



All Hallows Catholic School

Prospectus

Welcome

Thank you for taking the time to visit us. We hope this pack provides you with the information you need to join our **All Hallows Family**.

All Hallows is a Roman Catholic comprehensive school and Sixth Form College in the Catholic Diocese of Portsmouth that serves the students and families of Surrey, Hampshire and Berkshire. We are a happy and high-achieving school, offering a wide range of activities outside the classroom to ensure each student experiences a wide range of opportunities to help them find their place in the world.

Staff at All Hallows share our Gospel values and we are committed to using our talents to serve our students, in both their academic and spiritual lives. We believe that working together we will ensure that our students will be happy and successful in all that they do.

We look forward to welcoming you to All Hallows in the future.

Yours sincerely



Mark Baines
Headteacher

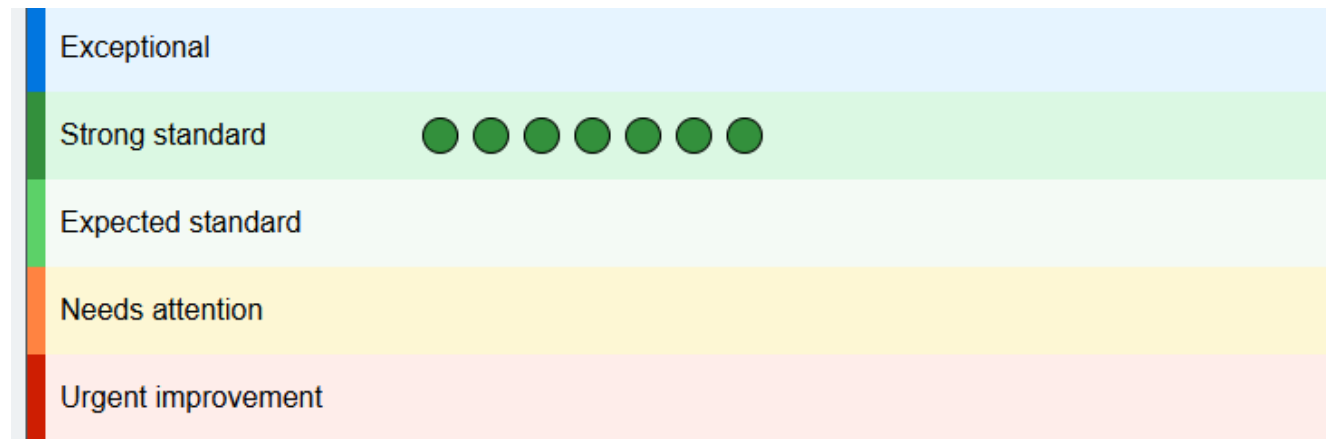


Delivering Excellence

OFSTED November 2025

By way of external credentials, we are rated an 'Outstanding' school by the Diocese of Portsmouth and achieved a 'Strong Standard' in all inspection areas in November 2025 by Ofsted.

We encourage prospective families to review the full report to get a better flavour of the school and what we deliver, however below are some of the statements included in the report that best reflect the pride that we have for our students and staff.



'Pupils value the kindness and support they receive from staff every day. They feel listened to, knowing that they are recognised as individuals who have their own talents, interests and needs. Staff take time to identify the help each pupil requires to achieve highly, both academically and personally. This ensures that pupils feel safe and included in the school community.'

'Pupils learn detailed knowledge and skills across a breadth of interesting and engaging subjects. There is a focus on giving pupils a sophisticated vocabulary. This means that they can write and speak confidently about what they have previously learned and now know.'

'Leaders and staff carefully focus on what pupils need, academically and personally, in readiness for the next stage of their education. This is particularly evident for pupils with special education needs and/or disabilities who achieve well across a range of subjects.'

A bit about us...

Since opening in 1961, our school has continually developed and improved the facilities so that we can provide your child with the best possible opportunity to fulfil their potential and talents.

