



Wednesday 12th May 2021

Dear Parent or Carer,

We wish Years 11 and 13 a successful assessment period and hope that their hard work is rewarded. The school structure will be amended slightly in light of their departure, the details of this will be communicated to you in the next few weeks.

Face coverings from Monday 17th May

This week the Prime Minister announced changes to national restrictions and the [Guidance on face coverings in schools](#):

From 17th May, in line with Step 3 of the roadmap, face coverings will no longer be recommended for pupils and students in classrooms or communal areas, in all schools and FE providers. Face coverings will also no longer be recommended for staff in classrooms.

In all schools and FE providers, we continue to recommend that face coverings should be worn by staff and visitors in situations outside of classrooms where social distancing is not possible (for example, when moving around in corridors and communal areas).

If students wish to continue wearing face coverings in lessons, they are welcome to do so.

September 2021

Looking ahead to next academic year, I would like to announce some whole-school changes to the school day. This follows a Staff and Student Consultation that took place during the Autumn term, in addition to the Parent Surveys that followed each parents evening. Thank you for your contributions, we spent a lot of time reading them and appreciate the high response.

From September 2021, our school day will look like the following;

Timing of the day	Session
8.50-9.10am	Registration
9.10-10.50am	Lesson 1
10.50-11.10am	Break
11.10-12.50pm	Lesson 2
12.50-1.35pm	Lunch
1.35-3.15pm	Lesson 3
3.15-4.15pm	Afterschool Clubs/ Homework Support/Detention

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100-minute lessons

As you can see from the table above, we are continuing with 100-minute lessons on a two-week cycle. There was overwhelming support from both staff and students in recent surveys that were conducted. People cited advantages such as;

- opportunity to explore topics in greater depth, both in class and homework
- less time lost in movement between classrooms
- practical subjects being able to complete more ambitious activities
- improved student wellbeing with less equipment to carry and prepare each evening

We have put together a [video](#) to talk through the benefits of retaining this model.

We are aware that in our current model some students experience an unbalance spread of subjects across their timetable; with more time to plan next year's timetable we will endeavour to provide a better balance.

Parents Evenings

Following feedback from parents and staff, we have taken the decision to continue with online parents' evenings. The overwhelming majority of respondents expressed that this was a much calmer and efficient process for all involved, whilst still providing valuable feedback regarding the progress of students.

Like you, we believe that it is very important that parents do come into school and meet staff; to this end we are planning a series of events throughout the academic year to enable us to meet face-to-face.

PSHE

This year, students have received their PSHE curriculum in 100-minute lessons, delivered by their tutor on a rolling programme once per half term. This has provided a more focused opportunity for students and their tutors to explore topics and issues around personal development and wellbeing. We will be retaining this structure moving forwards.

As with all changes, we have taken considerable time and counsel to consider all of the available options to balance the needs and interests of all members of the All Hallows family.

I would like to take the opportunity to thank you all for your ongoing support of the school as we continue to navigate through ongoing National restrictions and guidance.

Yours faithfully



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