

# 2023 Prospectus



## The Sixth Form College

**Learning to make the world a better place**



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# Welcome to your Sixth Form College at All Hallows

The choice of where to study post-16 is an important one, and whether you are intending to continue your journey as an existing All Hallows student, or if you are considering joining us from other schools, you are very welcome.

We are a vibrant, friendly and purposeful community, where every student is valued and given individual attention. We want you to flourish and leave the College as confident, accomplished and well-rounded young individuals, fully prepared for the challenges of Higher Education and professional life in the twenty-first century.

We can offer you a supportive environment, modern facilities, enrichment opportunities, excellent teaching, and a lot of fun along the way.

We are committed to making your time in the Sixth Form a period of growth and fulfilment, and to ensuring that you leave us well-equipped to succeed in your future paths, whether that be at university, embarking on an apprenticeship, or entering the world of work.

We look forward to welcoming you!

Mrs M Esho  
Head of College  
Assistant Headteacher



# Key Dates for Your journey to All Hallows Sixth Form College

<b>Open Evening</b>	22 September 2022	Visit us between 5.30 pm - 8:00 pm to meet our staff and students to learn more about our courses
<b>Apply</b>	22 September 2022	Applications open 22 September. Apply by 6th January 2023
<b>Interview</b>	March/April 2023	Your interview will take place by April 2023
<b>Your Offer</b>	April/May 2023	You will need to accept or decline your offer by 27th May.
<b>GCSE Results Day</b>	24 August 2023	The College will be open to help you to celebrate and address any queries.



# Our ethos

Our Catholic ethos is at the heart of our Sixth Form College. We are an inclusive community embracing students of all faiths and those who are still exploring their own faith journey. All Hallows is an environment where everyone is valued and achievements are celebrated.

Our commitment is to supporting you on your path to becoming a successful, resilient and independent learner. We will help you discover your potential and support you in your next step whether that be university, an apprenticeship or employment.

*"I would not have achieved the results I needed and gone on to study Medicine at university if it hadn't have been for the care and support I received over my two years at All Hallows. A Levels are challenging, but my teachers, Head of Year and tutor were there for me, every step of the way."*



Saint Alban

Saint Clare

Saint Edmund

Saint John



Saint Thomas  
More

Blessed  
Margaret Pole

Saint Swithun

Saint Hilda



## Why study at All Hallows?

We have a strong reputation for academic achievement, commitment to you and for our promotion of core values. Here are some additional reasons:

- Classes are smaller than average, giving you more time with your expert teachers
- Pastoral care is exceptional
- Our Pass Rate has been 100% consistently over recent years
- We offer over 30 Level 3 courses (A Level & BTEC)
- On average 33% of our students secure offers to Russell Group universities
- Each year our students secure places at Oxford and Cambridge
- We offer established Careers and Extra-curricular programmes
- We have fantastic facilities— a brand new state-of-the-art café, auditorium, fitness suite, extensive sports fields, sports all, swimming pool and dedicated study centre

*"What attracted me most about All Hallows Sixth Form was the small class sizes because it meant that I would get more individual attention from my teachers."*

# What's New at All Hallows Sixth Form?

## Father Dan's Café

At the start of our 60th anniversary year, we proudly unveiled our newly renovated Sixth Form College. As our Headteacher, Mark Baines explains: "The Sixth Form is recognised as a centre for academic excellence with fantastic facilities for learning, but as we have grown in popularity, we realised that the social spaces for collaborative study or student downtime were limited. This summer provided the perfect opportunity to completely transform our Sixth Form spaces into something that will inspire and uplift our students."

The College now boasts a state-of-the-art café, and large and inviting dining space named 'Father Dan's' after Canon Daniel O'Hanlon who commissioned the original building of All Hallows School back in 1961. There is also a quiet reading area, a rejuvenated outdoor balcony with seating and a secluded patio garden – all exclusively for the use of our Sixth Form students.

*"Students will be able to enjoy the new social spaces for many years to come and will have the very best experience whilst studying for their A-Level and/or Level 3 BTEC courses. Our fantastic new facilities will allow our Sixth Formers to have greater sense of independence before moving on to the next chapter in their lives."*



# Supporting your success at All Hallows

## Pastoral Care (Personal Tutors)

You will be assigned to a tutor group with a personal tutor who mentors, monitors academic progress and supports your personal wellbeing. Tutor sessions occur daily and include both group activities and one-to-one sessions. During Year 12, tutors will support your transition to college and help you develop skills to foster independence. During Year 13, tutors will play a key role in preparing and supporting you through your next steps for post college life.

## Student Progress

Student reports are issued five times throughout your time at All Hallows and give an overview of progress in terms of attendance, effort and attainment against your target grades. There is also an opportunity for you and your parents/carers to meet your subject teachers at Parents' Evenings. We encourage your parents/carers to contact your tutor, subject teacher or Head of Year at any point in the academic year to discuss issues that might arise.

*"My tutor and Head of Year were brilliant when a member of my family was in hospital. It was really comforting to know that they were looking out for me and making sure I was supported through that difficult time."*



# Supporting your success at All Hallows

## Learning Support

At All Hallows we pride ourselves on ensuring continuity of learning support for those with SEND (special educational needs and disabilities). For new students starting at our College, we will contact your previous school to establish that we are providing the correct support and/or relevant exam access arrangements.

Support at Key Stage 5 also extends to help with organisation, assessment for exam concessions, careers advice and the opportunity for work experience or volunteering for some of our learners with SEND.

*" All Hallows made sure that my SEND needs were met. As well as supporting me with a laptop for my lessons, the SENCo department also made sure that I had the right access arrangements for my exams."*

*" I was really not sure what I wanted to do after College. I had lots of discussions with the careers adviser, and he was able to arrange some work experience at a local school. Now I am happily settled on a career working with children and looking forward to going to uni to train to be an Early Years teacher."*

# Supporting your success at All Hallows

## Enrichment

We offer opportunities through our ACE (Academic Community Enrichment) programme. You will be able to select from a range of community activities and courses designed to develop the whole person. Opportunities include, the Extended Project Qualification, the Duke of Edinburgh Gold Award, Future Learn and Open Learning courses, Sports Leader qualifications, LEL (Lowland Expedition Leadership) courses, FA (Football Association) courses, assisting with extra-curricular clubs in the lower school, running RAG (Raising and Giving) week events and a wide range of fitness challenges.

*"To be given the opportunity to organise our charity RAG Week was amazing. The sense of achievement we felt was incredible and it was great to be able to give something back to the community."*



# Supporting your success at All Hallows

## Careers, Medicine & Apprenticeship Support

Careers Information and Guidance at All Hallows is designed to ensure that you are supported every step of the way. You will have access to one-to-one sessions with a qualified Careers Advisor where you will discuss and formulate unique plans. During Year 12, where applicable, we will help you secure work experience providing insight into your intended profession as well as developing transferrable life skills. During Year 13, you will prepare for further education, apprenticeships or work. Those of you focused on work and apprenticeships will be provided with face-to-face meetings with key industry contacts and apprenticeship providers.

## Dedicated Oxbridge Programme

We have a comprehensive Oxbridge preparation programme run by a team of Oxbridge post graduate teachers. Those interested in Medicine will receive specialist interview practice. All students will explore university choices and alternatives and receive feedback on UCAS applications, personal statements, and CVs from your personal tutors.

*"The Oxbridge Programme was just fantastic and without it I doubt I would be taking up my place at Oxford this year. It was pretty intense but fully prepared me for every part of the process."*



# Supporting your success at All Hallows

## Bursaries

The **16 to 19 Bursary** is a limited fund made available by the government to students whose access to education is inhibited by financial constraints or barriers. You can get a bursary to help with education-related costs such as clothing, books, equipment, transport and refreshments at College. To consider your eligibility, our Finance Department will look at the individual circumstances of your household income. We encourage you to contact us if you feel that your family finances may impact upon your educational chances.

We also provide the **16 to 19 'Vulnerable student bursary'** where you could receive up to £1200 if at least one of the following applies:

- You are in or recently left local authority care
- You get Income Support or Universal Credit because you're financially supporting yourself
- You get Disability Living Allowance (DLA) in your name and either Employment and Support Allowance (ESA) or Universal Credit

*"I was a bit worried at first about applying for the 16–19 Bursary but in the end it was very easy and it has really helped me with transport costs. I really wanted to stay on at All Hallows but I lived quite a way from the College. Now I don't need to worry."*



# Trips & Activities to broaden your education

**3D & Graphic Design:** Day trips to museums and galleries, such as the Design Museum, MoBPA and Tate Modern. Opportunities for overseas trips are sometimes offered alongside MFL residentials.

**Art, Photography & Architecture:** Students can enjoy cross discipline London Gallery visits, exploring the incredible diversity of institutions on offer. Recent trips have explored, the Royal Academy and Tate Modern,

**Biology:** Trip to 'The Spirit Collection' at The Darwin Centre of the Natural History Museum which includes an exclusive backstage tour and meetings with scientists working at the museum.

**Business** (A Level & BTEC): Visit to the Mini Factory in Oxford.

**Chemistry:** Trip to Southampton University to use their laboratories and equipment, University of Oxford Autumn Chemistry conference.

**Drama:** Practitioner workshops from 'Splendid Theatre' and 'Frantic Assembly.' National Theatre backstage tour. Drama & theatre cultural trips abroad to Athens, Greece, Venice, and Rome.

**Economics:** Visits to local business factories.

**English Language:** Visits to Primary schools to observe language development. Workshops at the British Library, language conferences and a trip to Dr Johnson's house.

**English Literature:** Tour and theatre trip to Shakespeare's Globe. Shakespeare conference in Stratford-upon-Avon, and other theatre trips as available (Streetcar / A Doll's House).