We are located in a beautiful part of Surrey, bordering with Hampshire. We benefit from excellent links to London, as well as the Surrey Hills, for trips into London and expeditions in the outdoors.

We are incredibly fortunate to enjoy large fields and outdoor sports areas, as well as dedicated buildings for our Sixth Form students, Staff Training Suite and Chapel.

All Hallows is a thriving community of over 1400 students who join us from areas across Hampshire, Surrey and Berkshire. The Sixth Form College is home to over 200 students, who have the opportunity to learn in our purpose built environment.



OUR SCHOOL MOTTO

Bear witness to the Truth

TESTIMONIUM PERHIBERE VERITATI

We want our students to be happy and successful and we strive to:

- ensure that every child fulfils their academic potential;
- equip each student with the skills and knowledge that they will need to find their vocation in life and use their talents to the full; and
- ensure that they learn the Christian values and habits to help them live a good and happy life.

We value our relationships with parents extremely highly, as it is only through a strong partnership that we will get the best for your child. We will keep you informed of your child's academic and pastoral progress, and we expect you to support us in our educational goals.

All of this means nothing unless our students leave knowing that they are loved and have meaning in their lives.

Our Vision

Our vision at All Hallows is to form **happy, successful** students who reach their **full potential** and leave the school with **integrity** and **moral purpose**. We want a whole school experience that everyone would wish for their own children. We put our students at the **heart of everything we do**, guided by the **truth** and **love of Christ**.

Our Mission

To create our vision, we will treat everyone with Christian care and respect and we will educate the students to the highest standards. In order to achieve this, we will:

- Foster a happy, positive and safe community where students can flourish;
- Provide many opportunities for spirituality, sport, music, art, drama and leadership;
- Live and learn according to the truth of Christ and the principles of the Catholic Church;
- Recruit, develop and retain the very best staff;
- Pursue outstanding academic results;
- Forge excellent links with our parents, primary schools, parish and dioceses;
- Use the talents and support of our Governors, parents and other supporters;
- Build the best facilities for learning;
- Grow a fund that will enable the school to continue to provide the very best resources.

At All Hallows, the mission of our school community is to travel together on a journey of learning in the spirit of the gospel, aware of the spirit of the age in which we live.

All members of our community are created "**in the image and likeness of God**" and so deserve, and should receive, equal love, justice, respect and opportunities for growth and fulfilment.

Each individual is highly valued and all students are expected to achieve their full potential.

Core Values

At All Hallows, we develop our students' character education by teaching five Core Values:

Respect

Respecting ourselves, others and our community

We expect our students to **respect** God, themselves, others and the All Hallows Community

Courage

Never giving up and taking on new opportunities

We expect them to be **courageous**, to never give up and take on new opportunities;

Responsibility

Taking ownership of our actions and who we are

We want them to take ownership of their actions and take **responsibility** for themselves

Consideration

Being thoughtful and giving our time for others

We want them to be **considerate**, by being thoughtful and giving up time for others;

Intellectual Curiosity

Using new ideas and concepts, challenging our way of thinking

We expect them to have **intellectual curiosity** by using new ideas and concepts and challenging themselves in how they think.

Catholic Life



We have created our Core Values to become the foundations of personal and spiritual development for our students and staff as we follow Jesus' teachings. By respecting God, our neighbour, the world in which we live and learning, we will we brought together to be part of the All Hallows Catholic School family.

Each day begins with a prayer during Form time or Assembly and invites the students to be mindful of God's presence in their day. Our School Prayer is a demonstration of the faith that unites us as a community and embodies the vision at All Hallows.

Mass is celebrated weekly in school and there are many other opportunities for prayer and worship.

We make time for students to experience Reflection days within their form and year groups, and we also celebrate Mass each term to give thanks for the good things we have received.

