i>Football</i>						

Revision Plan

PRINCIPLES OF REVISION

The key principles of revision can be summarised by REST:

- Relationships: maintain positive relationships with family, friends, and staff.
- Environment: ensuring that you study in a setting conducive to learning.
- Strategies: use a range of active strategies that are effective for you and test your knowledge.
- Testing: recall and apply information before the exam.

RELATIONSHIPS



There is a big support network around you, so make sure you use it.

- Friends: Are learning the same information and working towards the same goals, share ideas, share feelings and share revision time. Talk to and support each other as you progress.
- Family: Are here to help, they want to support you. Let them help with organisation, revision and structuring your time.
- Staff: Have a wealth of experience, use the lesson time with them wisely, listen, ask questions, and talk to them if you need any help or support.

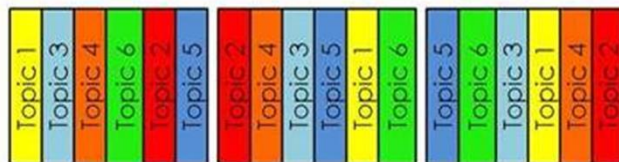
ENVIRONMENT

- The environment you work in will impact how effective your revision is.
- Your working space needs to be clear, quiet and with no distractions.
- Your will power cannot beat the minds of hundreds of people whose job it is to distract you with apps and notifications. Put your phone somewhere else whilst you revise.
- Research has shown that listening to music does not have a positive impact on revision.
- Use the Pomodoro Technique and space your revision into chunks – give yourself regular breaks to allow what you have just revised to sink in

STRATEGIES

	It Works	It Doesn't Work
What Research has shown:	 <ul style="list-style-type: none"> Mind Maps Flashcards Exam Questions Quizzing 	 <ul style="list-style-type: none"> Highlighting Reading Copying out notes fully

Interleave your topics - Don't do one topic all at once, spread it out and space it out so you are revisiting it at different points.



Retrieval - Make sure you revisit what you have revised. Each time you revisit it you improve your long-term retention and long-term memory.

Revision Plan

TESTING

The most success comes from testing yourself along the way so you can confidently recall information, as well as practice exam technique.

Spider diagrams: Before looking at notes create a spider diagram detailing all that you can recall about that area of knowledge.

Revise, Cover, Write, Check: Revise a topic, cover it up, write out what you remember, check whether you remembered all the key points. Re-write what you forgot and repeat.

Quiz Questions: Create quiz questions on each topic using a range of command words (Identify / Describe / Explain / Give Examples / Analyse / Evaluate / Discuss). Once you have revised see if you can answer them.

Timed Exam Questions: Practice analysing the question so that you know what to do. Try the question, check the mark scheme, and improve your answer.

In the Exam Room

- Follow the expectations of the exam room (no electronics, no talking or communicating, bring correct equipment).
- Read any instructions given on the paper or listen carefully to the teacher who gives out the exam.
- Read the questions very carefully, and if there are examples given study them carefully too.
- Make sure you answer the question given – there is little point telling the examiner what you know, if it has nothing to do with the question set.
- Plan your time well in the exam – so give yourself enough time to answer all the questions. It helps to look through the paper before you start.
- Make sure your answers are well presented. Write clearly and neatly and label diagrams or pictures, if this helps your answer.
- DO NOT PANIC. Remember, exams are NOT designed to catch you out – rather, to allow you to show what you have learned. Being calm and thoughtful in the exam will help you get the most out of your preparation.

On your exam day

This checklist will help you to be as prepared as possible for your exams so that you can focus on doing your best on the day.

Before sitting your exams, ensure you know:

- the date, time and location of each of your exams. You might find it helpful to write this information in a calendar or planner.
- who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam.

What you cannot take into your exams:

- any type of phone
 - revision notes
 - any type of watch (this includes analogue, digital and smart watches)
 - smart devices (e.g. Airbuds, smart glasses or tablets)
- 

What you will need:

- a clear pencil case
 - at least two black ink pens – blue pens are **not** acceptable
 - an approved calculator for relevant exams
 - appropriate apparatus, such as a ruler or protractor, for relevant exams
 - a clear water bottle if you wish to take one in. It **must not** have a label
- 

Other important information:

- Listen carefully to the Invigilator's instructions, which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the Invigilator to respond.
- Fill in your details on the front of your answer booklet.
- If you need an additional answer sheet, raise your hand and wait for an Invigilator to provide one. Remember to add your details to this sheet.
- If you need to use the toilet or feel unwell, raise your hand and wait for an Invigilator to escort you from the exam room.
- Remember to stay silent – talking to a fellow candidate could result in disqualification from all your exams.

Contingency sessions:

- There are contingency sessions within the Summer 2026 exam timetable on the morning and afternoon of 24 June 2026. Make sure you are available on 24 June 2026.

If you have any questions about your exams, please ask your teacher or exams officer.



You can also find useful information about preparing for exams at www.jcq.org.uk/exams-office/information-for-candidates-documents



Information for candidates Using social media and examinations/assessments

While we like to share our experiences online, when it comes to exams and other assessments, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers



Things to do on social media:

- Have fun
- Be responsible
- Report any exam or assessment content you see to your teacher



Things not to do on social media:

- Buy/ask for/share exam or assessment content
- Pass on rumours of what's in exams or assessments
- Share your work
- Work with others so that your assessment is not your own independent work



If you do any of the above activities, you may:

- Receive a written warning
- Lose marks
- Be disqualified from a part of or all of your qualifications
- Be banned from taking exams and assessments for a number of years



TYPE OF ASSESSMENT

Practical Mock Exam in Exam Conditions

DURATION

5 Hours (the final GCSE exam will be 10 hours over two days)

TITLE

Textures

TOPICS TO REVISE

The following elements should be completed before the exam

Research

- Research a minimum of two artists/designers that clearly link to the theme of Textures and that offer a breadth of potential directions for your ideas.
- Produce a Biography and Analysis for each artist/Designer.
- Make a copy of the chosen work in an appropriate medium, ensuring accuracy of composition, colour and Media choice. Be sure to add smaller illustrations where you start to unpick the artists specific style characteristics. As well as explaining in short annotation why you find this work particularly interesting.

For each Artist Research you should also have the following:

A double A3 page that includes the Research and copy, Idea development drawn from the inspiration of the artist together with an inspired by outcome.

Photography

Photograph any appropriate source material, objects, landscapes or people that will be used in the development of your ideas.

(It is a requirement of the specification that you work in the style of another Art & Design Specialism and this is the most relevant approach for this project).

Observational studies

A series of A3 Pages demonstrating an ability to capture shape, tone, texture and context of a range of source material appropriate to your own distinct project direction. These are used in the creation of your idea development.

WHAT TO PREPARE IF I HAVE:

- 10 minutes
 - Complete 2 A6 idea development studies using a combination of media
 - Complete an observational study of an object you may wish to include in your composition.
- 20 minutes
 - Explore using Paint (water colour or Acrylic) potential background ideas, textures or tonal variations that will allow the subject matter to stand out or be contextualised.
- 50 minutes
 - Create a detailed outline study of an Artist's work and block in initial colours
 - Complete an in-depth Visual analysis of aspects of the artist's work, drawing interesting areas (as additional thumb nail images) and making annotations next to them to enhance your understanding of the artist's style and context.

REVISION RESOURCES

- All resources are available from the Art department.
- Useful websites are the Tate Modern, Royal Academy, National Gallery and Saatchi Gallery.

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 30 minutes

TITLE

Theme 1: Investigating Small Business (Paper code: 1BS0/01)

TOPICS TO REVISE

Theme 1: Investigating Small Business (Paper code: 1BS0/01)

Topic 1.1 Enterprise and entrepreneurship

1.1.1 The dynamic nature of business

1.1.2 Risk and reward

1.1.3 The role of business enterprise

Topic 1.2 Spotting a business opportunity

1.2.1 Customer needs

1.2.2 Market research

1.2.3 Market segmentation

1.2.4 The competitive environment

Topic 1.3 Putting a business idea into practice

1.3.1 Business aims and objectives

1.3.2 Business revenues, costs and profits

1.3.3 Cash and cash-flow

1.3.4 Sources of business finance

Topic 1.4 Making the business effective

1.4.1 The options for start-up and small businesses

1.4.2 Business location

1.4.3 The marketing mix

1.4.4 Business plans

Topic 1.5 Understanding external influences on business

1.5.1 Business stakeholders

1.5.2 Technology and business

1.5.3 Legislation and business

1.5.4 The economy and business

1.5.5 External influences

WHAT TO REVISE IF I HAVE:

- 10 minutes
- Look at command words and the instructions you need to follow when answering certain questions.
 - Match up key terms.
 - Write out post it notes with key terms on the front and stick round the house, so next time you are brushing your teeth you are prompted to check your understanding of the product mix for example.
 - Read over marked work in your book- remind yourself of how to get full marks.
 - Use Kahoot/ Quizlet
 - Seneca is a very helpful website to track your revision for each topic you have covered.
 - Watch 'YouTube' student video on topic videos – especially Tutor2u. These will also link to your after-school interventions so make sure you are keeping up to date when these are emailed to you to watch.
 - Review financial formulas – make these on flashcards so you can test yourself.
- 20 minutes
- You could revise a topic and then do an exam style question. Remember to apply each point to the case study and develop each point for chain of reasoning marks.
 - Create flash cards.
 - Review and reflect on a past exam paper and look at the feedback.
- 50 minutes
- Produce a mind map for a full topic area e.g., Marketing.