**Physics:** Visit to CERN in Geneva, Switzerland. Regular trips to the University of Surrey to participate in a 'Nuclear Physics' workshop, Astronomy events and attendance to lectures by esteemed academics such as Professor Jim Al-Khalili.



# Trips & Activities to broaden your education

**EPQ:** University library trip, where students can experience a higher education environment, along with learning and using higher level research skills.

**Health & Social Care:** Visits to local nursing homes and nurseries.

**History:** Opportunity to participate in the 'Lessons From Auschwitz' programme run by the Holocaust Educational Trust.

**Media Studies:** British Film Institute study days and Eagle Radio Studios production day, Into film festival screenings and cinema trips

**Geography:** Trips to Snowdonia and Iceland

**Music:** Live performances of A-Level set works, Concert Tour, Trips to the West End theatres.

**PE & Sport:** University trip to use Sport Science Lab, Coaching Day at a professional football club, External revision day with an exam moderator.

**Psychology:** Trip to the Freud Museum in London. Trip to a lecture series hosted by Cara Flanagan (author of A level textbook) featuring world famous psychologists such as Elizabeth Loftus.

**Religious Studies:** 'Candle Conferences'- Theology lecture.

*"I just loved our trip to Iceland. It was an amazing experience. It really helped me to understand the context behind what I had been learning in lessons. It was also a brilliant opportunity to make new friends."*



# Leadership Opportunities

## Senior Students

Our Senior Students are a team of student leaders who have the responsibility to work with the Head of College on developing the Sixth Form. They help chair the Student Council and lead on social and fundraising events such as the annual Sixth Form RAG (Raising and Giving) charity week, the Christmas Ball and Year 13 Leaver's party.

Part of their role is to act as a link between the student body and the school in driving up standards and promoting change in the Sixth Form. They also play an important role in recruitment and retention to the Sixth Form

## House Captains

Our House Captains play an important role in supporting the Heads of Key Stages 3 and 4 in the development of our whole school House system.

*"I was so pleased and very proud to be appointed to the Senior Student Team. The role is quite demanding but very rewarding. Its great to think that I am contributing to the development of the Sixth Form."*



# What students have to say about All Hallows

*"I chose to stay on at All Hallows having been a student at the school for 5 years and already aware of the exceptional standards of teaching and learning in the Sixth Form. Moreover, it is the level of individualised support that All Hallows offers that prompted me to apply to the College too. Teachers are always available if you need help with your studies. I am glad I chose All Hallows to facilitate my ambitions of pursuing law at university and as a possible future career."*

**Edwin, Year 13**

**Former student of All Hallows School**

**Studying A Levels in History, Politics and English Literature**

**Career aspirations: Legal profession**



*"I chose All Hallows as I wanted to spend my Sixth Form years in a more nurturing college than any of the others in the area. I believe that learning in smaller groups is more effective than larger ones, and you have more of a feeling of 'belonging', rather than being engulfed in a huge institution where you could never get the chance to 'know' everyone. I think I feel more secure in the pastoral environment at All Hallows too. I also enjoy the rhythm of the day and the requirement to be present at the start of each day; even for individual study times. I think this teaches good discipline and independence towards learning whilst being under the supervision of the tutors."*

**Alice, Year 12**

**Former student of Weydon School**

**Studying A Levels in History, Biology and English Language**

**Career aspirations: Journalism**



# Getting to College

## Walking & Cycling

We encourage students to travel to college in a way that promotes good health. Cycle racks are provided at the front of school. Cyclists are advised to wear safety helmets and to follow all instructions concerning health and safety.

## Bus

Stagecoach provides bus services to All Hallows.. Please verify with Stagecoach for accuracy.

Service Number	Serves
3	Yately, Camberley, Frimley, Mytchett, Ash, All Hallows
7	Hartley Witney, Fleet, Church Crookham, All Hallows
10	Fleet, Cove, Franborough, North Camp, All Hallows
18	Haslemere, Hindhead, Bordon, Wrecclesham, Farnham, All Hallows
19	Haslemere, Hindhead, Bordon, Wrecclesham, Farnham, All Hallows
402	Pinewood park, Cove, Farnborough, North Camp, All Hallows
403	Yately, Camberley, Hawley Lane, Frimley, Mytchett, Ash, All Hallows
412	Bracknell, Owlsmoor, Yorktown, Frimley, All Hallows
418	Haslemere, Hindhead, Bordon, Wrecclesham, Farnham, All Hallows
420	Haslemere, Hindhead, Bordon, Wrecclesham, Farnham, All Hallows
441	Southwood, Cove, Farnborough, North Camp, All Hallows



# Programmes of Study

Our students do really well at All Hallows and we offer a broad curriculum of varied pathways. We will work with you to make sure that you choose the right subjects according to your academic strengths and your chosen career path.

At All Hallows you can choose from a wide range of A Levels, Level 3 BTECs and or a combination of both. We also offer the Extended Project Qualification at AS level too. You can find details of all the subjects we offer later in this prospectus. In addition to your formal qualifications you will also study core RE and engage in a wide range of enrichment opportunities to extend your knowledge and understanding.

## A Levels

Students wishing to follow the A Level route will normally choose three subjects to be studied throughout the two years, leading to a final examination or combination of coursework and examination.

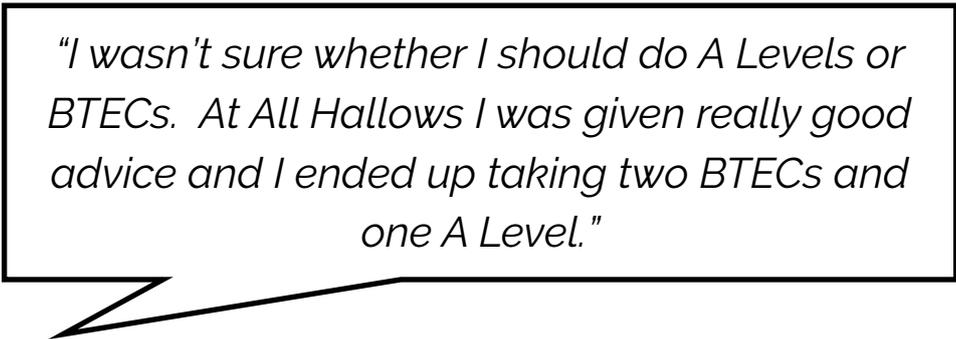
Some students who wish to progress in to medicine, engineering or aspire to study at Oxbridge, may choose to take four subjects.

## Vocational Courses

BTECs are more practical, work related and are the equivalent to A Levels. Assessments consist of a mixture of coursework and exams. Each course is nationally recognised and offers an excellent route to higher education, an apprenticeship or employment.

## Combined courses

Students at All Hallows are offered the opportunity to study a combination of BTECs and A Levels. The emphasis is on finding the right course for you so that you can be happy and successful.



*"I wasn't sure whether I should do A Levels or BTECs. At All Hallows I was given really good advice and I ended up taking two BTECs and one A Level."*

# Programmes of Study

## A Level

[3D Design](#)

[Architecture](#)

[Art, Craft & Design](#)

[Biology](#)

[Business Studies](#)

[Chemistry](#)

[Computer Science](#)

[Drama](#)

[Economics](#)

[English Language](#)

[English Literature](#)

[Environmental Science](#)

[French](#)

[Further Mathematics](#)

[Geography](#)

[German](#)

[Graphic Design](#)

[History](#)

[Mathematics](#)

[Media Studies](#)

[Music](#)

[Photography](#)

[Physical Education](#)

[Physics](#)

[Politics](#)

[Psychology](#)

[Religious Studies](#)

[Sociology](#)

[Spanish](#)

[Textiles](#)

[Extended Project Qualification](#)

## BTEC (Level 3)

[Business](#)

[Health and Social Care](#)

[Information Communication & Technology](#)

[Sport](#)

## Entry requirements

You must have achieved a minimum of five passes (9-4) at GCSE in order to pursue your studies at All Hallows. This is because we offer Level 3 qualifications. In addition to this general entry criteria, access to each course is determined by individual GCSE requirements. Subject requirements are detailed in the course information pages.

## Notes

It is possible for you to 'blend' A Level and BTEC qualifications.

You will also be timetabled onto a Religious Ethics course exploring issues relevant to your life.

If you do not attain a Grade 4 in English Language or Mathematics at GCSE you will be supported in continuing with these subjects in addition to your A Level and/or BTEC programmes.

*Please note that our Curriculum offer is subject to review. Course availability is subject to student demand.*



## 3D Design

### A Level

The course involves a range of practical and folder-based work focusing on ceramics, sculpture, exhibition design, design for theatre, television and film, interior design, product design, environmental and architectural design, jewellery/body ornament, 3D digital design. You will study both contemporary and traditional design techniques whilst exploring a range of media; learning about a variety of design styles, genres and traditions based around both European and non-European examples. In the first year we use the skills and techniques learned to create two prototypes based on the study of designers, processes and materials. There is an opportunity to create work by hand and CAD/CAM, and using various software on the computer, whilst theoretical work and experimental techniques are recorded in sketchbooks.

### Assessment

Self-directed study 60%

Externally Set Assignment 40%

### Entry Requirements

You must have achieved at least a Grade 6 in Design & Technology. Students should have studied Resistant Materials GCSE, however students with Graphic Products or Textiles GCSEs will find the course accessible. All students with a strong interest in the subject will be considered. Art GCSE would be beneficial.

### What it can lead to

This subject can lead onto a number of different pathways including numerous varying degree courses and professions. The skills developed and enhanced during this 2 year course can prepare you for designing, modelling and manufacturing. University courses including Product Design, Architecture, 3D Design, Fine Art, Model Making, 3D Imagery and Engineering.



