

All Hallows Catholic School Year 9 Autumn Report

Name: A Student	Reg: 9M	Reporting Period: Sept - Nov 2024
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Attendance: 100%	No. of times late to class: 0	House Points Year to Date: 73
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Progress Indicators: Exceeding expectations / Meeting expectations / Below expectations / Significantly below expectations	Attitude to Learning Descriptors: Exceptional / Good / Requires improvement / Concern
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Subject Name	End of KS4 TG	Current progress towards Target Grade	Attitude to learning	Attitude to homework
Art	8	Below expectations	Good	Good
Computing	8	Meeting expectations	Exceptional	Exceptional
D & T	8	Meeting expectations	Exceptional	Exceptional
Drama	8	Below expectations	Exceptional	Exceptional
English	8	Meeting expectations	Good	Exceptional
French	8	Exceeding expectations	Exceptional	Good
Geography	8	Meeting expectations	Good	Good
History	8	Below expectations	Good	Good
Mathematics	8	Meeting expectations	Exceptional	Good
Music	8	Meeting expectations	Exceptional	Exceptional
RE	8	Meeting expectations	Exceptional	Good
Science	8	Below expectations	Good	Good
Spanish	8	Exceeding expectations	Exceptional	Exceptional

PE: A holistic assessment model is used in PE where students are assessed on performance of key skills, knowledge within each sport and the attributes that they demonstrate within each (e.g. leadership). The table illustrates your child's performance within each category using a low, mid and top tier criteria.

Sports Taught:
Basketball, Swimming, Gymnastics, Fitness, Rounders, Handball, Dance, Rugby, Netball & Athletics

Skill: Top tier performance	Attributes: Top tier performance	Knowledge: Top tier performance
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