The celebration of Mass and the Sacraments is an integral part of the spiritual life of the school and is given focus through the Chapel and the Chaplaincy Team. We are proud of our Chaplaincy Team, who encourage their peers to grow in faith together. The team lead on a number of liturgical events throughout the year; Harvest Mass, Feast day celebrations, Remembrance, Christmas and Easter services.

Our liturgical events are supported by local Priests and Deacons who visit the school to lead us in prayer and reflection.



All Hallows is a school where the vision to 'form happy, successful students who reach their full potential and leave school with integrity and moral purpose' is shared, understood, and lived by all members of the school community. Staff and governors put students at the heart of everything, demonstrably guided by the truth and love of Christ.

Diocese of Portsmouth, 2022

As a Catholic school, we believe that every child has their own God-given gifts, talents and skills and we celebrate these in all their forms. We will help your child to discover their talents and gifts; supporting them to develop as an individual and alongside others within our family. We strengthen our community through charity and fund-raising events, which encourages our students to be outward-looking and to build a sense of responsibility towards the wider community.

Students who have academic, sporting, musical or other achievements are encouraged to share these with their peers. We celebrate the successes of our students through regular Awards Assemblies and an annual Presentation Evening, which provides a special opportunity to celebrate the many achievements of students over the previous year.

Religious Education is at the core of our Curriculum and supports our students in their journey of faith. All students follow an RE programme that is designed to nurture and deepen the faith of our students and to support the development of our shared values. All students follow the GCSE course in RE as well as Core RE in the Sixth Form, as well as an optional A-Level course.

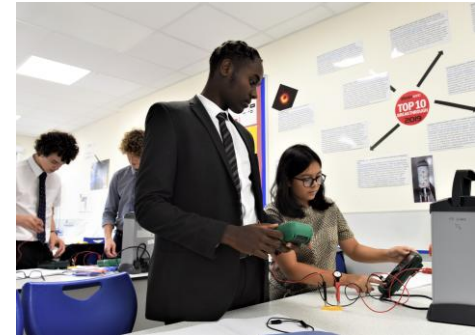


Pastoral Care

Students at All Hallows are happy, successful and secure. The school strives to develop students both academically and socially, so that they leave school able to make the world a better place.

Your child will be encouraged to adopt, practise and make our Core Values habitual during their seven years at the school. We believe that by doing so it will lead to increased happiness and success for all our students.

Students work best when they are treated with care and love and where there are plentiful opportunities for personal development. Our Pastoral Team builds relationships with all our students; getting to know them and supporting them with the rigors of life as a young adult.