REVISION RESOURCES

- Exercise book
- End of topic tests as well as the written homework questions which show you how the exam questions are structured.
- For students seeking an extra challenge, look at Tutor2u.

REVISION TIPS

- Knowledge and terminology – key term match up cards.
- Online multiple-choice tests. 'BBC Bitesize- Business'
- Colourful and large – make revision fun.
- Make your notes on the computer.
- Make place mats for each area so that you can summarise the content to one side of A4.
- Make connectives between the parts of the specification.
- Knowledge is good but technique is essential – complete additional written questions and ask your teacher to mark it to make sure to maximise marks in the exam.
- Little and often.
- Make your revision into pictures, diagrams, flowcharts to improve long term memory.
- Find the connectivity between the topic areas

Computer Science GCSE

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 30 minutes

TITLE

Paper J277 Combined Paper
Computer Systems & Computational Thinking, Algorithms and Programming

TOPICS TO REVISE

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network security
- 1.5 Systems software
- 1.6 Ethical, legal, cultural and environmental impact of digital technology
- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and integrated Development Environments

WHAT TO REVISE IF I HAVE:

- 10 minutes
 - Learn 5 of the keywords and test yourself (or get someone to test you)
 - Read one page in the revision textbook.
- 20 minutes
 - Revise one of the learning points above in the revision textbook by listing the main points on paper. Then test yourself by writing down the main points you remember.
 - Answer one question on a past paper, then check the answer from your main textbook or a mark scheme.
- 50 minutes
 - Revise one of the learning objectives above in the revision textbook and then try the 'Now test yourself' questions in the green boxes.
 - Produce a mind map of one of the learning points above e.g., Learning Objective 1, point 2. Use your large textbook.
 - Work through a past paper – time yourself. (In 45 minutes, you should complete half the exam paper).

REVISION RESOURCES

- Your class One Note
- Larger textbook
- Sample exam paper
- Keywords

Computer Science GCSE

REVISION TIPS

- Create a plan, pick a single topic and revise that.
- Have regular breaks.
- Don't ignore words that you don't understand – look them up in your large textbook or revision textbook. Review and improve your notes in your class notebook, are they accurate? Compare to the textbook and online resource

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 30 minutes

TITLE

GCSE Drama (8261)

TOPICS TO REVISE

NOTE: You are preparing to answer all sections.

PERFORMANCE: The one show we saw

PRODUCTION: The overall package that is shown over and again many times, including the performance we saw.

Section A: Multi Choice

1. You must know all the major staging types and what they look like.
2. You must know the role of each person in a theatre production AND what they do.
3. You must know all stage positions (from the ACTOR'S perspective) and be able to recognise them on a diagram.

Section B: Blood Brothers

Always stick strictly to the times given to you in class. Write the minimum amount and embed the question in the answer. Follow any command words such as: Describe Explain, Analyse or Evaluate.

6.1 4 Marks: Write about half a page. You need to be able to relate a design feature such as costume, lighting or set to the text. Each time you give a design idea, ensure it is in keeping with the play's context and SHC. Also ensure that you justify and explain WHY or HOW the idea relates to the play/themes/character.

6.2 8 Marks: Write at LEAST 1 side. Pick any line from the play text and explain how you would perform this line. Describe what you would do using a range of vocal and physical skills and then justify your decisions to be in line with the established interpretation. Use a range of major and minor characters.

6.3 12 Marks: Write at LEAST 1 ½ side. You don't need to mention the wider play here, just focus on the extract. The exam is testing to see if you can create a living human from words on a page. Deconstruct the question, as it will have a particular focus such as creating tension or using space or creating a relationship. You answer MUST show knowledge of the play, the characters and their motivations. You can practice this question on any section and single character in the play text.

6.4 20 Marks: Write at LEAST 2 sides. This question may ask you to INTERPRET a specific character. You need to ensure your interpretation of the character is IN LINE with class discussions, Willy Russell's intentions and your teacher's advice. Don't be too creative with this one. It is vital you link this answer to the whole play. For every statement, description and analysis you make do a link to the wider play. EG 'Later in the play..., earlier in the play..., this is relevant because we saw..., this is in contrast to when Micky was..., this is similar to when Eddie...etc.

Section C: Live Theatre Seen

You should only answer the performance question NOT the design question. It is normally question 11 BUT CHECK.

- a) You use the most recent play you saw for this section – in this case use 'Metamorphosis'.
 - b) Ensure you have detailed 'moments' notes which incorporate key drama terms and skills. Try to say HOW the skills were used. Pick moments which STAND OUT in your mind. Try to recreate these moments with the script.
 - c) MEMORISE quotes from the script for the sections you plan to write about.
 - d) Memorise the production aims.
 - e) There is a simple pattern to practice QUOTE – SKILL – HOW USED – WHY USED- EFFECT – EVALUATION (Describe – Explain – Analyse – Evaluate).
- Note down the Key Details, 11 points that include: Production, Date, Venue, Director, Written By. Style of theatre, Recorded or Streamed, the company itself and all actors. Practice writing this information out in bullets.
 - What do you think the purpose or aim of this production (the whole thing from director to actors to lighting design etc) was?
 - Practice writing the production aims down in different ways.
 - Write down a 6-line synopsis of the play's context.
 - Note down the actors you particularly enjoyed – what made them stand out. Be specific and detailed.
 - Write down their character names too. What was it about them that particularly impressed you? What was happening in these moments?
 - What skills did these actors use? Refer to voice, facial expressions, movement and gesture and ANYTHING else we have learnt. How did they use them? How did they use them together? What effect did the use of these skills have on the other characters, the performance or the audience? Were they successful in the skills they used or the effect they aimed for? How were they effective performers?
 - How successful were they in engaging the audience through these skills. What effect did this performance have or intend to have on the audience? Note the visual impact of the acting skills they used. Did they achieve shock, horror, laughter etc? Why did the audience react in this way? How did you react? Do you think this was effective?
 - Did the actor's use of skills help to fulfil the production aims? How did they do this?
 - What was your personal response/judgement in relation to the actor's use of skills? Give details and examples. Try to justify (prove) your personal response through dramatic terminology. You can mention your emotional or mindful reaction here.

WHAT TO REVISE IF I HAVE:

- 10 minutes
- Revise and refine your moments notes.
 - Write out questions for Sect A and swap.
 - Review targets from after mocks – action them.
 - Review past WWW/EBI/INT to establish a list of improvements.
 - Deconstruct past questions. Ensure you know what they ask.
 - Memorise the different command words and their meanings.
 - Memorise Oresteia quotes (paraphrase for mocks)
 - Mind map a moment in detail.
- 20 minutes
- Plan one answer for Section C.
 - Memorise potential answers for Section A
 - Pick a random page in BB and apply one past question (B1-B4) to it using the same format given.
 - Write lists of skills used in your Section C play and how/why they used them.
 - Evaluate the skills you outlined above against the production aims.
 - Memorise the key details for Section C play (location, date, actors, directors, production aims etc).
- 50 minutes
- Do a whole answer for Section B or C.
 - Read your script for chosen play.
 - Work through the mark scheme for a paper to work out what the markers are looking for.
 - Email and peer assess a section B or C
 - Practice speed writing answers to get length.
 - Work on memorising a RANGE of connectives to help you extend answers and depth.

REVISION RESOURCES

- Look back at all previous marked pieces of work – try to isolate patterns and explore possible corrections for this. Use the marked work of others to help you do this.
- You have access to a GCSE support booklet from the department.
- Go to AQA online and download past papers and mark schemes.
- Make your own Section A resources, swap, answer and mark.
- Use all material covered in lessons.

English Language GCSE

TYPE OF ASSESSMENT

1 Exam – Section A only (reading)

DURATION

1 hour 30 minutes

TITLE

Paper 2: Non-fiction and Transactional Writing

TOPICS TO REVISE

Reading section:

- How writers use Setting, People, Imagery, Tone and Events to create meaning in texts.
- The technical language used to describe language and structure e.g., metaphor, simile, personification, repetition, adjective, verb, sentence types.
- How to select key quotations.
- How successfully themes and ideas are presented: evaluative language (CESSPIT words).
- Comparing the writers' viewpoints in two non-fiction texts (consider GASP).
- How to approach a synthesis question (6-mark question: point, evidence, evidence).
- Exam techniques for each question.
- Timings for each question.

