

Provider Access Policy Statement

for



All Hallows Catholic School

Document Control

Date	Version	Changes	Senior Leadership Team Approval	Governing Body Approval
03/01/2023	V1.0	Updated with All Hallows Format	M Baines & D Ragg	
02/05/2023	V1.0	Approved by the FGB & Published	M Baines & D Ragg	Full Governing Body
02/05/2025	V1.1	Updated for 2025-2027, approved & published	M Baines & L Carney	Full Governing Body

Review Schedule:

Document Reference: [Doc.010](#)

Review Cadence: [Bi-Annual](#)

Next review date: [May 2027](#)

Our School Vision

Our vision at All Hallows is to form happy, successful students who reach their full potential and leave the School with integrity and moral purpose. We want a whole School experience that everyone would wish for their own children. We put our students at the heart of everything we do, guided by the truth and love of Christ.

1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory Requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student Entitlement

All students in years 8 to 13 at All Hallows Catholic School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, assemblies and taster events
- Understand how to make applications for the full range of academic and technical courses.

4. Management of Provider Access Requests

4.1 Procedure

- A provider wishing to request access should contact Luke Carney
- Telephone: 01252 319211
- Email: careers@allhallows.net

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 8		Careers Fair	
YEAR 9		Key Stage 4 options event	
YEAR 10	Assembly opportunities – Post 16 options	Assembly opportunities – Post 16 options Work experience related sessions	Assembly opportunities – Post 16 options Work experience related sessions



	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 11	Assembly opportunities – Post 16 options	Assembly opportunities – Post 16 options	
YEAR 12	Higher education (HE) fair	Assembly opportunities – Post 18 options Careers Fair	Small group sessions: future education, training and employment options Small group opportunities – Apprenticeships and employment
YEAR 13	Assembly opportunities – Post 18 options	Careers Fair Assembly opportunities – Post 18 options	Small group opportunities – Apprenticeships and employment

**This list is not exhaustive. The Careers Lead is open to discussing other provider access opportunities.*

Please speak to our Careers Lead to identify the most suitable opportunity for you.

These events will run in line with any measures related to public health incidents, including COVID-19.

4.3 Granting and refusing access

Providers will be considered for access should they offer our students appropriate and suitable potential pathways.

All provider requests submitted through the proper channels will be considered on a case-by-case basis. Potential reasons for requests being rejected may relate to the timing of events being deemed inappropriate or causing disruption to the school calendar and student learning.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

All Hallows will make the main hall, Auditorium, classrooms or meeting spaces available for discussions between the provider and students, as appropriate to the activity.

All Hallows will also make available AV and other specialist equipment to support provider presentations as best we can. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception, from here they will be delivered to Mr Carney's office and disseminated as deemed appropriate.

5. Links to Other Policies

- Child protection and Safeguarding policy
- Careers Education, Information, Advice and guidance policy
- Curriculum policy



6. Post-16 Destinations

Upon completing year 11, students have gone on to study at a variety of colleges, including the following:

- All Hallows Catholic School and Sixth Form
- Alton College
- Bracknell and Wokingham College
- Farnborough College of Technology
- Farnborough Sixth Form College
- Farnham College
- Guildford College
- Godalming College
- Merrist Wood
- Pulse Football Academy
- Ranelagh Sixth Form

7. Monitoring Arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Luke Carney (Careers Lead)

This policy will be reviewed by Luke Carney bi-annually. At every review, the policy will be approved by the Governing Body.