# Architecture

## A Level

A Level Architecture at All Hallows is the only course of its kind in the area. A practical, creative and theoretical subject focused purely on the exploration, critique and design of the built environment.

A Level Architecture is an art specialist subject that uses as its foundation the OCR Critical and Contextual Studies in Art specification. It is principally a design based course which incorporates the conception and realisation of ideas underpinned with critical theory and technical understanding.

This is a truly innovative subject which spans a range of disciplines employing elements from Art, Design, Engineering, History, Geography and Critical Writing ensuring that every student has the breadth of understanding required to create imaginative and challenging structures that have their grounding in reality.

Students will create a journal record of their ideas, present research and participate in field trips and will produce a portfolio of work to include drawings, computer aided rendering and Contextual studies.

Completion of this course will set you up beautifully for undergraduate study in the Architecture, Interior Architecture or Interior Design but would also give you an incredibly coherent and inspired portfolio to support any design based subject.

## Assessment

Portfolio 60%

Exam 40%

## Entry Requirements

Ideally, you should have studied Art and Design and achieved at least a grade 6 GCSE. Each case will be considered on its merits in negotiation with subject leaders.

## What it can lead to

Architecture, Interior Architecture and Interior Design as University choices, Additionally any design subject will appreciate the skills and knowledge on show in your portfolio. Town planning, Engineering and Construction are also fields that could be complemented by an understanding of the Built Environment. The majority of students who take this course get offered their first choice Architecture or Design based Degree course.

# Art, Craft & Design

## A Level

The A level Art and Design course is an intensive re-evaluation of your skills, technique and art practice. We will equip you with a vast array of skills crossing all media but always using as its foundation and explorative approach to drawing. By re-establishing and developing core skills you will increase the freedom of creativity and conceptual understanding. Supported always by contextual studies, this course is a holistic and dynamic investigation into the fundamentals of art and will allow you to fully understand and take ownership of your creative potential. It is a very challenging course and you must be self-motivated and resourceful but ultimately enthusiastic.

## Assessment

60% of your mark is based on your coursework project which requires the production of a sketchbook of research and development along with a variety of well developed outcomes.

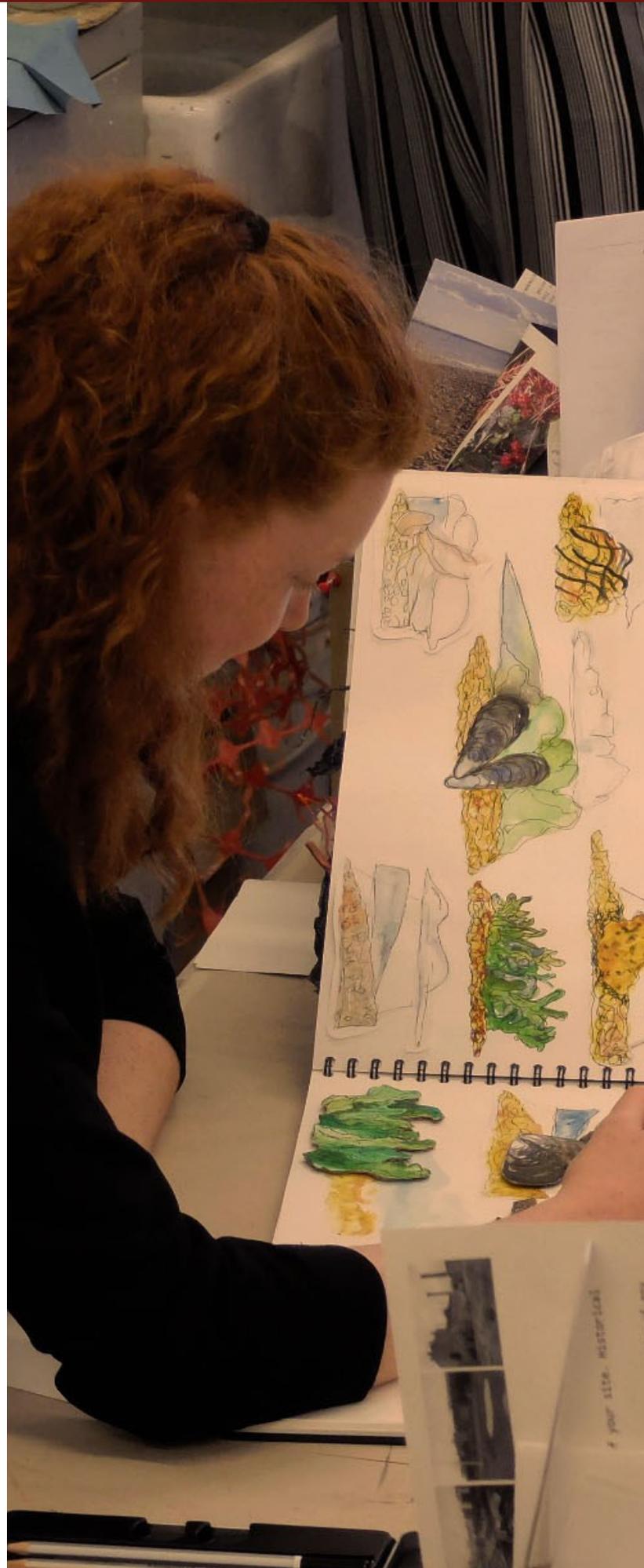
40% is based on the controlled assignment which follows the same format as the project only you select a starting point from one given by the exam.

## Entry Requirements

Ideally, you should have studied Art and Design at GCSE level. However, this is by no means a prerequisite, students should more importantly be enthusiastic and passionate about the visual arts and demonstrate a willingness to learn. We would expect you to have achieved a Grade 6 in Art & Design.

## What it can lead to

Professional Artist or Designer are aspirations of many but this subject is often the choice considered most relevant to many HE courses in the arts due to its breadth of subject matter and the necessity to understand the context and concept in the work you make. However, this art discipline in addition to great creativity often requires high level of problem solving and this is dual skills are often prized by many industries.



# Biology

## A Level

Across the 2 years of the A-Level course you will cover:

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms
5. Energy transfers in and between organisms
6. Organisms respond to change in their external and internal environments
7. Genetics, populations, evolution and ecosystems
8. The control of gene expression

You will also carry out a number of practical exercises which will be recorded. Questions based on aspects of these set 'Practical' will be assessed in the written exam papers.

## Assessment

Three external examinations

## Entry Requirements

Science and Additional Science at Grade 6-6 or above is essential. If you have completed separate Sciences you should also have an extra Grade 6 or above. It would be an advantage to have achieved a high strong pass in English as well as in Maths. At least 10% of the examined content will be of GCSE Higher Level maths standard.

## What it can lead to

Medical research, doctor, clinical molecular geneticist, nature conservation officer, pharmacologist, research scientist, vet, secondary school teacher, marine biologist, or dentist.



# Business Studies

## A Level

Over the course of this A Level you will study four units:

- Marketing and people
- Managing business activities
- Business decisions and strategy
- Global business

Because emphasis is placed on realistic businesses, problems and opportunities throughout, students develop an understanding of how business functions such as marketing, finance, human and physical resources work together to form a cohesive business.

The course offers a problem-solving and dynamic approach: with a focus on business choices, how businesses respond to the changes they face, and an understanding of the current issues that impact on business.

It gives you the opportunity to look at today's global world ensuring that you develop an understanding of current global issues that impact on businesses.

## Assessment

Three external examinations

## Entry Requirements

You do not need to have studied Business at GCSE however you will need to demonstrate at least a Grade 6 in English and Maths.

## What it can lead to

Possible career choices are in the field of management, marketing, finance, accounting, banking, retailing, human resources, recruitment, manufacturing, and government. The skills you will gain on this course will allow you to make a valuable contribution to any business in the future.





# Chemistry

## A Level

3.1 Physical chemistry - Atomic structure, Amount of substance, Bonding, Energetics, Kinetics, Chemical equilibria and Le Chatelier's principle oxidation, reduction and redox equations, Thermodynamics, Rate equations, Equilibrium constant  $K_c$  for homogeneous systems, Electrode potentials and electrochemical cells, Acids and bases

3.2 Inorganic chemistry - Periodicity, Group 2, the alkaline earth metals, Group 7, the halogens, Properties of Period 3 elements and their oxides, Transition metals, Reactions of ions in aqueous solution

3.3 Organic chemistry - Introduction to organic chemistry, Alkanes, Halogenoalkanes, Alkenes, Alcohols, Organic analysis, Optical isomerism, Aldehydes and ketones, carboxylic acids and derivatives, Aromatic chemistry, Amines, Polymers, Amino acids, proteins and DNA, Organic synthesis, Nuclear magnetic resonance, Spectroscopy, Chromatography

## Assessment

Three external examinations

## Entry Requirements

Science and Additional Science at Grade 6 or above is essential. If you have completed Separate Sciences you should also have an extra Grade 6 or above. It would be an advantage to have achieved a strong pass in English as well as in Maths. A good proportion of the examined content will be of GCSE Higher Level maths standard.

## What it can lead to

Chemistry is a very highly regarded A level. Any scientific degree course would accept a good grade in Chemistry. Related careers include typical science related careers such as medicine, veterinary, engineering, environmental, forensic or materials scientists, as well as other careers like accounting and business.





# Drama

## A Level

Across the 2 years of the A-Level course you will cover a range of texts from Greek Theatre to the present day. You will study 5 plays in detail from the perspectives of both actor and director. These plays will provide the basis for both written and practical work. The practical work will be 3 extracts from student selected texts and also a devised performance in Year 2.

In Year 1 you will work in groups to explore the plays practically and academically. You will perform extracts from set texts, keep an assessable notebook and study 2 plays. You will be expected to write essays on these plays.