WHAT TO REVISE IF I HAVE:

- | | |
|------------|---|
| 10 minutes | <ul style="list-style-type: none">• Read an article opening and consider why it's effective (use the Guardian Opinion website to revise Language Paper 2).• Revise technical terms and recap the difference between language and structure techniques.• Test yourself on spellings that you've been corrected on this year.• Practise some 'locate and find' reading questions. |
| 20 minutes | <ul style="list-style-type: none">• Practise exploring how language and structure is used by an author to create effects.• Read two non-fiction texts about a similar theme and identify the similarities and differences in both texts,• Review corrected spellings from all your subjects: build a list of spellings for you to learn.• Review how to answer the different styles of question. |
| 50 minutes | <ul style="list-style-type: none">• Practise an evaluation reading question (non-fiction for Language Paper 2). |

English Language GCSE

REVISION RESOURCES

- BBC GCSE Bitesize has excellent revision resources.
- Your books! Look back over your exercise books for language skills.
- The Edexcel website has copies of past GCSE English Language papers: you can use these for example reading materials.
- Any revision guides for GCSE Edexcel English Language
- Use Seneca Learning to revise techniques.

REVISION TIPS

- Don't make the mistake that you can't revise for English! Practising reading and writing is revising for English language.
- Re-read and revise your Literature texts – it's the same skills.
- Build your vocabulary – go over past Words of the Week and challenge yourself to use that word in your writing.

English Literature GCSE

TYPE OF ASSESSMENT

1 Exam (Section B only, no Macbeth)

DURATION

1 hour 30 minutes

TITLE

Literature Paper 1: Anthology Poetry

TOPICS TO REVISE

Recap themes in each poem:

- Childhood / growing up
- Nature
- Parent / child
- Nostalgia / memory
- Romantic love
- War
- Morality

You should revise:

- The key ideas in each poem and which quotations best reveal these ideas.
- Some key pieces of contextual information for the Anthology poems
- How the poets use language, structure and form to create deliberate effects.

Generally:

- How to approach and answer the two different types of question for each section of the papers (e.g. how is a single-poem analysis different to the comparison question).
- Revise poetic devices, both language and structure
- Revise comparative connectives to ensure that you can make links to comment on similarities and differences. Practise using C-LIST to compare two poems.

WHAT TO REVISE IF I HAVE:

- | | |
|------------|---|
| 10 minutes | <ul style="list-style-type: none">• Recap the main ideas in one of the poems.• Test yourself on key quotes in one of the poems.• Watch a YouTube or GCSE Bitesize revision video.• Look over definitions of poetic techniques.• Practise spellings for poetic techniques. |
| 20 minutes | <ul style="list-style-type: none">• Select an anthology poem and practise annotating it. Try to pick out the main ideas/themes.• Write a full 15-mark single poem analysis response.• Add evidence to a mind map on a theme in the anthology poems. |
| 50 minutes | <ul style="list-style-type: none">• Practise writing a response to a comparison question.• Make a set of revision cards for themes |

English Literature GCSE

REVISION RESOURCES

- BBC GCSE Bitesize has excellent revision resources.
- YouTube has audio books, film versions and analytical guides to the different poems.
- Your books! Go back over the work in your exercise books.
- Look at the annotations that you have made in your anthology.
- Use flashcards to help you learn key quotes and context for each poem.
- Use revision guides and workbooks to help – you are doing Eduqas English Literature.
- The Eduqas website has past papers which you can use to practise for English Literature Paper 1. Please remember that the old exam papers will continue poems from the OLD anthology. The poetry anthology you have used in lessons will be used in exams from 2027 onwards.

REVISION TIPS

- Avoid simply re-reading; read with a purpose – for example, scanning for key quotations to do with a theme.
- Little and often is the key!
- When making revision cards, write a question on one side and the answer on the other side. Use these to test yourself.
- Use the Leitner system (Google it!) to help make your use of revision cards more productive.
- Make poem/theme posters and stick on your bedroom walls so that you see them often. Test yourself – how much can you replicate when not looking at it directly? Then check.
- Add to and edit mind maps throughout the year.

Food Preparation and Nutrition GCSE²⁵

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 30 minutes

TITLE

GCSE Food Preparation and Nutrition

TOPICS TO REVISE

Nutrition and Health

1. Protein p2
2. Fats p10
3. Carbohydrate p 16
4. Vitamins p 22
5. Minerals p 30
6. Water p 36
7. Dietary Guidelines p38
8. Energy p 58
9. Nutritional Analysis p63
10. Diet related diseases p70

Food Science:

11. Cooking food and Heat transfer p 78
12. Functional and chemical properties of Protein p105
13. Functional and chemical properties of Carbohydrates p116
14. Functional and chemical properties of Fats and Oils p 126
15. Functional and chemical properties of Raising Agents p140

Food Safety:

16. Micro-organisms and enzymes p 158
17. Food Spoilage p 161
18. In Food Production p165
19. Bacterial Contamination p 171
20. Buying and Storing food p185
21. Preparing, cooking and serving food p 192

Food Choice:

22. Factors affecting Food Choice p 202
23. Food labelling and marketing influences p 220
24. British and International Cuisines p 237
25. Sensory Analysis p247

Food Provenance:

26. Environmental Impact and Sustainability p 255
27. Processing and Production p 274

Food Preparation and Nutrition GCSE²⁶

WHAT TO REVISE IF I HAVE:

- 10 minutes • Sources of nutrients, function and excesses and deficiencies.
- 20 minutes • Functional and chemical properties of food: Gelatinisation, Dextrinisation, Denaturation, Coagulation etc. and where they are used in food products.
- 50 minutes • The Government Guidelines and where and how they can be adapted to different diets for age groups, special dietary needs (allergies/intolerances/cultural) and health issues.

REVISION RESOURCES

- Your folders are filled with key information.
- Revisit your end of unit assessments to revise from.
- Use the illuminate digital software to help recall information <https://illuminate.digital/aqafood/>
Username: sall3 Password: student3
- AQA GCSE Food Preparation and Nutrition Revision Guide

REVISION TIPS

- Work in a style that suits you, find revision techniques that you can use and make the most of them
- Avoid distractions and find a place where full focus can be achieved.
- Learn keywords and processes. You could test yourself using flash cards.
- When answering long answer questions ensure you are giving a point, including evidence from the question and then explaining linking to health and nutrition.

French GCSE

TYPE OF ASSESSMENT

1 exam

DURATION

1 hour 30 minutes

TITLE

French GCSE Year 10 Exam (Foundation and Higher tiers)

Paper 1 Listening

Paper 2 Reading, writing and translation

TOPICS TO REVISE

Family, Relationships and role models

Hobbies: free time activities and technology

School life

WHAT TO REVISE IF I HAVE:

- 10 minutes
- 4 times a week – Quizlet topic vocabulary building, little words and torture tenses.
 - Duolingo- join the school league (each lesson is only a couple of minutes and gives you regular practise in all 4 skills. Take a placement test or skip ahead if you find it easy, until you reach the correct level for you.
 - 5x5 grids: choose 5 complex phrases and practise writing them using the Look, cover, write, check method. Practise saying them for the general conversation out loud: how do you pronounce them?
- 20 minutes
- Translation packs- work through the topic-based translations from French-English and English to French, using the strategies we have practised in class.
 - Work through BBC Bitesize (Edexcel from 2026) Listening/Reading exercises to revise topics.
 - Languagegym- choose 1 tense or topic to focus on. Audio boxing for listening practice. Ask if you need a password reset!
 - Look back over your speaking question answers. Test yourself- can you write an answer to each with 3 details with no prompts. Can you say it aloud?
- 50 minutes
- Practise paper questions (BBC Bitesize/on the YouTube channels or Oak Academy- old spec but still useful) as detailed below). Practise writing in 3 tenses on a topic, checking your verb accuracy.
 - Seneca Learning- choose one of the above topics and work through the listening/reading activities. You can access a lot with a free account.

REVISION RESOURCES

- Material covered in lessons- create flashcards or a mindmap and routinely test your knowledge.
- Languagegym-> for listening, translating, vocab or grammar practice.
- Quizlet- torture tenses, vocab building of topic areas and key distractors (little words)
- BBC Bitesize French- choose a topic area and try the practise questions. Compare your answers to the model answers.
- YouTube videos: Lucy Martin Tuition, The Ever Learner both have some great videos giving top tips for each exam, as well as some grammar and topic vocab revision. The Oak national academy site has a guided writing lesson for each topic at both foundation and higher tier. This is for the old spec but still useful.
- Senecalearning.com▯ vocab building and topic area revision.
- Put your phone into French.
- Any listening in French is good practise: songs, clips on YouTube or films/ TV programmes on Netflix.
- Start (or continue) your streak on Duolingo with a daily lesson.

REVISION TIPS

- Little and often with vocabulary and key verbs (torture tenses) and time phrases in 3 tenses – 10/20 minutes, 4 times a week
- Practise each skill relevant to each exam: you MUST practise writing for the writing exam, you MUST practise listening to spoken French for the listening.
- LEARN the meaning of question words (Quizlet).
- ACTIVE revision – Use highlighters to highlight key points in practise questions; key vocabulary; the language in which to answer the question.
- Prepare your Papers: Listening Exam: You have 5 minutes' preparation time. Use this time to scrutinise the rubric, anticipate vocabulary and tenses, etc.

