

Pupil Premium Policy for



All Hallows Catholic School

Document Control

| Date | Version | Changes | Senior Leadership Team Approval | Governing Board Approval |
|----------|---------|-----------------------------|---------------------------------|--------------------------|
| 17/06/20 | V1.0 | Updated in new Format | M Baines | |
| 23/06/20 | V1.0 | Approved by FGB & Published | M Baines | N Boniface |
| 17/06/21 | V1.1 | Approved by FIP & Published | M Baines | P Hampshire |
| | | | | |
| | | | | |

Review Schedule:

Document Reference [PPL.017](#)

Review Cadence: [Annual](#)

Next review date: [June 2022](#)

Our School Vision

Our vision at All Hallows is to form happy, successful students who reach their full potential and leave the school with integrity and moral purpose. We want a whole school experience that everyone would wish for their own children. We put our students at the heart of everything we do, guided by the truth and love of Christ.

1. Overview

The Pupil Premium was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils.

Pupil Premium is calculated by the number of Free School Meals / Ever6 children at the school in addition to the number of looked after children, who attend the school, calculated using the Children Looked After data returns.

A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium funding is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

2. Objectives

- The Pupil Premium will be used to overcome identified barriers to learning. Then providing additional educational support to improve the progress and to raise the standard of achievement for these students;
- The funding will be used to reduce the gap between the achievement of pupil premium and non-pupil premium students;
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others;
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

3. Identified Potential Barriers to Learning

- Standards of teaching;
- Disengaged parents;
- Poor attendance;
- Limited access to language;
- Poor literacy levels;
- Low aspirations;
- Narrow experience of life outside school..

4. Strategies

- Pupil Premium will be clearly identifiable within the budget;
- The Pupil Premium Coordinator, in consultation with the Governors and SLT, will decide how the Pupil Premium is spent for the benefit of entitled pupils, and deciding on the best strategies to use in the context of our school when breaking through the identified potential barriers to learning;
- Every Pupil Premium student's progress and attainment will be tracked and monitored. Meetings between Pupil Premium Coordinator, Heads of Year (HOY) and Assistant Heads of Year (AHOY) to discuss student progress data each term. Any pupils who are falling significantly outside of the range of expected academic achievement and interventions put in place;
- The school will assess what additional provision should be made for the individual pupils;
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium. The Pupil Premium Coordinator and SLT lead will report to the governing body and parents on how effective the intervention has been in achieving its aims; *(see section 6 for specific details of how funding will be spent)*
- Where other support mechanisms are withdrawn, we will seek to address this through the Pupil Premium funding where appropriate;



- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled students;
- We will monitor, evaluate and review the impact of the Pupil Premium funding;
- Parents will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school;
- We will publish online information annually about how we have used the funding;
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium;
- At the end of each year, the impact and effectiveness of all strategies and funding spent will be evaluated. Seeking to further develop these strategies, spending and interventions which can improve the progress and attainment of pupils.

5. Desired Outcomes

This policy will play an important part in the educational development of the individual students who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used effectively to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of learning for all vulnerable groups, including Pupil Premium.

- a) Raising attainment of Pupil Premium eligible pupils above the average of all pupils nationally;
- b) Accelerate the progress to close the gap between Pupil Premium pupils and non-Pupil Premium;
- c) Improving attendance;
- d) Increasing the engagement of parents with their children's education and with the school;
- e) Increasing opportunities for Pupil Premium eligible pupils and broadening their experience.

Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled student are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

6. Spending strategy

Allocation of funds comes under 3 categories:

Wave 1 - Staffing costs (teaching) that are either directly attributed to PP students or that have an impact on them through a wider staffing policy

Wave 2 - Staffing costs (support) that are directly attributed to PP students

Wave 3 - Student specific spending – this will cover all additional spending on an individual PP student, that isn't covered by the 2 categories above e.g. contribution to uniform costs, music lessons, school trips, ICT equipment to support home learning, revision guides,

Wave 3 spending will be monitored and co-ordinated by the Pupil Premium Co-Ordinator who will communicate directly with families and work out how best the school can support the individual child.