In Year 2 you will continue to work on your set texts for the final examination and for practical assessment. You will also develop, in conjunction with your teacher and other students, a devised performance that is internally assessed.

## Assessment

- Open book examination on two set plays. One question on a live theatre performance.
- A devised theatre performance influenced by a set practitioner. A working notebook of the process.
- Practical explorations of three extracts, one of which is assessed practically. A reflective report analysing and evaluating the extracts.

## Entry Requirements

GCSE Drama at Grade 6. Although it is preferable to have studied GCSE Drama, it is possible to take Drama at A level if you have not. You would need a minimum of a 6 in English Literature to do this and Head of Department discretion.

## What it can lead to

It can lead to a career in theatre, film, media, television, journalism, law, marketing, teaching, journalism, public relations, psychology, social work, human resources, management, hospitality, sales, social work.

# English Language

## A Level

In the first year, you will study a variety of topics which will develop your understanding of different aspects of English: how spoken language differs from written language; how different accents and dialects shape the way we think about people; how men and women use language differently and for different purposes; and how our occupations shape the way we use English. You will learn these areas through the application of key concepts such as: lexis, grammar, semantics, pragmatics, and discourse.

In the second year, you will develop the skills learned within the first year. You will apply the key concepts to texts in greater detail, looking at how children learn language and how the English Language itself has developed over time. The coursework element provides greater room for independent study relating to each candidate's chosen area of study.

## Assessment

Three external examinations  
One piece of coursework

## Entry Requirements

Grade 6 or higher in English Language.

## What it can lead to

Careers including writing, journalism, teaching, advertising and marketing, PR, law and research.

# English Literature

## A Level

In the first year, students will study a variety of units that will include works by modern writers, playwrights and poets who provide us with our rich literary heritage. You will develop an understanding of these areas through the application of key skills such as: essay writing, argument construction and close textual analysis, focusing on language, structure and form.

In the second year, students will develop the skills learned in the first year. Students will apply the key skills to a greater range of texts, representative of the whole Literary Canon. You will be expected to analyse texts in greater detail and with more independence and there is more room for independent study within your chosen area of interest.

## Assessment

Two external examinations  
A critical study of two texts

## Entry Requirements

Grade 6 in English Literature and English Language.

## What it can lead to

Careers including writing, journalism, teaching, advertising and marketing, PR, law, research, the arts, theatre



# Environmental Science

## A Level

Environmental Science is a current and interdisciplinary subject that unusually combines the scientific knowledge about our planet with the understanding about how we (humans) interact with the planet. This is a refreshing subject that will take you on an adventure to understand the current and future situation of our planet by looking at the past and current issues that are threatening our survival and the environment.

This will provide you with the opportunity to learn about and discuss pressing problems, such as ensuring that human needs are met in a sustainable way, so that everyone has access to clean water and air, and the resources required for agriculture, forestry, aquaculture and industrial activity.

If you are passionate about the environment and our planet and have the desire to contribute to a better future, if you love watching documentaries from naturalists such as David Attenborough and Steve Backshall, or if you're just curious about our planet, then Environmental Science will be the right subject for you.

The holistic approach of Environmental Science makes it an enriching and entertaining subject that can open the door to an exciting range of career options.

## Assessment

Two external examinations

## Entry Requirements

Grade 5 or higher in English Language.

Grade 5 or higher in Mathematics

Grade 6 or higher in Geography or any Science

## What it can lead to

Careers including Environmental Scientist, Environmental Engineer, Wildlife biologist, Environmental Geologist, Ecologist, or Environment Officer.



# Economics

## A Level

Economics is a traditional analytical subject, involving mathematics, communication and literacy skills. Economics graduates hold key positions in the business world, banking and finance, politics and administration, journalism and media. There is hardly any area of human life that does not benefit from a knowledge and understanding of Economics.

There has never been more interest in Economics than now when we are dealing with Brexit! Everyone is affected by economics, yet few people really know what it is or understand it. This course gives you the opportunity to find out about the issues which shape all our lives today.

Over the course of the A Level, you will study four units.

- ◆ Introductions to markets and market failure
- ◆ The UK economy – performance and policies
- ◆ Business behaviour and the labour market
- ◆ A global perspective.

## Assessment

Three external examinations

## Entry Requirements

You need to have strong command of English and Mathematics. English Language and Mathematics at Grade 6 is required.

## What it can lead to

Studying Economics can lead to a wide variety of University courses including Economics, Business, Geography, Law, Accounting, History, Social Sciences such as Politics, and many more. An A Level in Economics shows you have excellent research and analysis skills, and knowledge of current events.



# French

## A Level

Learning a Modern Foreign Language helps develop effective communication and analytical skills and enhances social, cultural and intercultural awareness. You will gain a useful knowledge of and insights into French-speaking cultures as well as valuable skills for foreign travel, further education and employment.

Themes you will study include:

- Changes in family structure
- Education in France and student issues
- Working life in France and sexual equality
- Music
- Media
- Festivals and Traditions
- Integration and Multiculturalism
- The rise of the Extreme Right in France
- The Occupation of France during the Second World War
- The French Resistance

## Assessment

Three external examinations

## Entry Requirements

A Grade 6 or higher in French. In addition, because of the cross-curricular nature of French, 5 or more GCSE qualifications at Grade 6 or above are expected.

## What it can lead to

Translator, Interpreter (including UN, defence forces, police force), Foreign language intelligence, Tourism/ travel industry, Teacher- in both the UK and abroad, International Law

Medicine/health care - because of Latin and medical terms, Economics or finance, Journalist/reporter, Military (human intelligence collector, intelligence analyst), International sales manager, Diplomat, Flight attendant/ pilot, Work in one of the 29 countries in the world which has French as an official language, Work and live in Canada (they require fluency in both English and French to get a visa),





# Further Mathematics

## A Level

For your A level you will study:

- Imaginary numbers. Yes, you read that correctly!
- What is a matrix and what are they used for? As it turns out, everything from whale population modelling to predicting where a subatomic particle might end up.
- A different co-ordinate system to your x-y axes called polar co-ordinates. Knowledge of this will allow you to study further co-ordinate systems which are much more useful for cylindrical or spherical symmetry (such as for a galaxy or in the turning components of a vehicle).
- Interpret and model the real world using Differential Equations, the equations which scientists use to describe our world. Electromagnetism, heat diffusion, sound, population modelling, climate modelling, general relativity, cosmology and quantum mechanics are all examples of phenomena or fields which we can understand with sets of differential equations. In some cases we just need one equation!
- In addition there will be opportunity to further study: "classical" mechanics, statistics, pure and decision mathematics.

## Assessment

Eight external examinations

## Entry Requirements

You will need to have gained a Grade 8 at GCSE.

## What it can lead to

Careers in accountancy, engineering, data analysis, finance, meteorology and teaching



# Geography

## A Level

Over the two years, you will study:

- ◆ Tectonic processes and hazards
- ◆ Glaciated landscapes
- ◆ Water systems and water insecurity
- ◆ Carbon cycles and energy insecurity
- ◆ Diverse places
- ◆ Globalisation
- ◆ Global Superpowers
- ◆ Global Development and connections (Health, human rights and intervention, migration, identity and sovereignty)

Geography is considered a 'facilitating' subject where you develop a range of skills as well as an informed and critical understanding of current affairs and contemporary global issues.

## Assessment

Three external examinations  
One independent investigation into a geographical issue of your choice.

## Entry Requirements

Grade 6 and above in Geography, English and Mathematics. It is helpful but not necessary for you to have taken GCSE Geography.

## What it can lead to

Geography can lead to a huge variety of careers including; environmental lawyer, tourism officer, transport planner, landscape architect, sustainability consultant, town planner, GIS officer, cartographer, land surveyor, disaster and emergency planner, climate change analyst, meteorologist, air pollution analyst, coastal engineer



# German

## A Level

Learning a Modern Foreign Language helps develop effective communication and analytical skills and enhances social, cultural and intercultural awareness. You will gain a useful knowledge of and insights into French-speaking cultures as well as valuable skills for foreign travel, further education and employment.

Themes you will study include:

- ◆ Environment
- ◆ Education in Germany and student issues
- ◆ Working life in Germany and sexual equality
- ◆ Music
- ◆ Media
- ◆ Festivals and Traditions
- ◆ Integration and Multiculturalism
- ◆ Immigration and the role within German society
- ◆ Life in the German Democratic Republic (DDR)
- ◆ The reunification of Germany
- ◆ Germany since the reunification

## Assessment

Three external examinations

## Entry Requirements

A Grade 6 or higher in German. In addition, five or more GCSE qualifications at Grade 6 or above because of the cross-curricular nature

## What it can lead to

Translator, Interpreter (including UN, defence forces, police force), Foreign language intelligence, Tourism/ travel industry, Teacher- in both the UK and abroad, International Law

Economics or finance, Journalist/reporter, Military (human intelligence collector, intelligence analyst), International sales manager, Diplomat, Flight attendant/ pilot, Work and live in Germany, Switzerland, Austria and Namibia.



# Graphic Design

## A Level

The course involves a range of practical and folder-based work focusing on Advertising, Packaging Design, Design for print, Illustration, Animation and Communication graphics. You will study both contemporary and traditional design techniques whilst exploring a range of media. In the first year we use the skills and techniques learned to create a brand identity and full artwork for a range of product packaging; with contextual study contributing to a themed range of mixed media postcards. There is an opportunity to create work by hand and using various software on the computer, whilst theoretical work and experimental techniques are recorded in sketchbooks.

## Assessment

Self-directed study 60%

Externally Set Assignment 40%

## Entry Requirements

You must have achieved at least a Grade 6 in Design & Technology or Art. Students should have studied Graphic Products or Art at GCSE, however students with Textiles or Resistant Materials GCSEs will find the course accessible. All students with a strong interest in the subject will be considered.