TYPE OF ASSESSMENT

2 Exams

DURATION

1 hour for each exam

TITLE

Geography Exam Paper – Your exam will be a combination of all the topics you have studied so far this year in Year 10, including Fieldwork.

TOPICS TO REVISE

Section A: Urban Issues and Challenges

- Global urban change – patterns, reasons, HIC/LIC difference, emergence of megacities
- Rio de Janeiro - Opportunities and challenges in LICs/NEEs, example of the Favela Bairro project improving QoL of urban poor.
- Bristol – urban change in cities leading to social, economic and environmental opportunities and challenges, example of Temple Quarter Regeneration
- Urban sustainability – water and energy conservation, waste recycling, creating green space, urban transport strategies to reduce congestion.

Section B: The Changing Economic World

- Global variations in economic development and QoL – LIC/NEE/HIC difference, development indicators, demographic transition model, causes and effects of uneven development.
- Reducing the development gap – overview of all strategies used, example of tourism in Jamaica.
- Nigeria – an NEE experiencing rapid economic development which leads to social, environmental, and cultural change.
- UK economy - Changes affecting employment patterns and regional growth, causes of changes to UK economy, post-industrial economy, impacts of industry on the environment (example: Hope Quarry, including ways they are making it more sustainable), rural growth and rural decline, changing transport, north-south divide, UK's place in the wider world.

Section C: Physical Landscapes in the UK

(Answer two questions from Coasts, Rivers, or Glacial)

We are including "Glacial" in your exam like in the real one, DO NOT answer questions on this – you will choose Coasts and Rivers

- Coasts – processes, landforms of erosion and deposition, example of Dorset coastline (including Old Harry Rocks), coastal management, example of coastal management (e.g., Pevensey Bay, or Holderness)
- Rivers – long profiles and cross profiles, processes, landforms of erosion and deposition, example of the Tees and the landforms along it, flood management, example of flood management (e.g., Jubilee flood relief channel)

Section D: Fieldwork

- a) Aldershot – questions, risk assessment, methodology and data collection, data presentation and analysis, conclusions and evaluation.
- b) Christchurch – questions, risk assessment, methodology and data collection, data presentation and analysis, conclusions and evaluation.
- c) Unfamiliar fieldwork – risk assessment, methodology and data collection, data presentation and analysis, conclusions and evaluation.

General skills

Note: In addition to revising for the above sections you need to be prepared to use various skills to interpret maps and figures, and potentially conduct basic maths equations

- a) Cartographic skills – Atlas maps (world maps), OS maps (grid references and other skills), maps linked to photographs (e.g., which way is the photographer facing?)
- b) Graphical skills – interpreting graphs of various types, knowing the basic advantages and disadvantages of certain types of graphs.
- c) Numerical skills and statistical skills – median, mean, mode, range, quartiles, inter-quartile range, percentages, trend lines, lines of best fit, anomalies.
- d) Literacy skills – spelling, punctuation and grammar are assessed.

WHAT TO REVISE IF I HAVE:

- | | |
|------------|--|
| 10 minutes | <ul style="list-style-type: none">• Quick case study/example facts and figures using flashcards or a partner to test you, key words that you are not 100% sure of, looking over mind maps or other revision resources. |
| 20 minutes | <ul style="list-style-type: none">• Creating revision resources for "examples" (smaller-scale real-world examples for use in exams e.g., Favela Bairro project in Rio), adding to glossaries for key words, checking topic front sheets for areas of confidence/concern, attempting exam-style questions of various types and asking teacher to check |
| 50 minutes | <ul style="list-style-type: none">• Creating revision resources for "case studies" (large-scale real-world examples for use in exams e.g., Nigeria or Bristol) – make sure you include all necessary detail and understand why they are important, create mind maps and flashcards for one topic at a time, starting with ones you are less confident with |

REVISION RESOURCES

- The Geography department has made a revision folder on SharePoint that you can find by following: Geography --> Key Stage 4 --> GCSE Revision. In this there are past exam questions, a revision booklet and case study posters for you to have a go at
- The Geography department has a more detailed breakdown of all topics required for the mock / real exams. If you would like a copy, please ask your Geography teacher or go onto SharePoint – they are called PLCs (Personalised Learning Checklists) and they have all of the case studies listed for each topic.
- Your exercise book is a very important revision resource – don't just read it passively but create new resources using the information you have. If it is lacking detail, check your textbook for more.
- The textbook contains useful summaries of theory and case studies / examples – use it! It also has a glossary in the back to help you with keywords.
- The internet contains some useful GCSE revision websites. Be careful though – you need to be selective. The BBC website is a good starting point with some revision resources including quizzes.
- (<https://www.bbc.com/bitesize/examspecs/zy3ptyc>)
- The "GCSE 9-1 Geography AQA Revision Guide" is published by the same group as our textbooks (Oxford) and is available in school and on the Internet (along with a practise questions booklet)

REVISION TIPS

- When revising please remember our exam board is AQA
- You can find revision packs, case study guides and past paper questions on SharePoint (Geography – KS4 – GCSE Revision)
- There is lots of content to revise for Geography. To avoid being overwhelmed, start early. It will not be wasted time! The things you are revising now will be important for your real GCSE exams.
- Not everybody learns in the same way. Mind maps or flashcards might be really useful for some people, but if it isn't working for you then mix it up.
- Do not just read through your notes passively – this is not effective revision. Revision needs to be active to be successful (writing, drawing, talking, engaging!)
- Don't just focus on revising the specifics of case studies (facts/figures), although this is important. Make sure you balance this with key words, command words, use of figures, mathematical techniques (e.g., mean, median, mode, range), and core theory for each topic.
- If you haven't already done so, created a key words glossary for each topic. Understanding the key words is very important so you can try to answer every question you see.
- Make sure you have a RULER and a CALCULATOR for the Geography exam

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 30 minutes

TITLE

German AQA GCSE (Foundation and Higher tiers)

Paper 1 Listening

Paper 2 Reading, writing and translation

TOPICS TO REVISE

Family and Relationships

Festivals and Events


School

Free time and Technology

WHAT TO REVISE IF I HAVE:

- 10 minutes • 4 times a week – Quizlet topic vocabulary building, little words and torture tenses
- 20 minutes • Work through or Active Learn Listening/Reading exercises to revise topics;
• Languagegym- choose 1 tense or topic to focus on. Audio boxing for listening practise. Intermediate level
- 50 minutes • Practice paper questions (BBC Bitesize/on the YouTube channels or Oak academy as detailed below). Practise writing in 3 tenses on a topic, checking your verb accuracy.
• Seneca learning- choose one of the above topics and work through the listening/reading activities

REVISION RESOURCES

- Material covered in lessons- create flashcards and routinely test your knowledge
- Languagegym-> for listening, translating, vocab or grammar practice
- Quizlet- torture tenses, vocab building of topic areas and key distractors.
- BBC Bitesize German- choose a topic area and try the practise questions. Compare your answers to the model answers.
- Past paper practice for reading and listening (revision guides or via QR code resources)
- YouTube videos: The Ideal Teacher Language School
- The Oak National Academy site has a guided writing lesson for each topic at both foundation and higher tier.
- You all have online access to Active Teach (the same log in as you use for science)
- Work through the end of unit tests for listening/reading/writing
- Senecalearning.com  vocab building and topic area revision
- Put your phone into German
- Any listening in German is good practise: songs, clips on YouTube or films/ TV shows on Netflix

REVISION TIPS

- Little and often with vocabulary and key verbs (torture tenses) and time phrases in 3 tenses – 10/20 minutes, 4 times a week
- Practise each skill relevant to each exam: you **MUST** practise writing for the writing exam, you **MUST** practise listening to spoken German for the listening. There will be intervention sessions for each skill.
- **LEARN** the meaning of question words (Quizlet).
- Learn the little words that add or change meaning (intensifiers, qualifiers, frequency words)
- **ACTIVE** revision – Use highlighters to highlight key points in practise questions; key vocabulary; the language in which to answer the question.
- Prepare your Papers: Listening Exam: You have 5 minutes preparation time. Use this time to scrutinise the rubric, anticipate vocabulary and tenses, etc .

TYPE OF ASSESSMENT

2 Exams

DURATION

1 hour for each exam

TITLE

Paper 1: Section B/A Conflict and Tension: The First World War, 1914-1918

Paper 2: Section B/A The Normans c1066 to c1100

TOPICS TO REVISE

Paper 1

Section B/A Conflict and Tension: The First World War, 1914-1918

- Causes of WW1- The alliances, naval race, Weltpolitik, Moroccan crises, Bosnia and the Balkans, the assassination, the Schlieffen plan and the July Crisis.
- Events of WW1 – The Schlieffen plan, the Battle of Marne, the Battles of Verdun, the Somme and Passchendaele, the Dardanelles and Gallipoli Campaigns, the war at Sea (Jutland), American entry, Russian Revolution, Ludendorff (Spring) Offensive, the Hundred days Allied counter offensive,
- Ending of WW1 – The impact of the British Blockade, the abdication of the Kaiser, the Armistice and the roles of Haig and Foch.

