# **Provider Access Policy Statement**





# All Hallows Catholic School

### **Document Control**

| Date       | Version | Changes                            | Senior Leadership<br>Team Approval | Governing Body<br>Approval |
|------------|---------|------------------------------------|------------------------------------|----------------------------|
| 03/01/2023 | V1.0    | Updated with All Hallows<br>Format | M Baines & D Ragg                  |                            |
| 02/05/2023 | V1.0    | Approved by the FGB & Published    | M Baines & D Ragg                  | Full Governing Body        |
|            |         |                                    |                                    |                            |

### **Review Schedule:**

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Review Cadence: Annual

Next review date: May 2024

### Our School Vision

Our vision at All Hallows is to form happy, successful students who reach their full potential and leave the School with integrity and moral purpose. We want a whole School experience that everyone would wish for their own children. We put our students at the heart of everything we do, guided by the truth and love of Christ.

### 1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

### 2. Statutory Requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997.

This policy shows how our school complies with these requirements.

### 3. Student Entitlement

All students in years 8 to 13 at All Hallows Catholic School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, assemblies and taster events
- Understand how to make applications for the full range of academic and technical courses.

### 4. Management of Provider Access Requests

### 4.1 Procedure

- A provider wishing to request access should contact Luke Carney
- Telephone: 01252 319211
- Email: careers@allhallows.net

### 4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

|         | AUTUMN TERM                                 | SPRING TERM                                 | SUMMER TERM                                 |
|---------|---|---|---|
| YEAR 8  |   | Careers Fair                                |   |
| YEAR 9  |   | Key Stage 4 options event                   |   |
| YEAR 10 | Assembly opportunities –<br>Post 16 options | Assembly opportunities –<br>Post 16 options | Assembly opportunities –<br>Post 16 options |
|         |   | Work experience related sessions            | Work experience related sessions            |



|         | AUTUMN TERM                                 | SPRING TERM   | SUMMER TERM   |
|---------|---|---|---|
| YEAR 11 | Assembly opportunities –<br>Post 16 options | Assembly opportunities –<br>Post 16 options                 |   |
| YEAR 12 | Higher education (HE) fair                  | Assembly opportunities –<br>Post 18 options<br>Careers Fair | Small group sessions:<br>future education, training<br>and employment options |
|         |   |   | Small group opportunities  - Apprenticeships and employment                   |
| YEAR 13 | Assembly opportunities –<br>Post 18 options | Careers Fair<br>Assembly opportunities –<br>Post 18 options | Small group opportunities  - Apprenticeships and employment                   |

<sup>\*</sup>This list is not exhaustive. The Careers Lead is open to discussing other provider access opportunities.

Please speak to our Careers Lead to identify the most suitable opportunity for you.

These events will run in line with any measures related to public health incidents, including COVID-19.

### 4.3 Granting and refusing access

Providers will be considered for access should they offer our students appropriate and suitable potential pathways.

All provider requests submitted through the proper channels will be considered on a case-by-case basis. Potential reasons for requests being rejected may relate to the timing of events being deemed inappropriate or causing disruption to the school calendar and student learning.

### 4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

### 4.5 Premises and facilities

All Hallows will make the main hall, Auditorium, classrooms or meeting spaces available for discussions between the provider and students, as appropriate to the activity.

All Hallows will also make available AV and other specialist equipment to support provider presentations as best we can. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception, from here they will be delivered to Mr Carney's office and disseminated as deemed appropriate.

### 5. Links to Other Policies

- Child protection and Safeguarding policy
- Careers Education, Information, Advice and guidance policy
- Curriculum policy



## 6. Monitoring Arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Luke Carney (Careers Lead)

This policy will be reviewed by Luke Carney annually. At every review, the policy will be approved by the Governing Body.