## What it can lead to

Graphic Design will prepare students for a future career in Graphic Design, Illustration, Web design, Fine Art, Product Design, Textile Design, Animation, Computing, Architecture, Interior Design, Photography, as well as be a welcome A-level for degree subjects that are not art related.

We are proud that the vast majority of our students choose to continue with Graphic Design as their course choice for university study. Some students have previously chosen to study Graphic Design in a combined course with Illustration or Web Design, and selected well-recognised and respected institutions.





# History

## A Level

Over the course of the A Level, you will study four units. Three of these will be assessed through exams in the summer of Year 13. The fourth is a coursework essay to be completed in Year 13.

These are:

- British period study and enquiry - England 1445–1509: Lancastrians, Yorkists and Henry VII
- Non-British period study - Democracy and Dictatorships in Germany 1919–1963
- Thematic study and interpretations – Rebellion and Disorder under the Tudors 1485–1603
- Independently researched essay (3000–4000 words)

## Assessment

Three external examinations  
One topic-based coursework essay

## Entry Requirements

You will need to have studied History at GCSE level and to have achieved at least a Grade 6. We may accept students who have not studied History at GCSE but you will need to demonstrate at least a Grade 6 in English.

## What it can lead to

As a facilitating subject it can lead to careers in various fields such as journalism and the media, the civil service, government, education, the heritage sector, law, marketing, business finance and many more.

# Mathematics

## A Level

For your A level you will study:

- Algebra.
- Addition is the inverse of subtraction, multiplication the inverse of division, square rooting the inverse of squaring, are there other functions and inverse? Yes!
- How to deal with the infinitesimally small and infinitely large.
- Learn about how mathematical models can be used to describe the real world, particularly flow-rate problems, "classical" mechanics and population.
- How to simplify and explain information in a large set of data, predict outcomes using mathematical techniques and approach hypotheses and modelling with mathematical rigour.

## Assessment

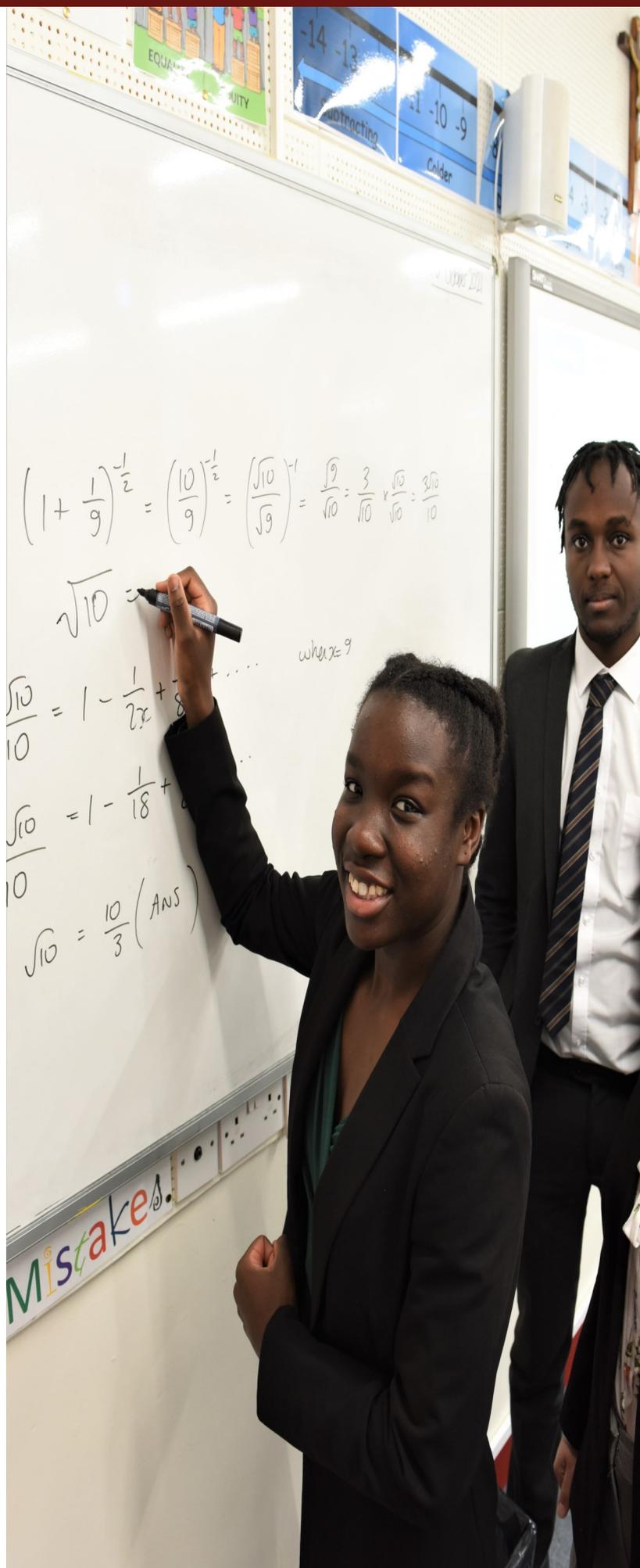
Four external examinations

## Entry Requirements

You will need to have gained a Grade 6 or above at GCSE.

## What it can lead to

Careers in accountancy, engineering, data analysis, finance, meteorology and teaching





# Media Studies

## A Level

An understanding of the media is essential to inform the decisions we make in today's world. If you are interested in the following questions, then Media Studies might be the subject for you.

- What impact has the internet and social media had on audiences and the media?
- Should we be worried that the vast majority of media companies are owned by a very small number of people?
- How far is it possible to represent reality on screen or in the news?

Media Studies engages students in the in depth study of media products in relation to the four areas of the theoretical framework:

- media language
- media representation
- media industries
- media audiences.

Students are required to study media products from all of the following media forms:

- audio-visual forms (TV, film, radio, advertising and marketing, video games and music video)
- online forms (social and participatory media, video games, music video, newspapers, magazines, advertising and marketing)
- print forms (newspapers, magazines, advertising and marketing).

## Assessment

The course is assessed by one exam (70%) and practical production coursework, accompanied by a statement of intent (30%).

## Entry Requirements

Grade 6 or higher in English.

## What it can lead to

It can lead to careers within a wide range of media industries including television, radio, film, magazines, news and journalism, advertising, marketing and online media.

# Music

## A Level

You will study performance as a soloist and as part of an ensemble, undertake stylistic and free compositions, analyse a range of music, complete harmonic exercises, demonstrate aural perception and general musicianship.

There are many opportunities for you to join the numerous bands, choirs and orchestras that run every week. You may have the opportunity to run a band /choir yourself – something that would not be possible at a sixth form college without a school attached. We have excellent resources; we use industry standard software within our recording studio, and have excellent performance spaces which you are welcome to use.

## Assessment

One external examination  
Two performance pieces  
Two compositions

## Entry Requirements

You will need to have achieved at least a Grade 6 at GCSE and / or have obtained the performance level on any instrument at around Grade 6+. If you have not studied the theory of music it is strongly recommended that you acquire some prior knowledge in this area before embarking on the course.

## What it can lead to

Performer, Composer, Music Therapist, Writer/ Journalist, A&R Representative, Concert Organiser, Manager, Lawyer, Accountant .



# Photography

## A Level

The A Level photography course is an endorsed Art and Design specialism. You will be encouraged to use formal elements and creative skills in your artwork therefore giving visual form to individual thoughts, feelings and ideas. Your camera will be equivalent to any other art medium, a tool to be explored and experimented with enabling you to create finished, polished outcomes or the foundation to something altogether more experimental and challenging. This is a very challenging course throughout both years and you will need to learn new technical skills and as well as using artistic processes.

- Using a 35mm Single Lens Reflex Camera.
- Studio lighting techniques.
- Black and white developing and printing.
- Digital photography and photo manipulation.
- Artist Research and contextual studies and Critical analysis.

## Assessment

60% of your mark is based on your coursework project

40% is based on the controlled assignment

## Entry Requirements

Ideally you will have achieved at least a Grade 6 in Art & Design or relevant D&T subject. Students can still achieve high grades as long as they are self-motivated and willing to learn.

## What it can lead to

Freelance Photographer, Natural History, Fashion or Sport, there are a diverse selection of Photographic careers accessible following University study or apprenticeship but Photographers can also work in the fields of Advertising, Journalism even Forensics so it is often a good complementary subject to take alongside another passion.



# Physical Education

## A Level

There are three sections within this diverse and engaging course:

- A – Applied Anatomy and Physiology & Exercise Physiology and Biomechanics
- B – Skill Acquisition & Sport Psychology
- C – Sport and Society & Technology in Sport

## Assessment

There are two, two-hour exams, worth 105 marks each, in which you will be assessed from each of the three sections above.

You will also complete a written analysis of your own sporting performance and also be assessed on your practical ability in one sport.

## Entry Requirements

Although not essential, it will be greatly advantageous to have studied PE at GCSE, where you will have achieved at least a Grade 6. You will also need to have obtained a Grade 6 or above in GCSE Science.

## What it can lead to

A qualification in Sport can open many doors, with employers recognising increasingly the importance of health and well-being. Those of you wishing to stay within the sports industry, a course in A-Level PE can lead to coaching roles, teaching, physiotherapy biomechanics, sports science, personal training, or a whole host of leadership roles.





# Physics

## A Level

Across the 2 years of the A Level course you will cover:

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity
- Further mechanics and thermal physics
- Fields and their consequences
- Nuclear physics
- Astrophysics

## Assessment

Three external examinations

## Entry Requirements

Science GCSE at Grade 6 or above is essential. If you completed Triple Science you should also have an extra Grade 6 or above and you will also need a minimum of Grade 6 in GCSE Maths. It would be an advantage to have achieved a strong pass in English.