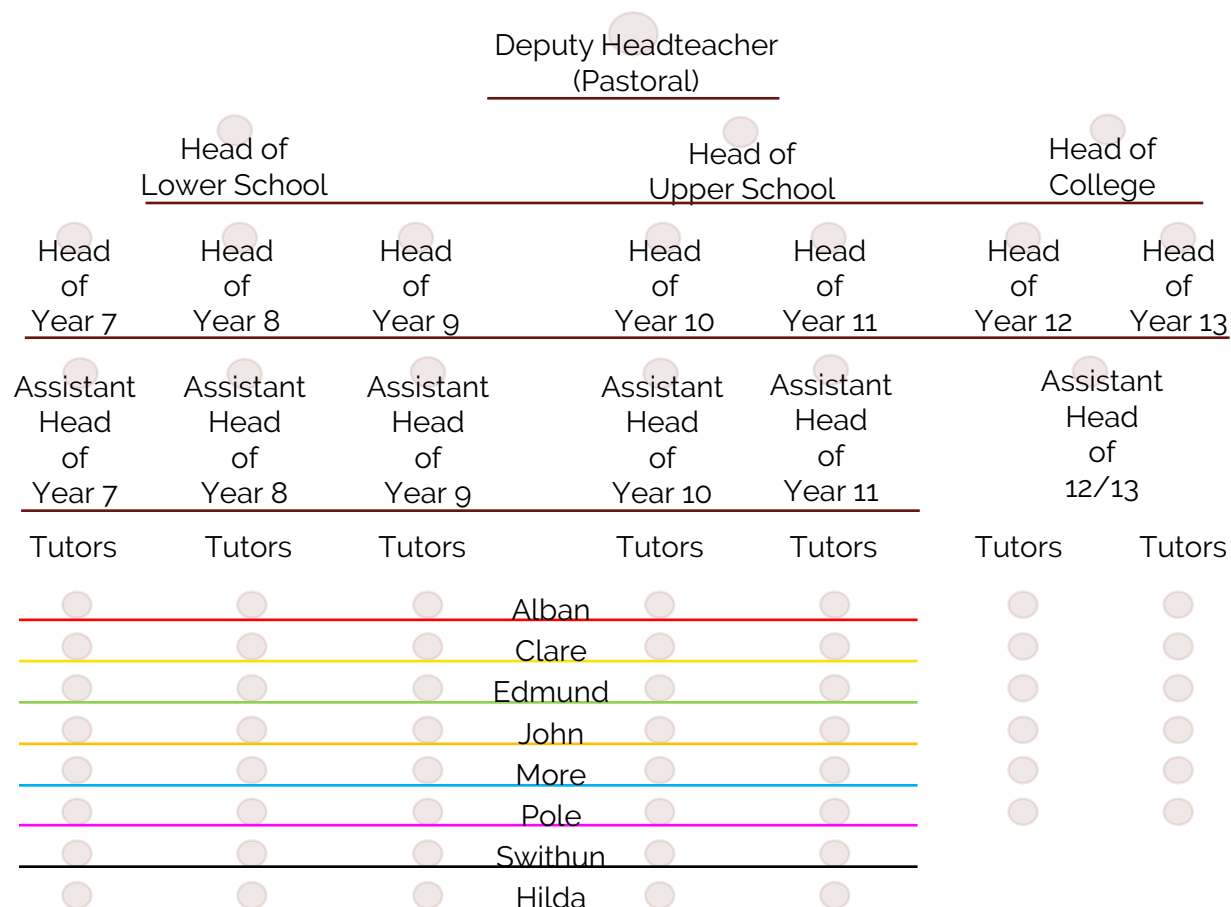


Extra-curricular clubs and school trips can help your child to widen their horizons and develop their potential; we offer a broad spectrum of opportunities to students, across our curriculum and beyond.

We will encourage your child to take part in these opportunities, whether it be at a lunchtime debating club or an expedition to Africa; there is a wide variety of experiences on offer and something to suit all our students.

We value time outside of the classroom too; there are social spaces to meet friends, playgrounds to enjoy sport, seating areas for lunchtime and quieter areas where your child can go to pause and reflect during the busy school day.

Pastoral Support



Our Pastoral Support teams care for the social, emotional and personal wellbeing of the students.

Rewards, praise and behaviour management are all overseen by our Form Tutors, Heads of Year and Heads of Key Stage.

We use a horizontal tutor structure and your child will remain within one form group throughout their time with us.

Heads of Year are supported by an Assistant Head of Year, who will have dedicated responsibilities for the year group and students.

We have a large safeguarding team who support those students who are in need of a higher level of support and intervention.

High Performance

We aim to provide all our students with the opportunities to reach their full potential. We are a fully comprehensive school and have high expectations for all learners. Your child will learn in a high-achieving environment, encouraged by teachers and their peers to work to the best of their ability. Our academic performance is excellent and we have been rated 'Outstanding' by both OFSTED and the Catholic Diocese of Portsmouth.

We are committed to providing a broad curriculum, supporting our students with a varied choice of subjects to study at GCSE and beyond. Your child will have the opportunity to design their curriculum, with support and guidance from you, their teachers and pastoral team, in order to find the most appropriate and suitable courses for study.

Our teachers are committed to supporting all students throughout their studies, to achieve the best results possible; we share a responsibility with you as parents, to hold high expectations of ourselves and your child.

