



KS5 Course Overview

French

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | <p>Changement dans les types de familles (Changes in types of families) Les médias - peut-on tout dire?</p> | <p>Changement dans les types de famille/education (changes in types of families and education) Les médias - la presse écrite en voie de disparition</p> | <p>Education/monde du travail (education and world of work) Les médias - L'influence des nouvelles technologies</p> | <p>Monde du travail (world of work) Les festivals et les célébrations francophones + Au Revoir Les Enfants film</p> | <p>La musique (music) Les festivals et les traditions – les coutumes + Au Revoir Les Enfants film</p> | <p>La musique (music) Au Revoir Les Enfants film</p> |
| Year 12 | <p>To analyse changes in family structures in France in the past century and the different types of families that exist. Debating skills and vocabulary building. Understanding freedom of speech in French speaking countries. Debating whether you are for or against freedom of speech. Developing fluency in speaking.</p> | <p>To discover laws and rights in relation to same-sex marriage and rights to adoption or alternative fertility options. Introduction to Education in France and the structure of the educational system. To discover written and online press in francophone countries. To debate the future of written press. To be able to compare and contrast different viewpoints and give your own opinion.</p> | <p>To explore the different exam types in France and especially the new laws on the baccalaureate as well as the process of admission at university or alternative paths. Finally, we analyse the challenges higher education students face and how to reach the world of work. Introduction to the world of work in France. To discover the effect that technology has in the social and political fields in French speaking countries. To develop arguments from different angles.</p> | <p>To discuss working rights in France and in-depth analysis of the history of striking in France. Opportunities for debating and clear focus on speaking skills. Finally, we investigate gender equality at work. To discover celebrations in francophone countries. To develop the skill of using more complex sentences linguistically. To discover the film Au Revoir Les Enfants and to focus on the main themes.</p> | <p>To discover a wide range of music genre and their evolution throughout the history of France and Francophone countries. We will analyse links between music and societal events. To deepen knowledge of French festivals. To discuss customs and traditions in the francophone world. To study the film characters in depth.</p> | <p>To discuss the role of music in society and specifically to convey messages. Specific focus on music to protest and its evolution in the past century. To develop speaking skills further. To deepen our understanding of the film, the underlying theme and the characteristics of the main characters. To develop essay writing skills.</p> |

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| | Methods of Assessment | <p>During this unit, student progress and attainment is assessed by:</p> <ul style="list-style-type: none"> • Ongoing teacher assessment. • Continuous grammar and vocab tests. • (R/W/L/S) | <p>During this unit, student progress and attainment is assessed by:</p> <ul style="list-style-type: none"> • Ongoing teacher assessment. • Continuous grammar and vocab tests. • (R/W/L/S) | <p>During this unit, student progress and attainment is assessed by:</p> <ul style="list-style-type: none"> • Ongoing teacher assessment. • Continuous grammar and vocab tests. • (R/W/L/S) | <p>During this unit, student progress and attainment is assessed by:</p> <ul style="list-style-type: none"> • Ongoing teacher assessment. • Continuous grammar and vocab tests. • (R/W/L/S) | <p>During this unit, student progress and attainment is assessed by:</p> <ul style="list-style-type: none"> • Ongoing teacher assessment. • Continuous grammar and vocab tests. • (R/W/L/S) | <p>During this unit, student progress and attainment is assessed by:</p> <ul style="list-style-type: none"> • Ongoing teacher assessment. • Continuous grammar and vocab tests. • (R/W/L/S) • Essay writing assessment. |
| | Use of ICT | Use of Quizlet and language gym for regular homework tasks (vocab learning and grammar practice). | Use of Quizlet and language gym for regular homework tasks (vocab learning and grammar practice). | Use of Quizlet and language gym for regular homework tasks (vocab learning and grammar practice). | Use of Quizlet and language gym for regular homework tasks (vocab learning and grammar practice). | Use of Quizlet and language gym for regular homework tasks (vocab learning and grammar practice). | Use of Quizlet and language gym for regular homework tasks (vocab learning and grammar practice). |

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| Year 13 | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | | <p>Le gone du Chaâba (book)</p> <p>La France Occupée Au Revoir Les Enfants</p> | <p>Le gone du Chaâba (book)/ Positive impact of immigration in French society</p> <p>La France Occupée</p> | <p>Le gone du Chaâba (book)/ challenges of immigration and integration in French society</p> <p>Le Régime de Vichy</p> | <p>Le gone du Chaâba (book)/ The far-right party</p> <p>La Résistance</p> | Revision | (Topic Name) |
| | Details | <p>To discover the book "le gone du Chaâba" and practice reading skills and understanding for each part of the book as well as its significance in the wider picture.</p> <p>To discover life in France during the Second World War and under occupation.</p> <p>To make links between the Second World War and the film. To understand what antisemitism is and the impact that it had in France.</p> | <p>To continue to explore the book and start looking at specific theme analysis as well as the analysis of characters in the film.</p> <p>To introduce literary essay skills</p> <p>Introduction to the topic of immigration and its positive impact on the French society.</p> <p>Debating skills developed as well as translation.</p> <p>To understand the difference between the collaboration and resistance in France during the Second World War. To learn about key events in France during that period. To understand what life in France was like post-war.</p> | <p>To develop essay skills on the book by analysis themes, characters and how to use quotes in an essay. To focus on specific literary terms to follow the mark scheme.</p> <p>To discuss challenges migrants can face when moving to France and the advantages and challenges of integration into the society.</p> <p>Opportunities for listening skills development as well as speaking skills.</p> <p>To discover who Maréchal Pétain was and what life was like in France under the Vichy regime. To understand what happened during the French Revolution and the role that propaganda had to play.</p> | <p>To create links between the book studied and the wider societal context of immigration in France. To improve essay skills.</p> <p>To analyse the rise of the far-right party in France and their position on immigration. To develop speaking skills through debating.</p> <p>To discover the French Resistance movements. To discover who Jean Moulin is and the role that women had to play during this era. To understand who the "Français libres" were and how they stood with the General De Gaulle.</p> | <p>To review all topics from Year 12.</p> <p>Exam question practice.</p> <p>Focus on essay writing skill and speaking.</p> | Exam details |

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| Use of ICT | Use of Quizlet and language gym for regular homework tasks (vocab learning and grammar practice). | | | | | |

Useful Resources

Dynamo Learning for reading and listening practice

Language gym for grammar and vocabulary practise

Pearson film guide Au Revoir Les Enfants

Quizlet for key vocabulary

Exam Board Specification: EDEXCEL

https://qualifications.pearson.com/content/dam/pdf/A%20Level/French/2016/Specification%20and%20sample%20assessments/Specification_GCE_A_level_L3_in_French.pdf