## What it can lead to

Possible career choices include Engineering (all disciplines), finance, law, teaching, research, technical author, meteorologist, banking, finance and many more



# Politics

## A Level

Over your two years, you will explore:

- how people and politics interact; the emergence and development of the UK's democratic system and the role and scope of political parties
- how the UK government works; recognise where, how and by whom political decisions are made (e.g. Parliament, the Prime Minister, the judiciary)
- key political ideas of conservatism, liberalism, socialism and one of feminism or nationalism; you will understand how these ideas and principles apply in practice to human nature, the state, society and the economy.
- the international dimension of global politics. We live in a complex world with significant challenges, including global terrorism, poverty, weapons proliferation, environmental degradation and pandemics.

## Assessment

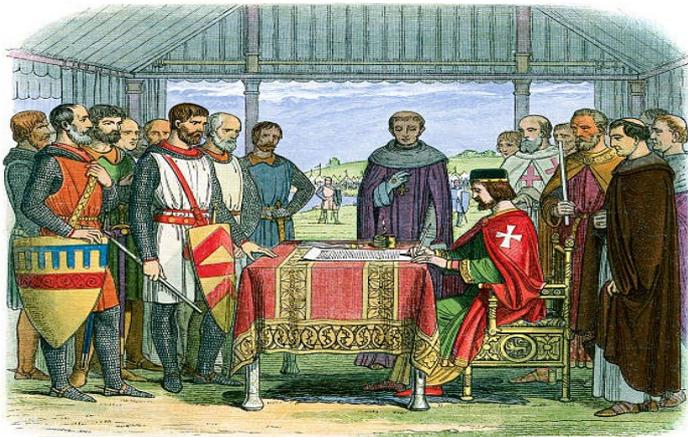
Three external examinations

## Entry Requirements

Due to the extensive written assessment of A Level Politics, you will need to have achieved a Grade 6 in English and in a humanities subject like History or Geography.

## What it can lead to

Politicians use their broad range of skills to stand up for what they believe in, and what's right. Using their intelligence and communication skills, along with their powers of persuasion, politicians fight for the chance to change society for the better. Whether you want to become a politician like an MP, or you are simply fascinated by the subject, an A Level in Politics will equip you with a range of transferable skills that will serve you well in many careers, including law, finance, journalism, charities and the civil service.



John signs the Great Charter.



# Psychology

## A Level

You will study the following:

- Social Influence
- Memory
- Psychopathology
- Attachment
- Approaches in Psychology
- Biopsychology
- Research Methods
- Issues and debates in Psychology
- Gender
- Stress
- Forensic Psychology

## Assessment

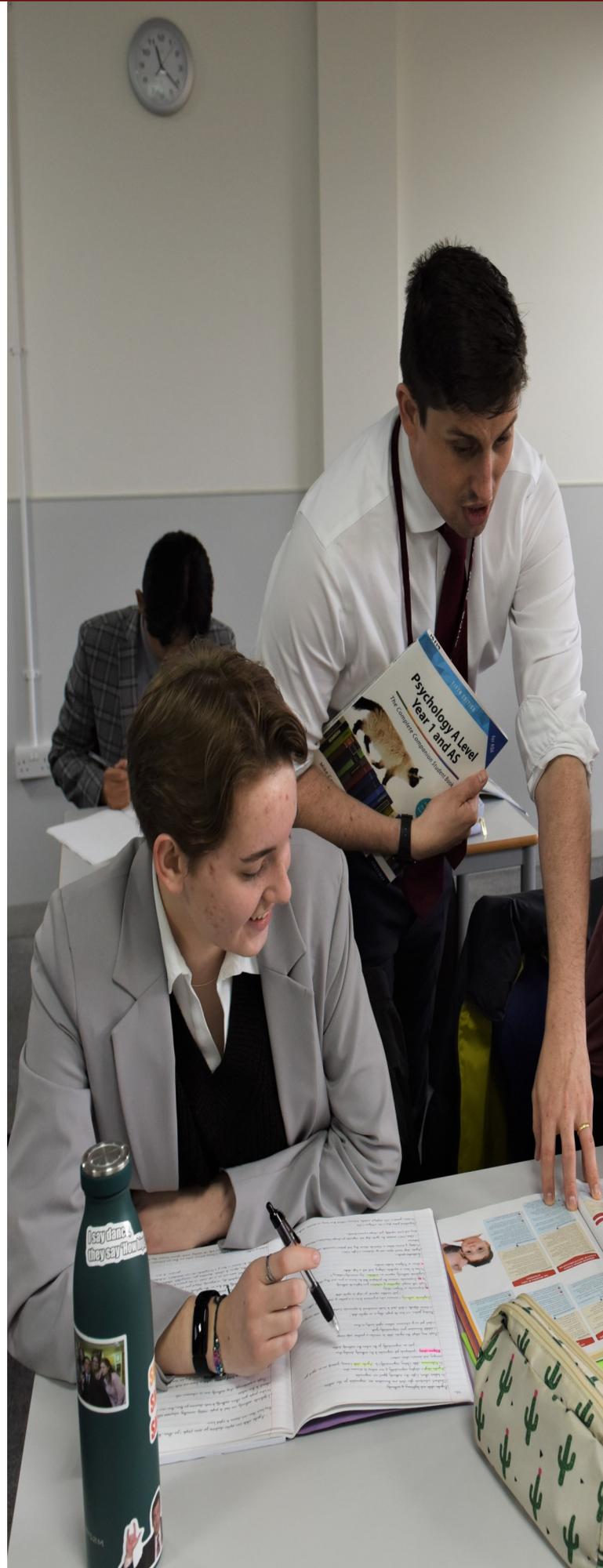
Three external examinations

## Entry Requirements

A Grade 6 or higher in Maths and in English and 66 or higher in Science. It would be desirable to have studied a 'humanities' subject at GCSE. The syllabus requires good essay-writing skills, mathematical abilities as well as a scientific and analytical mind.

## What it can lead to

All forms of applied psychology, such as clinical, forensic, health, Forensic psychology, Occupational therapy, Clinical psychology, Marketing, Business development, Accountancy, Human resources, Nursing, Teaching, Military





# Religious Studies

## A Level

You will study a range of philosophical approaches to life and learn to construct convincing arguments and how to articulate your views, as well as developing your ability to effectively analyse and evaluate alternative viewpoints. The course is divided into three areas. The main themes are below:

### Philosophy of Religion:

- Ancient Philosophical Influences: Plato and Aristotle
- Soul, Mind and Body
- Arguments for the Existence of God
- The Problem of Evil
- Religious Experience
- The Nature of God
- Religious Language

### Ethics:

- Natural Law
- Utilitarianism
- Euthanasia
- Conscience
- Business Ethics
- Sexual Ethics

### Developments in Christian Thought:

- Augustine and Human Nature
- Death and the Afterlife
- Religious Pluralism
- Gender and Theology
- The Challenge of Secularism
- Liberation Theology and Marx

## Assessment

Three external examinations

## Entry Requirements

You will need to achieve a Grade 6 or higher in Religious Studies and English Language.

## What it can lead to

This skills developed lend themselves to a plethora of careers such as; law, journalism, teaching charity work, social work, consultancy, publishing, project management and politics.



# Sociology

## A Level

Over the course of the A Level in Sociology you will study three units. All three will be examined in the summer of Year 13.

1. Education with Theory & Methods
2. Topics in Sociology (Families & Households and Beliefs in Society)
3. Crime and Deviance with Theory & Methods

## Assessment

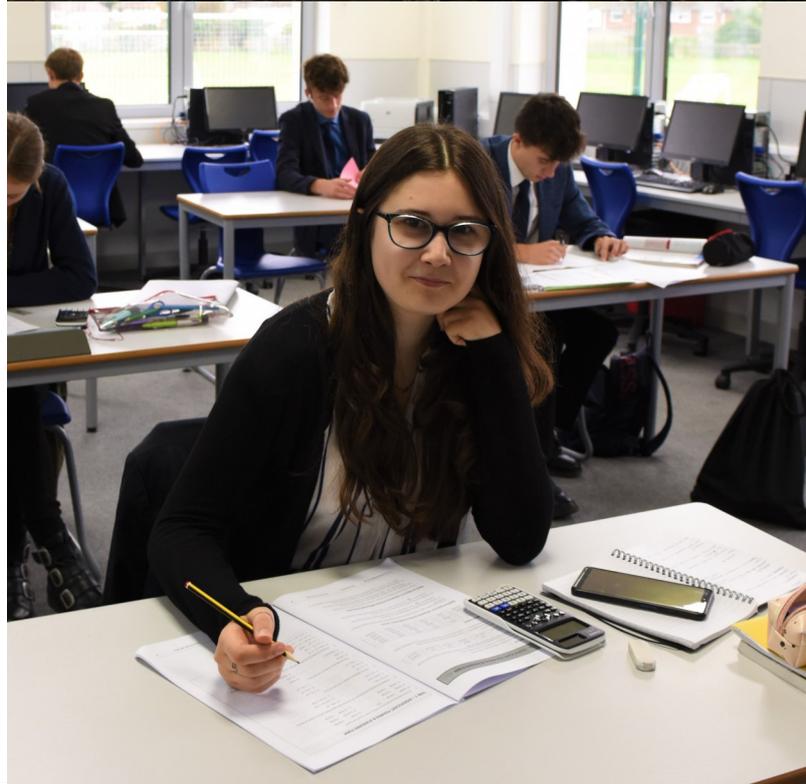
Three external examinations

## Entry Requirements

You do not need to have studied Sociology at GCSE. However, you need to demonstrate that you can meet the rigours of this course and have achieved a Grade 6 in English and in a humanities subject.