Results from 2023

A Level

**40% of all grades are at A*-A, 72% of all grades are at A*-B,
99.7% pass rate at A Level**

The vast majority of our Sixth Form students progress to further study at University, with a large proportion attending Russell Group Universities and many taking up places at Oxbridge or Medical schools.

GCSE

**84% of students attained 5 Grades 9-4 (incl. English and Maths),
36% of all exam results were Grades 9-7**

Our Progress 8 score is estimated to be 0.67



Our practice

At All Hallows we have over a time a shared understanding of the five fundamental features of great lessons. They are research based and centre around the seminal piece of research conducted by Barak Rosenshine in 2012 on the habits of the most effective teachers. Teachers take time to adapt and each of these to maximise their students learning over time in their classrooms:

- Strong subject knowledge
- Purposeful environment
- Positive relationships
- Aspirational mindset
- High quality instruction

Students are set homework at a level appropriate to their age and ability throughout their time at the school. It is a strict requirement of all students that all homework is completed and handed in on time. At KS3 homework is set in line with a homework timetable so students know when to expect homework and can organise themselves around consistent deadlines.

At KS4 and KS5 homework is set regularly across the fortnight to total a certain number of homework hours completed. This homework is to support students with their revision and preparation of upcoming exams.

Your support in making sure that homework is completed is essential and reinforces the importance of the home-school partnership.

We plan lessons around four key phases of learning. These phases may take the full lesson to travel through or may repeat during a lesson. These phases are a framework for staff to use to help support the delivery of the features of high-quality instruction.



Connection

Connecting to prior learning, learning goals and big picture of learning



Activation

Building new learning and key vocabulary for learning



Demonstration

Practising, applying and challenging learning



Consolidation

Reviewing and reflecting on the success of learning

Our Curriculum



Our Vision is to form **happy** and **successful** students, who reach their full potential and leave the school with **integrity** and **moral purpose**.

All Hallows aims to deliver a full, broad and balanced curriculum, providing a wealth of learning opportunities and experiences for our students.



Our curriculum promotes lifelong learning as well as academic and personal achievement; in a supportive environment and guided by the truth and love of Christ, students of all abilities can develop the skills and attributes needed to find their vocation.

As part of the All Hallows Family your child will experience a spiritual education alongside their academic studies.



Students will have opportunities to participate in extra-curricular activities and events to develop their interpersonal skills.

At the centre of the whole school curriculum, the Core Values programme will encourage students to enhance their communication, cognitive and collaborative skills inside and beyond the classroom, to become more effective learners and more successful people.

All Hallows offers your child a seven year, learning journey. We are very fortunate to have highly-trained, excellent teachers who deliver a broad range of specialist subjects.

Our departmental teams offer a broad range of subjects at key stage three; ensuring that time is dedicated to core learning in English, Maths, Science and Religious Education. Your child will learn performing arts, creative arts, technologies and humanities subjects alongside the core curriculum.

Your child will be able to tailor their learning experience in key stage four, to courses that excite and interest them for future study. We continue to grow our options subjects and structure our course offering on student feedback as well as successful examination results.

A broader menu of subjects at key stage five invites your child to specialise in their subjects of interest, in preparation for university, apprenticeship or the world of work.

LOWER SCHOOL (Years 7, 8 and 9):

In Key Stage 3 (KS3) we offer a broad and balanced curriculum of:

- English
- Maths
- Science
- Religious Education
- Art
- Computing
- Design & Technology
- Drama
- French
- Geography
- German
- History
- Music
- Physical Education
- Spanish

In addition to the lesson-based learning, your child will be able to participate in extra-curricular clubs, trips, visits and events throughout Year 7,8, and 9.

UPPER SCHOOL (Years 10 and 11):

In addition to all KS3 subjects, we offer our students additional choice at Key Stage 4 (KS4). Your child could choose to study:

- 3D Design
- Business Studies
- Food Preparation & Nutrition
- German
- Health & Social Care
- ICT
- Sport

Our qualifications include GCSEs and BTEC courses, provided from a range of exam boards.