Paper 2

Section B/A The Normans c1066 to c1100

Part one: Conquest and Control

- Causes of the Norman Conquest: Assessment of Anglo-Saxon England before 1066 and investigation into the death of Edward the Confessor and the succession crisis of the same year – the four claimants to the throne.
- Military Aspects: Assessment of William's invasion preparations and explanation of the battles of Fulford Gate, Stamford Bridge and Hastings.
- Establishing and maintaining control: King William's leadership, including the use and development of castles, rebellions and how he dealt with these revolts against the Normans e.g. the Harrying of the North.

Part two: Life under the Normans:

- Feudalism and government: Comparison of Anglo-Saxon and Norman feudalism. Investigation and comparison into landholding and lordship under the Anglo-Saxons and the Normans using the Domesday Book as a source of information. Comparison of the legal system and an investigation into the death of William II.
- Economic and social changes: Comparison of village and town life with an investigation into key features and roles and responsibilities. Assessment of how far everyday life changed under the Normans.

Part three: The Norman Church and monasticism:

- The Church: The role of the Church under the Normans including an investigation into the function and design of religious buildings such as Durham Cathedral. Assessment of the relationship between early Norman kings and the Church including reform of the English Church and the Investiture controversy.
- Monasticism: Investigation of monastic life and the Norman reforms to monasticism. The role of the Church and monasteries in schools and education.

WHAT TO REVISE IF I HAVE:

- 10 minutes
- Organise your revision.
 - Complete a subject knowledge audit using the topic checklists – be honest! Mark knowledge you are really unsure about in red, with the topics you know well in green and anything else in yellow. Start with the red first.
 - Create flashcards (there are some W/W1 flashcards on Quizlet) or ask a partner to test you, define key words that you are not 100% sure of, make a quick timeline or test yourself to help remember the chronology of events.
 - Complete some quiz quizzes online using Seneca History.
 - Check the specification on the AQA website
<https://www.aqa.org.uk/subjects/history/gcse/history-8145/specification-at-a-glance>
- 20 minutes
- Create revision resources for the content such as mind-maps or timelines. Also creating revision resources for the skills.
 - Create tables to help you to explain consequences for the 8- and 16-mark W/W1 questions. You can describe events in the first column and then explain the impact/consequence of the event in the second column.
 - Use the interpretations and sources you have been given in lessons and analyse them using CPC.
 - Complete exam answers under timed conditions. Use any questions you have completed in lessons or look in your revision book.
- 50 minutes
- Timed exam practice. Reading notes and applying the content to the skills needed for the exam. Looking at sources and thinking about how to answer utility questions. Content revision creating mind-maps, Pictionary and written notes.

REVISION RESOURCES

- Use the checklists for each component to create subject knowledge audits and to check that you have created a relevant revision resource as well as attempted an exam question on that area.
- Your exercise book is a very important revision resource – don't just read it passively but create new resources using the information you have. If it is lacking detail, check your revision book for more or ask the History department for help.
- The revision book contains useful summaries and exam questions. Make sure that you look back at previously answered exam questions in your exercise book and try to improve upon these.
- Quizlet – there are already made flashcards for W/W1.
- The internet contains some useful GCSE revision websites. Be careful though – you need to be selective. The BBC website is a good starting point with some revision resources particularly for W/W1. Remember that our exam board is AQA – do not revise anything meant for other exam boards as you may learn unnecessary information and/or the wrong skills for answering questions.
- (<https://www.bbc.com/bitesize/examspecs/zy3ptyc>)
- Come to the History department if you need any more help with exam style questions or revision summary sheets.

REVISION TIPS

- There is lots of content to revise for GCSE History. To avoid being overwhelmed, start early and tackle little sections at a time. Not everybody learns in the same way. To revise historical content mind-maps or flashcards can be really useful. It is also a good idea to use the tables given to you in lessons to help you to focus on particular skills like significance, similarity and difference and explanation.
- Make use of any material uploaded onto Teams to help with revision – particularly the skills needed for specific questions.
- Do not just read through your notes passively –try to think about how to apply the content to exam questions. For example, how does this event create tension that then leads to the First World War?
- Exam practice is very important. Ensure that you understand how to answer each question effectively and practice using CPC for sources and PEE for explanation.
- It is a good idea to be aware of specific key words, for example 'Weltpolitik' just in case these come up in a question or source.
- Be strict with your timings. Particularly for the 16mark questions (+4 for SPaG). These appear at the end of Paper 1 in the 16-mark Q on W/W1. You must pace yourself, so you have time for these very important longer answer questions.

TYPE OF ASSESSMENT

2 Exams – Non-Calculator and Calculator

DURATION

1 hour 30 minutes for each exam

TITLE

GCSE (9-1) Mathematics - Foundation Tier (Grades 1 – 5), Higher Tier (Grades 4 - 9)

TOPICS TO REVISE

Edexcel GCSE Maths – Higher Tier

Number

- Integers, decimals, fractions & percentages
- Standard form (calculations + problem solving)
- HCF & LCM (incl. prime factorisation)
- Index laws (incl. negative & fractional indices)
- Surds (simplify, rationalise denominators)
- Bounds & error intervals
- Estimation & rounding
- Ratio & proportion
- Percentages (incl. percentage change and reverse percentages)

Algebra

- Simplifying expressions
- Expanding brackets (double & triple)
- Factorising (quadratics, difference of squares)
- Algebraic fractions
- Solving linear equations
- Quadratic equations (factorising, formula, graphs)
- Simultaneous equations (linear & linear-quadratic)
- Inequalities (number lines & regions)
- Rearranging formulae
- Sequences (linear & quadratic, nth term)
- Functions & inverse functions
- Graphs: linear, quadratic, cubic, reciprocal

Ratio, Proportion & Rates

- Ratio and Proportion
- Compound measures (speed, density, pressure)
- Growth & decay
- Best value problems

Geometry & Measures

- Angle rules (parallel lines, polygons)
- Bearings
- Pythagoras' theorem
- Trigonometry (SOHCAHTOA)
- Area & perimeter (all 2D shapes)
- Surface area & volume (incl. cones, spheres)
- Arcs & sectors
- Similar shapes & scale factors
- Congruence
- Transformations (incl. negative & fractional SF)

Probability

- Probability calculations
- Relative frequency
- Combined events
- Tree diagrams
- Venn diagrams
- Conditional probability

Statistics

- Averages (from tables & grouped data)
- Scatter graphs & correlation

TOPICS TO REVISE

Edexcel GCSE Maths — Foundation Tier

Number

- Integers, decimals, fractions & percentages
- Converting between fractions, decimals & percentages
- Order of operations (BIDMAS)
- Factors, multiples & primes
- HCF & LCM
- Squares, cubes & roots
- Standard form (basic)
- Rounding & estimation
- Bounds (basic)
- Ratio (simple & sharing)
- Percentages (increase/decrease, simple reverse %)

Algebra

- Simplifying expressions
- Substitution
- Expanding single brackets
- Factorising simple expressions
- Solving linear equations
- Sequences (term-to-term & nth term)
- Coordinates & plotting points
- Linear graphs ($y = mx + c$)
- Inequalities (number lines)

Ratio, Proportion & Rates

- Direct proportion
- Best value problems
- Speed = distance \div time
- Density = mass \div volume
- Pressure = force \div area

Geometry & Measures

- Angle rules (lines & polygons)
- Bearings (3-figure)
- Perimeter & area (rectangles, triangles, trapezia)
- Circles (area & circumference)
- 3D shapes: volume & surface area
- Pythagoras' theorem
- Basic trigonometry
- Transformations (reflection, rotation, translation, enlargement)
- Symmetry

Probability

- Probability scale
- Relative frequency
- Combined events (simple)
- Tree diagrams (basic)

Statistics

- Averages (mean, median, mode, range)
- Pictograms
- Bar charts
- Pie charts
- Scatter graphs
- Line of best fit

WHAT TO REVISE IF I HAVE:

- 10 minutes Videos on Sparx and Corbett Maths are a fantastic way to brush up your skills.
- 20 minutes Quizzes on Sparx and Corbett Maths are also a great way to brush up your skills.
- 50 minutes Past exam questions
The best way to revise maths is to do maths so past papers are essential. You can find whole papers online free to download, or you can search for past exam questions on a specific topic.

REVISION RESOURCES

- Videos and quizzes are available to you on Sparxmaths.com, you already have login details.
- Online topic based exam questions are free to access on:
<https://www.mathsgenie.co.uk/gcse.html> https://corbettmaths.com/more/practice_papers/
- Exam specification content (topic list) and past exam papers are available to download from the Pearson Qualifications website.
- Your classwork books. These are the best revision guides you can't buy because every note is attached to a memory of the lesson in which you made it. You remember the lesson; you remember the learning.
- You can purchase Higher or Foundation level revision guides from the school or online. These provide full coverage of the syllabus and include lots of opportunities to practise questions.
- You can purchase revision cards from Corbett Maths online, which are great for self-testing and feature QR codes that link through to videos that explain every topic.
- Your teachers! We are happy to help with anything you are struggling with, and we are right here in school for you every day to offer you guidance, support, advice and encouragement.