## What it can lead to

It can lead to possible careers in the police, social work, community development, the education sector, the prison service, journalism and the media, social researcher and academia. It can also lead to opportunities to work in national and local government such as housing officers, family officers, civil service and policy co-ordinator





# Spanish

## A Level

For Spanish you will study the following:

Year 12:

In your first year, you will learn about the Spanish-speaking world. You will rapidly develop spoken fluency and cover the following topics:

- Changes in family structure
- Education in Spain and student issues
- Working life in Spain and sexual equality
- Music, media, festivals and traditions in the Spanish speaking world. You will also study a film and learn about key events in Spanish history through this medium

Year 13:

In your second year, you will develop your thoughts on more complex issues such as immigration, integration and multiculturalism and reflect on the Franco dictatorship during the 1930s and the coup d'état of 1981.

You undertake an independent research project of your choice, which is assessed in the speaking exam

## Assessment

Three external examinations

## Entry Requirements

This is not an ab initio course. You will require a GCSE in Spanish at Grade 6 or be able to demonstrate equivalent proficiency.

In addition, because of the cross-curricular nature of the curriculum, 5 or more GCSE qualifications at Grade 6 or above are expected.

## What it can lead to

Translator, Interpreter (including UN, defence forces, police force), Foreign language intelligence, Tourism/ travel industry, Teacher- in both the UK and abroad, International Law



# Textiles

## A Level

We are pleased to introduce Textiles to our course menu for this year, and hope that it appeals to many students. The course invites you to consider the aesthetic. If you are interested in how things look; fashion, textile art, pattern design and printing, then this is for you. Textiles is a highly creative subject and will complement other creative subjects as well as more theory based qualifications. The course involves a range of practical and folder-based work focusing on a range of design topics. You will develop an awareness of the elements of textile design, such as shape, line, scale, colour, texture, pattern, contrast and repetition in relation to textile design. You will explore a range of briefs to develop an awareness of intended audience or purpose, alongside an ability to respond to an issue, concept or idea. As your confidence develops you will enhance your appreciation of the relationship of form and function and, where applicable, the constraints of working to a brief.

## Assessment

Self-directed study 60%

Externally Set Assignment 40%

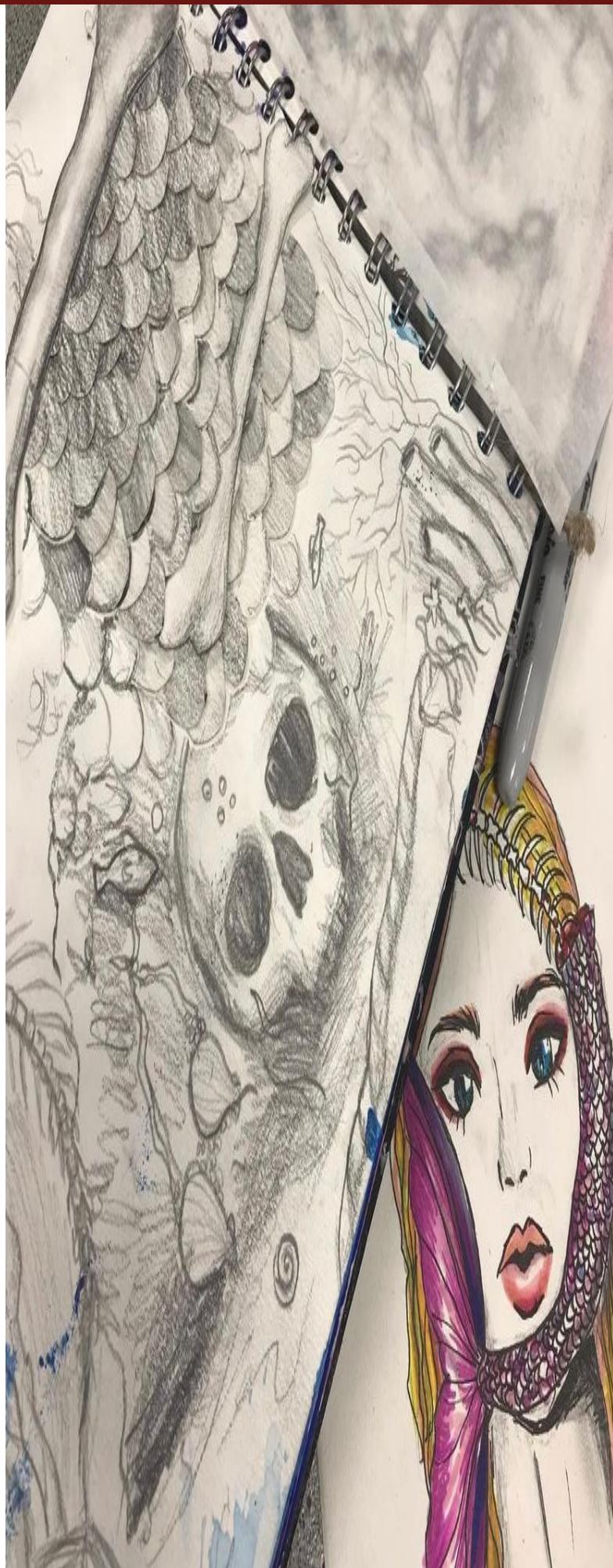
## Entry Requirements

You must have achieved at least a grade 5 in Textiles or Art. Students should have studied Textiles or Art at GCSE to find the course accessible. However, all students with a strong interest in the subject will be considered.

## What it can lead to

This course is valued by universities and is an accepted qualification for many courses. Textiles will prepare students for a future in textile art, fashion, costume design, millinery, interior design, as well as be a welcome A-level for degree subjects that are not art related.

The creativity, presentation and project-based aspect of the course and the time-management skills required, appeal to employers and course providers alike.



# EPQ

## (Extended Project Qualification)

### AS Level

EPQ can be taken alongside an A Level or BTEC course and is an independent piece of work. Instruction and support is provided but the project is self-guided, and the subject content is your choice. The EPQ may be based on a variety of forms and contexts such as written report, research project., essay, design brief for a product, create an artefact, produce a play or other performance.

The EPQ demonstrates your ability to work independently and develops skills valued by Universities and employers like project management, problem solving and decision making, presentation skills, communication skills.

The EPQ can provide much needed UCAS points for a university application and you can refer to the EPQ in your personal statements for UCAS and interviews.

At All Hallows, the EPQ is complete by November of Year 13, so you can concentrate on your other qualifications .

### Assessment

You will produce a production log, verified by the supervisor, a written report, supplementary evidence and a presentation

### Entry Requirements

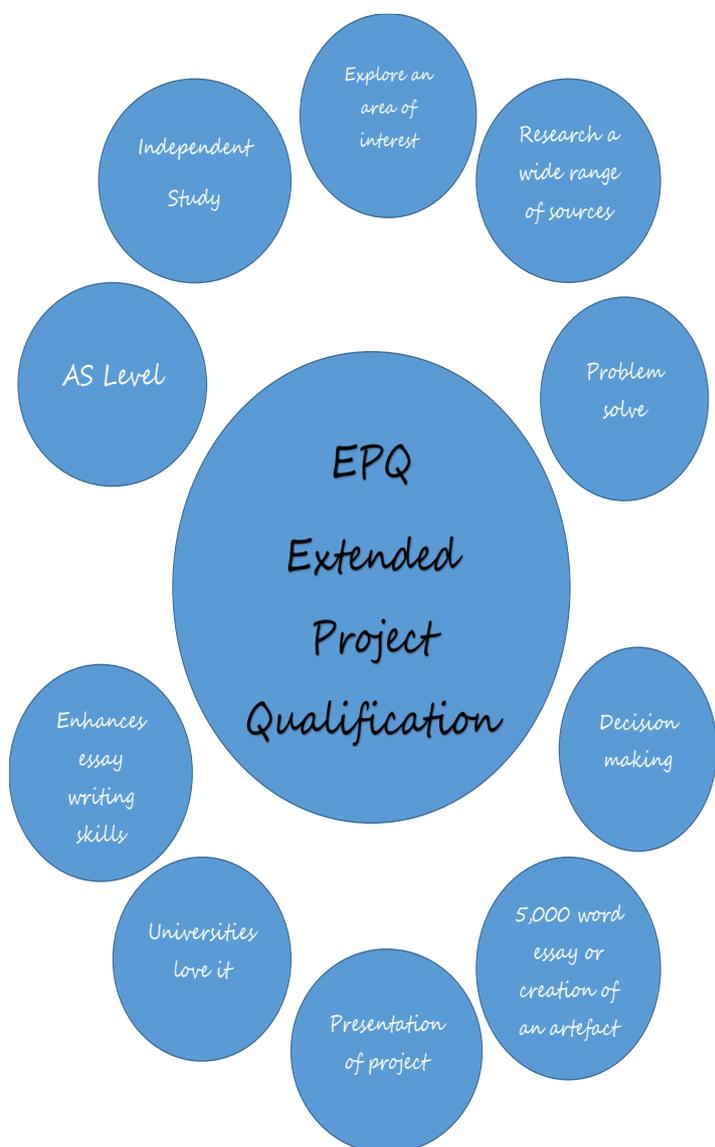
Anyone taking BTEC or A Level courses.

### What it can lead to

The EPQ will help you impress University, Apprenticeship admissions and Employers, as it shows you to be a self –starter, well-motivated and independent thinker.

If you choose a topic relevant to your chosen course or career, it demonstrates you have a real passion for the subject or job

If the topic is not specific to career or education aspirations, then it can still be used to talk about at interviews and showcase the transferable skills you have learnt during the process



# Business

## BTEC (Level 3)

This BTEC qualification is a practical course that involves independent research, analysing and interpreting data, considerable use of ICT and working to deadlines. You will learn about the various areas within business organisations and also the business environment.