COLLEGE (Years 12 and 13):

Our Key Stage 5 course options include KS3 and KS4 subjects. To add variety and interest at this further education level we also offer additional courses. These include:

- Architecture
- Applied Science
- Economics
- Environmental Science
- Further Mathematics
- Government & Politics
- Graphic Design
- Philosophy
- Politics
- Photography
- Psychology
- Textiles
- Sociology

Learning with you

"The quality of teaching has improved since the previous inspection. Now students learn exceptionally well because the teaching is skilful and well thought out. Teaching sometimes moves students, particularly the most able, 'out of their comfort zone' and into very high levels of thinking and understanding." Ofsted 2014

Delivering excellent lessons is an important part of what we do. We believe that every single child should leave each lesson having made visible progress in their learning. To that end, we seek to plan lessons that your child will find interesting and engaging.

We believe in aiming high, and so the lessons we plan are challenging for all. We believe in clear systems and routines within lessons to ensure that the behaviour within classrooms matches our Core Values and helps facilitate learning for all.

As teachers, it is our job to use a range of scaffolding techniques to help all students access this learning and feel confident. We plan in regular and frequent checks on learning every lesson, so that teachers can adapt their methods, re-teach sections or provide clear specific feedback as required.

To ensure that all of our students get an excellent experience, we invest considerable time in staff development, which includes a core and individualised programme focused on continually improving student outcomes.

The professional learning provision involves communities of practice where teachers engage in professional dialogue around effective classroom practice. It also includes peer observations, coaching of teachers and mentoring of early career teachers.

Our senior leadership team tours the building every lesson of every day to support staff in delivering the best for your children.





The Ark



We have a team of dedicated learning support assistants, who together with the SENDCo, the Deputy SENDCo's and SEND Assistant, work hard to ensure that all children with SEND are given the right level of support and attention to make excellent long-term progress.

As a fully comprehensive school, we work tirelessly to ensure that all our students can access a full curriculum and have excellent opportunities, in order to progress to the next stage of their education.



We have a dedicated space for our SEND students known as 'The Ark' where small group and 1:1 interventions take place, as well as homework club and transition programmes such as 2by2, where older students mentor new SEND students.

If your child has a Special Educational Need or Disability, or they have additional support from Learning Support Assistants at their current school, please do not hesitate to make contact with our team to discuss the support and provision available.



Our Facilities

Learning is maximised in the right environment; at All Hallows we are gifted with a wealth of resources and facilities to support your child in accessing the curriculum.

We have expert IT and Site teams, who ensure that our teachers are able to focus on delivering excellent lessons.

Our practical subjects are taught in high-spec rooms with subject-specific equipment, which include:

- architecture studio
- photography lab and dark room
- graphic & product design studios
- Adobe Creative Cloud
- media room
- food technology kitchens
- workshops
- computing suites
- auditorium with light & sound studio
- drama studio
- iMac music suite
- recording studios
- practice rooms
- fitness suite
- gymnasium
- swimming pool



Your child will have access to:

- Office 365 applications
- school email and SharePoint access
- projector or IWB in classrooms
- school-wide printing facilities



We are fortunate to have an extensive site with outstanding facilities. Your child will be able to benefit from the use of our swimming pool, fitness suite, restaurant, sports hall and ICT rooms along with specialist facilities within Design & Technology, Performing Arts and Media Studies. Your child will have the opportunity to regularly make use of our recently refurbished Chapel, for individual and group worship.

Recently, we redeveloped our school canteen and built an outdoor food service, for staff and students to have varied dining options whilst at school. Our main canteen underwent a full remodel and is now a far more efficient, user-friendly and stylish place for lunch. The use of our cashless payment system means that you will be able to see how much your child spends in the restaurant daily and eliminates the need for them to bring money for lunch; our system makes use of fingerprint technology leaving one less thing to remember each day!

