



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12		Unit 2 Creating Systems to Manage Information Database		Unit 3 Using social media in business Evaluating the use of social media in business, Part A		Unit 3 Using social media in business Evaluating the use of social media in business, Parts B and C	
	Details	Students develop their knowledge of Relational Databases using MS Access. All students start at the beginner stage which acts as a refresher to those who have database experience. Close reference to exam style questions and tasks are carried out in class and at home.		Part A: Explore the impact of social media on the ways in which businesses promote their products and services. Students complete research and produce a PowerPoint presentation with speaker notes to explain the topic		Part B: Develop a plan to use social media in a business to meet requirements. Students create a plan for a business to use Social Media in the form of a report Part C: Implement the use of social media in a business. Students produce the Social Media site with posts depending on their plan from part B	
	Methods of Assessment	During this unit, student progress and attainment is assessed by: <ul style="list-style-type: none"> • BTEC Examined Unit (January of Year 12) • Weighting for unit is 25% • Peer observation pre-exam • Teacher Checks pre-exam 		During this unit, student progress and attainment is assessed by: <ul style="list-style-type: none"> • Moderated Unit (September of Year 13) – Teacher Assessed – note final assessment date is Year 13 Autumn 1 • Weighting for unit is 25% • Teacher Progress checks – general feedback given during completion of task 			
	Use of ICT	<ul style="list-style-type: none"> • MS Access, Internet use, Teams 		<ul style="list-style-type: none"> • MS Word, MS PowerPoint, Social Media website access, Internet use, Teams 			

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13		Unit 1 Information Technology Systems		Unit 5 Data Modelling	Unit 5 Data Modelling	Unit 5 Data Modelling	
	Details	This is the IT theory unit. Lessons will cover the theory and students will be reading, researching and writing answers to questions. There are worksheets to complete and past paper questions to practise.		Part A: Models and decision Making. Students create a presentation on the effectiveness of producing data models.	Part B and C: Design, create & evaluate a data model. Students prepare a plan for a specified situation that requires a data model. Then they produce the data model using spreadsheet software (Excel) and evaluate it.		
	Methods of Assessment	During this unit, student progress and attainment is assessed by: <ul style="list-style-type: none"> • BTEC Examined Unit (January) • Weighting for unit is 33% • Teacher checks on progress of Theory coverage • Past papers assessed by teacher and analysed 		During this unit, student progress and attainment is assessed by: <ul style="list-style-type: none"> • Moderated Unit (May of Year 13) – Teacher Assessed • Weighting for unit is 17% • Teacher Progress checks – general feedback given during completion of task 			
	Use of ICT	<ul style="list-style-type: none"> • MS Word, Internet use: PowerPoint for revision, Teams 		<ul style="list-style-type: none"> • MS Excel, MS PowerPoint, Internet use, Teams 			
		<p>There is no planned Examination for this time.</p> <p>Resit opportunity for Unit 1 Information Technology Systems</p>					

Useful Resources

Text book provided for all units
Revision guide for units 1 and 2

Exam Board Specification: <https://qualifications.pearson.com/en/qualifications/btec-nationals/information-technology-2016.html>