This BTEC qualification has been developed to provide:

- You with the opportunity to enter apprenticeships and employment in the business sector or to progress to higher level qualifications in business.
- You with the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.
- an introduction to and understanding of the business environment, management of resources, marketing and communication – all fundamental to the success of business organisations.
- opportunities for you to develop your communication skills as you progress through the course.

### Assessment

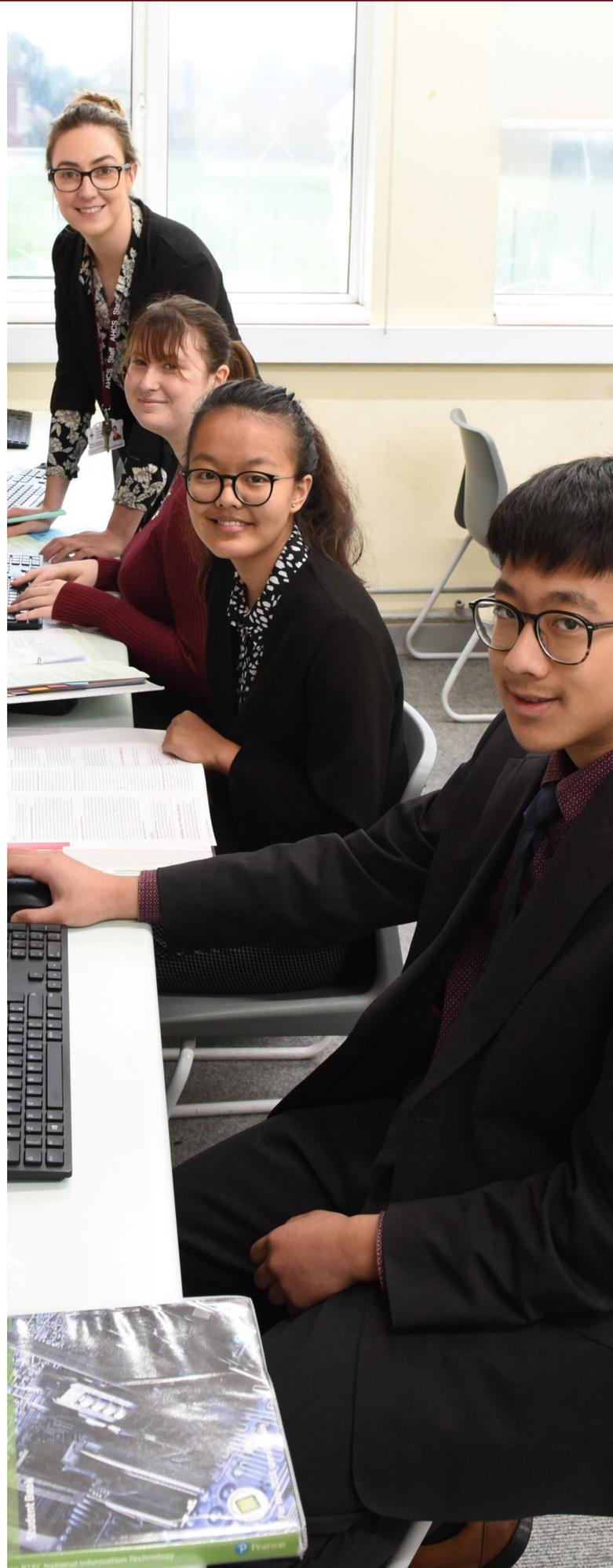
One external examination  
One set task  
Two pieces of coursework

### Entry Requirements

We require you to have a Grade 5 in English and Maths.

### What it can lead to

This course has a vocational slant and provides an excellent preparation for immediate entry into the world of work or university. Whatever your skill set, there is a role within a business organisation to suit you, from financial analysis to customer facing roles to social media marketing campaigns.





# Health & Social Care

## BTEC (Level 3)

In Year 1 you will study the following units:

- Human Lifespan Development. This examined unit will develop your knowledge and understanding of physical, intellectual, emotional and social development across the human lifespan. You will also consider the factors that affect development and the effects of aging.
- Meeting Individual Care and Support Needs. You will focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.

In Year 2 you will study the following units:

- Working in Health and Social Care. This examined unit will develop your knowledge and understanding of roles and responsibilities of workers in health and social care settings. You will also learn about the various organisations that operate within health and social care settings.
- Psychological Perspectives. You will explore key theoretical perspectives that have been put forward on psychological and physical development and how they are applied in different health and social care settings.

## Assessment

Two external examinations  
Two coursework units

## Entry Requirements

There are no specific GCSE subjects required.

## What it can lead to

This course can lead to lots of career choices in the Health Care system such as a social worker, nursing, youth worker, midwifery, physiotherapy, speech and language therapy and lots of other key worker roles.

# Information & Communications Technology (ICT)

## BTEC (Level 3)

This BTEC qualification is a practical course that involves independent research, analysing and interpreting data and working to deadlines. This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information alongside other fields of study. It allows progression to a wide range of higher education courses, not necessarily just in IT.

Over two years you will study:

- Information Technology Systems
- Creating systems to manage information (Access Databases)
- Data Modelling (Excel)
- Using social media in business

## Assessment

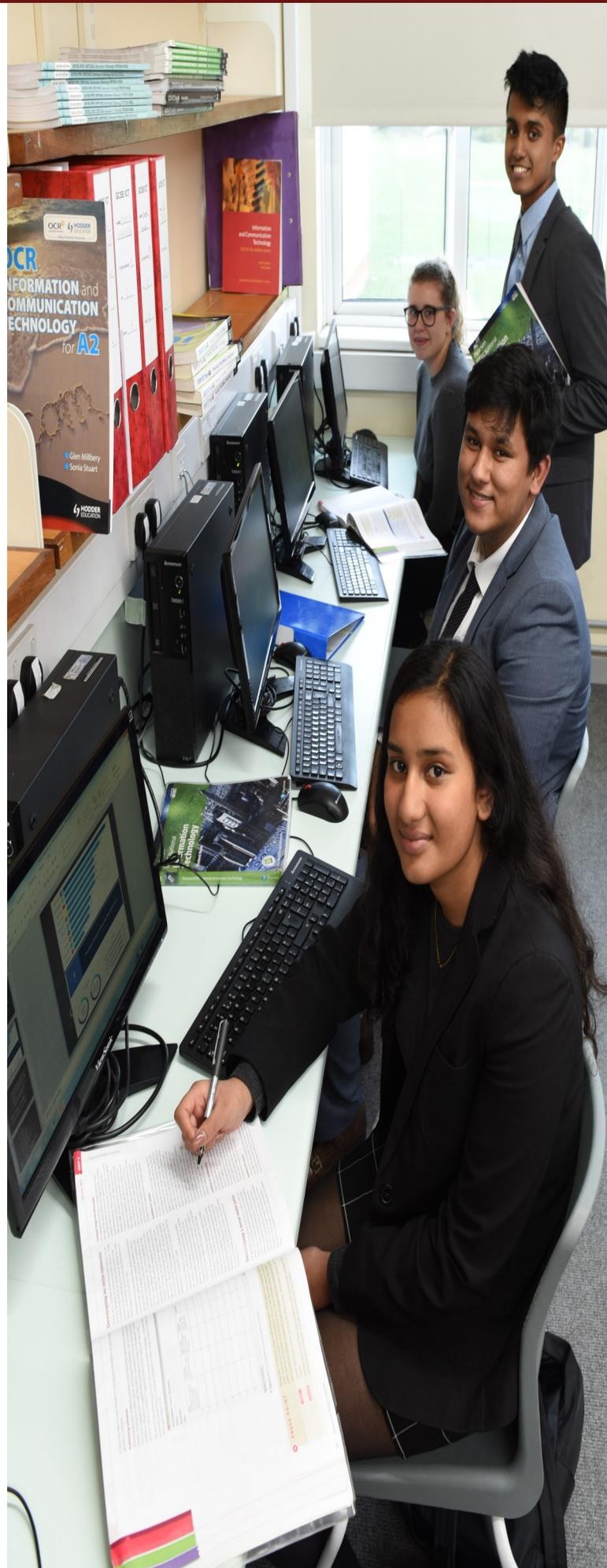
One external examination  
One set task  
One internally assessed piece of coursework  
One externally assessed piece of coursework

## Entry Requirements

There are no specific GCSE subjects needed but if you have studied CAMNAT IT, it will be an advantage.

## What it can lead to

Choosing IT combines very well with lots of other A level or BTEC courses offered at All Hallows. Studying IT will develop your problem solving and project management skills. Fairly obviously, the course will help you in the future when you take on any form of employment because you will become



# Sport

## BTEC (Level 3)

Unit 1: Anatomy and Physiology

Unit 2: Fitness Training and Programming for Health, Sport and Well-being

Unit 3: Professional Development in the Sports Industry

Unit 4: Sports Leadership

### Assessment

There are two style of assessment within this course, first of which you will be assessed within your practical ability in leading sport and through written assignments.

Secondly, you will also sit two exams, one in Year 12 (Unit 1) and one in Year 13 (Unit 2).

### Entry Requirements

Although not essential, it would be beneficial to have studied GCSE PE or Level 2 BTEC Sport, where you would have gained at least a level 4 or Merit Level. Furthermore, you will also need a level 4 in English Language and Science.

### What it can lead to

A qualification in Sport can open many doors, with employers recognising increasingly the importance of health and well-being, candidates with knowledge upon such are as desirable as ever.

For those wishing to stay within the sports industry, a course in BTEC Sport can lead to coaching roles, teaching, physiotherapy, sports science, personal training, or a whole host of leadership roles.





# The Sixth Form College