Our covered, benched seating provides shade during the summer, and shelter during the colder months. Our students enjoy the outdoor seating and often make use of it at the beginning and end of a school day also.



Opportunities

Your child will be able to participate in a wide variety of extra-curricular opportunities; to learn, build confidence, gain experiences and test themselves. We believe that learning outside the classroom is important and can provide valuable insight into who we are and who we want to be. In order to support the personal development of every student, our teachers commit time and effort to clubs, visits, trips and expeditions beyond the classroom.

At All Hallows we offer our students extra-curricular opportunities of all types, so that whatever their passions, interests or abilities there will be something to become involved in.

Students are involved in subject-based clubs to broaden and enhance their learning, sports clubs and teams, music clubs, instrument tuition, school productions, STEM activities, clubs that introduce students to new skills such as British Sign Language, social justice and faith-based clubs, and many more.

We offer the Duke of Edinburgh's Awards scheme to students in Years 9 and above, leading to Bronze, Silver and Gold awards.

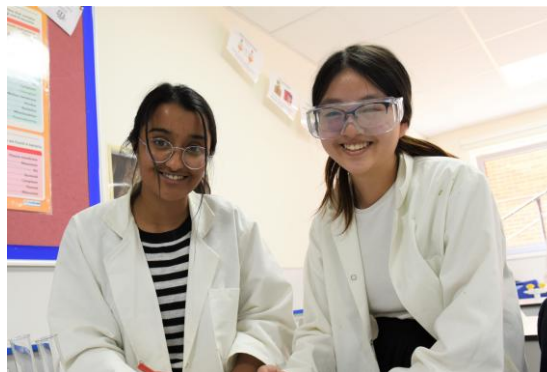
Educational visits take place throughout the year, with students participating in a wide variety of day trips as well as overseas and residential trips, including visits in recent years to places such as Berlin, Washington, France, Granada, Venice, Rome, Zambia and more.

The academic year culminates with Activities Days, where students spend a few days enjoying activities, sports and trips that broaden their skills and experiences beyond the normal school curriculum.





The Sixth Form College



Whether your child joins the All Hallows family in year 7 or year 12, we strive to ensure that they are fully prepared for the next stage of their lives; be that University, Further Education or the world of work.

All Hallows provides the opportunity for a seven year journey, to support the personal and academic successes of your child from primary school through to university. We welcome students from other local secondary schools, who choose to join us based on our high standards and strong reputation for academic achievement. Our teachers invest a great deal of time and energy into every one of our students, providing them with excellent learning opportunities, guiding them to become successful and independent learners.

In recognition of the step from secondary school to sixth form, we restructure students into pastoral teams for years 12 and 13; this supports the personal development of students at this key phase change. As part of the exceptional pastoral support, your child will have a new, dedicated tutor and access to a bespoke careers advice service, fully supporting them during their time with us. The Catholic ethos of the Sixth Form is inclusive; our provision encourages students to explore their own faith and spirituality and contemplate moral issues in the world. We are open to students of all and no faith.

We offer a wide range of courses, which include academic and vocational A Levels and Level 3 BTECs designed to cater for all. There are opportunities to try something new alongside studies; whether students want to gain another qualification to support their UCAS entry or take up an activity for fun, we have many options to choose from in our enrichment programme.

All Hallows Sixth Form has its own identity, housed in a dedicated building with fantastic facilities. As well as teaching rooms, science laboratories and a learning resource centre, we also have a common room and café where students can relax with friends. Furthermore, students have access to the newly refurbished gym and wide-ranging sports facilities in the main school.

All Hallows is proud of its vision to help students reach their full potential, so that they leave us with moral purpose and integrity to make the world a better place. We look forward to working with you and your child, as they begin their journey with us.



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Mother Teresa
Catholic Academy Trust