REVISION TIPS

- Use the checklist to work out which topics you should prioritise.
- Plan exactly when you are going to revise and be strict with yourself. Revise in small chunks with planned breaks to keep your revision focused and effective.
- Give yourself little treats and things to look forward to. Find ways to keep yourself motivated and on track.
- The only way to revise maths is to do maths.
- Make sure you ask for help. Teachers, parents, friends, online forums – don't struggle alone.
- Practice doing questions under exam conditions. This doesn't have to be a whole exam paper – you can use a selection of past exam questions and give yourself a time limit of 1 minute per mark.
- Use past mark schemes as well as the past exam questions. Familiarise yourself with what examiners are looking for.
- Practice using your calculator!
- Don't give up. If you fall behind from your revision plan or feel like you need to have a day off from revision, don't let it derail the whole process.
- Start early, stay focused and try not to worry. A little nervous energy can keep you motivated but if you find yourself feeling stressed or anxious, let someone know.

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour

TITLE

Music Component 3: Appraising

TOPICS TO REVISE

Setworks:

Bach: Brandenburg Concerto No. 3 in D Major

Beethoven: Piano Sonata no 8 in C minor, 1st Mvmnt 'Pathetique'

Queen: Killer Queen

Williams: Star Wars Main Title / Rebel Blockade Runner (from Star Wars Episode IV: A New Hope)

Skeleton Score Question

Unfamiliar Listening

WHAT TO REVISE IF I HAVE:

- | | |
|------------|---|
| 10 minutes | <ul style="list-style-type: none">• Listen to one of the set works. Make a list of all the features. (Harmony, Dynamics, Texture, Tonality, Instrumentation, Melody, Structure, Rhythm/Metre)• Complete a Quizlet revision session on one of the setworks.• Practice your keywords. Use the glossary at the back of the study guide to revise or have a go at the Quizlet quiz. |
| 20 minutes | <ul style="list-style-type: none">• Recomplete a features grid of one of the setworks and then use your memory techniques to learn it.• Complete a practice listening question from the revision guide.• Listen through to a setwork 4 times with your score, and then complete a features grid from memory. |
| 50 minutes | <ul style="list-style-type: none">• Listen to one setwork, and then find another piece similar to the one you are studying and compare and contrast two different features about each one. E.g. Defying Gravity comparing melody and structure against another musical theatre piece. |

REVISION RESOURCES

- Your features grids should have all the information about the setworks.
- Revision guides.
- Textbooks can be borrowed from the music department for extra revision questions, and more in-depth information than revision guides.
- The Edexcel GCSE Music website has guides about every setwork.
- Spotify /YouTube – Listen to as many related pieces of music as you can. The Spotify 'radio' button chooses pieces based upon the one you are listening to.

REVISION TIPS

- Knowledge and Terminology; use the glossary at the back of the revision guide and anthology to ensure you know the key terms!
- Listen to music! You must know your setworks inside out. There is no substitute for listening to the pieces and following the anthology.
- Listen and follow through specific parts in the anthology, do not just have the music on in the background.

Physical Education GCSE

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour

TITLE

Paper 1: The Human Body and Movement in Physical Activity and Sport

TOPICS TO REVISE

Paper 1:

1. Skeletal system
2. Joints
3. Muscular system
4. Movements of joints
5. Respiratory system
6. Blood vessels
7. Cardiovascular system
8. Anaerobic and Aerobic exercise
9. Lever systems / Planes and axes
10. Components of fitness
11. Fitness testing
12. The Short and Long term effects of exercise
13. The principles of training and types of training
14. Use of Data

WHAT TO REVISE IF I HAVE:

- | | |
|------------|--|
| 10 minutes | <ul style="list-style-type: none">• Practise short past paper questions, check your answers and add the correct answer if wrong with a different colour pen so you can see what you need to revise.• Review weak areas from your end of topic tests feedback |
| 20 minutes | <ul style="list-style-type: none">• Choose a topic, create revision notes, mind maps, flash cards and then test yourself using Past paper questions.• Review data requirements for Maths and ensure you can apply to the PE spec• Review End of Topic Tests and re do questions |
| 50 minutes | <ul style="list-style-type: none">• Choose 2 topics; spend 20 minutes creating a mind maps or revision notes on each topic. Spend 10 minutes testing your knowledge on each topic, use extended question and focus on AO2 and AO3• Write questions and ask someone to test you• Practice the 6 & 9 markers from end of topic test papers |

REVISION RESOURCES

- Past paper questions – Provided by your teacher
- School Exercise Book
- Green AQA revision guide

Physical Education GCSE

REVISION TIPS

- Complete past paper questions, go through the mark scheme afterwards and then try to complete the question again.
- Look at individual topics and see how you can apply them to a sporting example.
- Test yourself on Key words and exam command words.
- Make revision topic sheets.
- Create your own Exam Questions and test yourself
- Teach someone else the content
- Ensure you can evaluate and apply all key topics

Product Design GCSE

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 30 minutes

TITLE

GCSE Product Design

TOPICS TO REVISE

Core topics

- Materials – Woods, Metals, Plastics, Paper and Boards, Textiles, Modern and Smart Materials and Composites
- Mechanisms
- Energy Generation
- People, Culture and Society
- Production Methods
- Systems and control

Specialist topics - WOODS

- Manufacturing methods – eg: Injection Moulding, Routing etc
- Sources and Origins of materials – Stock Forms of Woods
- Material conversion from raw to useable state
- Finishing woods and reasons
- Environmental considerations

Design and Makes Principles

- Ergonomic and Anthropometrics
- Data analysis
- Finishing techniques for materials
- Design features and/or manufacturing techniques of 1 of the following companies Alessi, Apple, Braun, Dyson,

WHAT TO REVISE IF I HAVE:

- 10 minutes
- Complete a ExamPro questions for the topic that you are revising. Remember that there is a Product Design test for every chapter in the textbook.
 - Use TEAMS class materials/revision section and the questions on there relating to the topic
 - Use your Blue book for notes and Flash Cards generated by you.

- 20 minutes
- Practise maths based questions using given formula
 - Use your revision books from Classoos to help cover Specialist areas
 - Revisit Core Worksheets and Homeworks to test your knowledge recall
 - Use TEAMS class materials/revision section to secure knowledge in certain areas.
 - Classoos online 'Clear revise' resources

Product Design GCSE

45

- 50 minutes
- Spider-diagram each section of the Core knowledge e.g New and Emerging Technologies, building links between each chapter to get a bigger picture of the topics
 - Review your specialist materials knowledge – Q&A with a specialist buddy
 - Classoos online 'Clear revise' resources

REVISION RESOURCES

- Look at the End of Unit assessments as well as the written homework questions which show you how the exam questions are structured
- Use the department Quizlet's for a quick test
- Revisit your Year 10 paper and work through less successful answers to improve them
- You have the online access to the textbook from Classoos – please scroll back in Teams chat to access login details.

REVISION TIPS

- Work in a style that suits you, find revision techniques that you can use and make the most of them
- Remember to revise the specialist content that is specific to your materials area
- Review sample papers to familiarise yourself with the layout of questions, including those that give a choice of products for analysis. You should choose the product most appropriate to the specialist area you work in, i.e Resistant Materials – Wood products.

Religious Education GCSE

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 30 minutes

TITLE

Catholic Christianity and Judaism

TOPICS TO REVISE

1. Judaism Beliefs and Teachings
2. Incarnation
3. Redemption

WHAT TO REVISE IF I HAVE:

- 10 minutes
- Revise key words from each unit.
 - Practice a 1,2,4, or 5-mark question, remember it is a mark a minute.
 - Use flash cards to quiz yourself on a topic
 - Do a quick quiz with a buddy, try to recall 10 key facts or quotes on a topic.
- 20 minutes
- Plan and write out a 12 mark question in full. Remember you need two points for each side of the argument, reference to key religious teachings and beliefs, and a justified conclusion.
 - Mark your own answer (if you don't know how to mark a 12 mark answer speak to your teacher).
- 50 minutes
- Practice a full set of questions to prepare you for the assessment.
 - Create a mind map or set of flashcards for one unit then have someone test you on the information.
 - Use the revision activities in the resources folder on SharePoint to check your knowledge on each topic.

REVISION RESOURCES

- Cornell sheets – make sure you are actively recalling the information and not just copying it!
- Use the revision placemats we have given you after each topic studied. If you have misplaced one, just ask for another.
- Key word and key quote sheets.
- Remember you have access to the textbook on Kerboodle, and your own notes are an excellent source of revision as you have written the information into your own words.
- If you prefer interactive revision use Seneca (speak to your teacher if you don't have the link).

Religious Education GCSE

REVISION TIPS

- Stick to 40-50 minutes of revision at a time, then have a break.
- Plan your revision carefully so that you cover all the topics in detail. Note down when you revise each one so you know which topics should be looked at next.
- For every topic, make sure you have at least 5 biblical references/ sources of authority to use in 5- and 12-mark questions. This is essential in showing off your knowledge & gaining easy marks.
- Create quizzes on each topic to test yourself or a friend.
- Use your revision checklist to make sure you have covered each topic in detail.
- Make sure you always time your practice questions.
- In your exam you need to be able to explain religious beliefs not just identify or describe them. Make sure you can do this by including the phrase 'this is because' or 'this means that' to include the necessary detail.
- On the Catholic Christianity paper the four mark questions will require you to explain either contrasting (different) beliefs on a topic, or the influence of beliefs on a person (what it will make them think/feel/do). Make sure you revise this specifically
- On the Judaism paper the four mark questions could ask you to explain contrasting beliefs, the influence of beliefs, or to explain similar beliefs with the main religious tradition of Great Britain – this means Christianity.
- Be smart with your revision – there are some key beliefs or teachings that come up in multiple units, try and identify them to minimise the amount you need to remember.

Science GCSE (Biology - Combined)

48

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 15 minutes

TITLE

AQA GCSE Combined Science Biology - Trilogy (Set L1b, L1c, R1a, R1b, R1c, all set 2)

TOPICS TO REVISE

Chapter numbers refer to the AQA GCSE Biology for Combined Science Student book

1. Cells and transport (diffusion, osmosis, active transport)
2. Cell division and stem cells
3. Organisation and the digestive system
4. Organising animals and plants (circulatory system, plant tissues and organs)
5. Communicable disease
6. Preventing and treating disease (vaccines only)
15. Adaptations, interdependence and competition
16. Organising and ecosystem
17. Biodiversity and ecosystems

WHAT TO REVISE IF I HAVE:

10 minutes Parts of the cell, definitions of all key words, learn the food tests.

20 minutes How enzymes work including key terms, how immunity works.

50 minutes Redo as many end of chapter summary questions as possible, revise the required practical techniques and conclusions.

REVISION RESOURCES

- Oxford Revision guide – if not already purchased, these are available through school.
- You have the online access to the textbook vis Kerboodle – AQA GCSE Biology for Combined Sciences:Trilogy
- There are countless online resources for GCSE Science. Try Freesciencelessons and Primrose Kitten on YouTube. Make use of all the resources available on Kerboodle. BBC Bitesize offer short, simple explanations, animations and quizzes. Try cognitoedu.org for videos, quizzes and past paper questions. Use Educake and Seneca to test yourself.

REVISION TIPS

- Learn definitions off by heart. These will be worth quite a lot of marks.
- Don't forget the required practicals, highlight these in your notes and remember to revise the methods and outcomes. Videos of all required practicals can be found on the Malmesbury Education YouTube channel.
- In Biology, some processes are very closely linked, or come in pairs, so you can sometimes learn one process and the opposite is true of the other, e.g., aerobic and anaerobic, photosynthesis and respiration.
- Summarise your notes into "At A Glance" tables. Then rewrite these with blanks and fill these in from memory. This will be more effective than just writing notes.

Science GCSE (Biology - Triple)

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 15 minutes

TITLE

AQA GCSE Biology (Triple Science Set L1a)

TOPICS TO REVISE

All chapter numbers refer to the AQA GCSE Biology Student Book

- | | |
|---|---|
| 1. Cells and transport (diffusion, osmosis, active transport) | 6. Preventing and treating disease |
| 2. Cell division and stem cells | 7. Non-communicable disease |
| 3. Organisation and the digestive system | 16. Adaptations, interdependence and competition |
| 4. Organising animals and plants (circulatory system, gas exchange, plant tissues and organs) | 17. Organising and ecosystem(excluding decomposition) |
| 5. Communicable disease | 18. Biodiversity and ecosystems (excluding food security) |

WHAT TO REVISE IF I HAVE:

- | | |
|------------|--|
| 10 minutes | Parts of the cell, definitions of all key words. Learn the food tests. |
| 20 minutes | How enzymes work including key terms, how immunity works, |
| 50 minutes | Redo as many end of chapter summary questions as possible, revise the required practical techniques and conclusions. |

REVISION RESOURCES

- Oxford revision guide – if not already purchased, these are available through school.
- You have the online access to the textbook via Kerboodle – AQA GCSE Biology Student Book.
- There are countless online resources for GCSE Science. Try Freesciencelessons and Primrose Kitten on YouTube. Make use of all the resources available on Kerboodle. BBC Bitesize offer short, simple explanations, animations and quizzes. Try cognitoedu.org for videos, quizzes and past paper questions. Use Educake and Seneca to test yourself.

REVISION TIPS

- Learn definitions off by heart, these will be worth quite a lot of marks.
- Don't forget the required practicals, highlight these in your notes and remember to revise the methods and outcomes. Videos of all required practicals can be found on the Malmesbury Education YouTube channel.
- In Biology, some processes are very closely linked, or come in pairs, so you can sometimes learn one process and the opposite is true of the other, e.g., aerobic and anaerobic, photosynthesis and respiration.
- Summarise your notes into "At A Glance" tables. Then rewrite these with blanks and fill these in from memory. This will be more effective than just writing notes.

Science GCSE (Chemistry - Combined)⁵⁰

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 15 minutes

TITLE

AQA GCSE Combined Science Chemistry – Trilogy (Set L1b, L1c, R1a, R1b, R1c, all set 2)

TOPICS TO REVISE

All Chapters refer to the AQA GCSE Chemistry for Combined Science: Trilogy book

- | | |
|--------------------------|---|
| 1: Atomic structure | 10: Chemical analysis (10.2 only - chromatography) |
| 2: The Periodic Table | 12: The Earth's resources (12.1-12.3 only – finite and renewable resources, potable water and treating waste water) |
| 3: Structure and Bonding | |
| 4: Chemical Calculations | |

WHAT TO REVISE IF I HAVE:

- 10 minutes One of the following:
- Structure of the atom and definitions of atoms, ions and isotopes
 - States of matter
 - Types of bonding and how to identify them
 - Chemical calculations- Mr and moles
- 20 minutes One of the following:
- History and development of the Periodic Table and the atom
 - Chemical calculations- Reacting masses and limiting reagents (HT only)
- 50 minutes One of the following:
- How fresh water is treated to make it potable
 - How chromatography works and how to analyse results

REVISION RESOURCES

- Oxford Revision guide – if not already purchased, these are available through school.
- You have the online access to the textbook vis Kerboodle – AQA GCSE Chemistry for Combined Sciences:Trilogy
- There are countless online resources for GCSE Science. Try Freesciencelessons and Primrose Kitten on YouTube. Make use of all the resources available on Kerboodle. BBC Bitesize offer short, simple explanations, animations and quizzes. Try cognitoedu.org for videos, quizzes and past paper questions. Use Educake and Seneca to test yourself.

REVISION TIPS

- Don't forget the required practicals, highlight these in your notes and remember to revise the methods and outcomes. Videos of all required practicals can be found on the Malmesbury Education YouTube channel.
- Summarise your notes into "At A Glance" tables. Then rewrite these with blanks and fill these in from memory. This will be more effective than just writing notes.
- Whilst using online resources and videos, jot down the important points – watching Primrose Kitten the night before your exam is not revision; you need to DO something with what you learn.

Science GCSE (Chemistry - Triple)

51

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 15 minutes

TITLE

AQA GCSE Chemistry (Triple Science Set L1a)

TOPICS TO REVISE

All Chapters refer to the AQA GCSE Chemistry Student Book

- | | |
|--------------------------|---|
| 1: Atomic structure | 12: Chemical analysis (12.1 only – chromatography) |
| 2: The Periodic table | 14: The Earth's resources (finite and renewable resources, potable water, treating waste water, lifecycle assessments, recycling) |
| 3: Structure and bonding | |
| 4: Chemical calculations | |
| 5: Chemical changes | |

WHAT TO REVISE IF I HAVE:

- | | |
|------------|---|
| 10 minutes | One of the following: <ul style="list-style-type: none">• Structure of the atom and definitions of atoms, ions and isotopes• Chemical calculations- Mr and moles• The required practical method for making soluble salts |
| 20 minutes | One of the following: <ul style="list-style-type: none">• Types of bonding and how to identify them• History and development of the Periodic Table and the atom• Chemical calculations- Reacting masses and limiting reagents |
| 50 minutes | One of the following: <ul style="list-style-type: none">• How fresh water is treated to make it potable• How chromatography works and how to analyse results• The reactivity series and displacement reactions |

REVISION RESOURCES

- Oxford Revision guide – if not already purchased, these are available through school.
- You have the online access to the textbook via Kerboodle – AQA GCSE Chemistry for Combined Sciences:Trilogy
- There are countless online resources for GCSE Science. Try Freesciencelessons and Primrose Kitten on YouTube. Make use of all the resources available on Kerboodle. BBC Bitesize offer short, simple explanations, animations and quizzes. Try cognitoedu.org for videos, quizzes and past paper questions. Use Educake and Seneca to test yourself.

REVISION TIPS

- Don't forget the required practicals, highlight these in your notes and remember to revise the methods and outcomes – videos available on the Malmesbury Education YouTube channel.
- Putting key facts and definitions on revision cards is a quick and easy way of reviewing them.

Science GCSE (Physics - Combined)

52

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 15 minutes

TITLE

AQA GCSE Combined Science Physics - Trilogy (Set L1b, L1c, R1a, R1b, R1c, all set 2)

TOPICS TO REVISE

1. Conservation and dissipation of energy
2. Energy transfers by heating
3. Energy resources
4. Electric circuits
5. Electricity in the home
6. Molecules and matter (6.1-6.3 only - density, states of matter and changes of state)

WHAT TO REVISE IF I HAVE:

- 10 minutes
- It is important to know which symbol represents which variable and memorise the correct units.
 - Memorise some definitions. Have revision cards made that you could use when you have 10 minutes.
- 20 minutes
- Write out the more detailed explanations e.g., comparison of energy resources, forces and motion related to a parachute jump.
- 50 minutes
- Redo as many end of chapter summary questions as possible, revise the required practical techniques and conclusions.
 - Try some past paper questions. Attempt a full paper so you get used to timings.

REVISION RESOURCES

- Oxford revision guide – if not already purchased, these are available through school.
- You have the online access to the textbook via Kerboodle – AQA Physics for Combined Science: Trilogy.
- There are countless online resources for GCSE Science. Try Freesciencelessons and Primrose Kitten on YouTube. Make use of all the resources available on Kerboodle. BBC Bitesize offer short, simple explanations, animations and quizzes. Try cognito.org for videos, quizzes and past paper questions. Use Educake and Seneca to test yourself. physicsandmathstutor.com is full of past paper questions with mark schemes, ordered by topic. Oak National Academy for online lessons if you need a more in-depth recap of a topic

REVISION TIPS

- Learn definitions off by heart.
- Don't forget the required practical's, highlight these in your notes and remember to revise the methods and outcomes – YouTube – Malmesbury Science has great videos you can watch.
- Summarise your notes into "At A Glance" tables. Then rewrite these with blanks and fill these in from memory. This will be more effective than just writing notes.
- Whilst using online resources and videos, jot down the important points.
- Do specimen papers and use mark schemes to correct your answers,

Science GCSE (Physics - Triple)

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 15 minutes

TITLE

AQA GCSE Physics (Triple Science Set L1a)

TOPICS TO REVISE

1. Conservation and dissipation of energy
2. Energy transfers by heating
3. Energy resources
4. Electric circuits
5. Electricity in the home
6. Molecules and matter

WHAT TO REVISE IF I HAVE:

- 10 minutes
- It is important to know which symbol represents which variable and memorise the correct units.
 - Memorise some definitions. Have revision cards made that you could use when you have 10 minutes.
- 20 minutes
- Write out the more detailed explanations e.g., Factors affecting stopping distance, interpreting motion graphs,
- 50 minutes
- Redo as many end of chapter summary questions as possible, revise the required practical techniques and conclusions.
 - Try some past paper questions. Attempt a full paper so you get used to timings.

REVISION RESOURCES

- Oxford revision guide – if not already purchased, these are available through school.
- You have the online access to the textbook via Kerboodle – AQA GCSE Physics Student Book.
- There are countless online resources for GCSE Science. Try Freesciencelessons and Primrose Kitten on YouTube. Make use of all the resources available on Kerboodle. BBC Bitesize offer short, simple explanations, animations and quizzes. Try cognito.org for videos, quizzes and past paper questions. Use Educake and Seneca to test yourself. physicsandmathstutor.com is full of past paper questions with mark schemes, ordered by topic. Oak National Academy for online lessons if you need a more in-depth recap of a topic.

REVISION TIPS

- Learn definitions off by heart.
- Don't forget the required practical's, highlight these in your notes and remember to revise the methods and outcomes – YouTube – Malmesbury Science has great videos you can watch.
- Summarise your notes into "At A Glance" tables. Then rewrite these with blanks and fill these in from memory. This will be more effective than just writing notes.
- Whilst using online resources and videos, jot down the important points
- Do specimen papers and use mark schemes to correct your answers,

Spanish GCSE

TYPE OF ASSESSMENT

1 Exam

DURATION

1 hour 30 minutes

TITLE

Spanish GCSE Year 10 Exam (Edexcel: Foundation and Higher tiers)

Paper 1 Listening

Paper 2 Reading, writing and translation

TOPICS TO REVISE

Family, Relationships and role models

Healthy living

Hobbies: free time activities and technology

Where I live

WHAT TO REVISE IF I HAVE:

- 10 minutes
- 4 times a week – Quizlet topic vocabulary building, little words and torture tenses.
 - Duolingo- join the school league (each lesson is only a couple of minutes and gives you regular practise in all 4 skills. Take a placement test or skip ahead if you find it easy, until you reach the correct level for you.
 - 5x5 grids: choose 5 complex phrases and practise writing them using the Look, cover, write, check method. Practise saying them for the general conversation out loud: how do you pronounce them?
- 20 minutes
- Translation packs- work through the topic-based translations from Spanish-English and English to Spanish, using the strategies we have practised in class.
 - Work through BBC Bitesize (Edexcel from 2026) Listening/Reading exercises to revise topics.
 - Languagegym- choose 1 tense or topic to focus on. Audio boxing for listening practice. Ask if you need a password reset!
 - Look back over your speaking question answers. Test yourself- can you write an answer to each with 3 details with no prompts. Can you say it aloud?
- 50 minutes
- Practise paper questions (BBC Bitesize/on the YouTube channels or Oak Academy- old spec but still useful) as detailed below). Practise writing in 3 tenses on a topic, checking your verb accuracy.
 - Seneca Learning- choose one of the above topics and work through the listening/reading activities. You can access a lot with a free account.

REVISION RESOURCES

- Material covered in lessons- create flashcards or a mindmap and routinely test your knowledge.
- Languagegym-> for listening, translating, vocab or grammar practice.
- Quizlet- torture tenses, vocab building of topic areas and key distractors (little words)
- BBC Bitesize Spanish- choose a topic area and try the practise questions. Compare your answers to the model answers.
- YouTube videos: Lucy Martin Tuition, The Ever Learner both have some great videos giving top tips for each exam, as well as some grammar and topic vocab revision. The Oak national academy site has a guided writing lesson for each topic at both foundation and higher tier. This is for the old spec but still useful.
- Senecalearning.com▯ vocab building and topic area revision.
- Put your phone into Spanish.
- Any listening in Spanish is good practise: songs, clips on YouTube or films/ TV programmes on Netflix.
- Start (or continue) your streak on Duolingo with a daily lesson.

REVISION TIPS

- Little and often with vocabulary and key verbs (torture tenses) and time phrases in 3 tenses – 10/20 minutes, 4 times a week
- Practise each skill relevant to each exam: you MUST practise writing for the writing exam, you MUST practise listening to spoken Spanish for the listening.
- LEARN the meaning of question words (Quizlet).
- ACTIVE revision – Use highlighters to highlight key points in practise questions; key vocabulary; the language in which to answer the question.
- Prepare your Papers: Listening Exam: You have 5 minutes' preparation time. Use this time to scrutinise the rubric, anticipate vocabulary and tenses, etc.

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
	<i>** Include topics or Reference Codes **</i>		
<i>Example</i>	<u>Maths</u> Factors and primes	<u>Science</u> Animal cell structure Plant cell structure	<u>English</u> Reading – SPITE
Mon 23 Feb			
Tues 24 Feb			
Wed 25 Feb			
Thurs 26 Feb			
Fri 27 Feb			
Sat 18 Feb			
Sun 1 Mar			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 2 Mar			
Tues 3 Mar			
Wed 4 Mar			
Thurs 5 Mar			
Fri 6 Mar			
Sat 7 Mar			
Sun 8 Mar			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 9 Mar			
Tues 10 Mar			
Wed 11 Mar			
Thurs 12 Mar			
Fri 13 Mar			
Sat 14 Mar			
Sun 15 Mar			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 16 Mar			
Tues 17 Mar			
Wed 18 Mar			
Thurs 19 Mar			
Fri 20 Mar			
Sat 21 Mar			
Sun 22 Mar			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 23 Mar			
Tues 24 Mar			
Wed 25 Mar			
Thurs 26 Mar			
Fri 27 Mar			
Sat 28 Mar			
Sun 29 Mar			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 30 Mar			
Tues 31 Mar			
Wed 1 Apr			
Thurs 2 Apr			
Fri 3 Apr			
Sat 4 Apr			
Sun 5 Apr			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 6 Apr			
Tues 7 Apr			
Wed 8 Apr			
Thurs 9 Apr			
Fri 10 Apr			
Sat 11 Apr			
Sun 12 Apr			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 13 Apr Year 10 exams start			
Tues 14 Apr			
Wed 15 Apr			
Thurs 16 Apr			
Fri 17 Apr			
Sat 18 Apr			
Sun 19 Apr			

Daily Revision Planner

Date	Subject and Topics	Subject and Topics	Subject and Topics
Mon 20 Apr			
Tues 21 Apr			
Wed 22 Apr			
Thurs 23 Apr			
Fri 24 Apr			

Year 10 Exams finish



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