

## **What interventions are there at All Hallows?**

At All Hallows we have a wide-range of intervention programmes on offer. Students may be identified for these programmes following whole-school testing, which is conducted once per year in years 7, 8 and 9. They may also be identified by the SENDCo, tutor, subject teachers, or Head of Year.

Below are details of just some of the interventions and programmes that we have on offer.

### **The Ark Plus One - Homework Club**

Our homework club is very popular with students who need some additional support completing their homework. The Ark Plus One homework club runs Monday to Thursday every week from 3.15pm to 4.15pm. Homework club is by invitation only, and parents will be invited to book their child in for a space each half term on a first-come, first-served basis. Our dedicated Learning Support Assistants (LSAs) can then support students with completing their homework and ensuring they are organised for the week ahead. If students don't have any homework, then this time can be used to work with the LSAs on topics they have struggled with in class or to read a book from our Book Nook.

### **The Book Nook**

Students are welcome to borrow a book from our Book Nook, which they can check out and take home to borrow. They are also welcome to curl up on a bean bag or the sofa to have a quiet read at break, lunch, before school or after school. There is a range of books across all different genres as well as a dyslexia friendly section.

### **Break and Lunch Time**

The Ark is open at break and lunch time where students can chat to other students and the LSAs. Students can also use the Book Nook to read quietly, the computer suite (though no computer games are allowed) or play a game with a friend in the break out area.

### **2by2 Lunch Club**

Some of our Year 8 and 9 students, who remember how hard they found starting at All Hallows, have become ambassadors for our 2by2 lunch club. They buddy up with students in year 7 who may be feeling a little lonely or lost and introduce them to other like-minded year 7 students. They help them to make new friends and play games or do other activities during the lunch break with them.

### **Emotional Literacy Support Assistants (ELSAs)**

We are incredibly lucky to have two fully trained ELSAs who develop and deliver individualised support programmes to meet the emotional needs of children and teenagers in their care. It is widely recognised that children learn better and are happier in school if their emotional needs are also addressed. Where students are identified for needing ELSA, they will usually be offered a six week programme of support.

### **Spelling**

Once per year in years 7, 8 and 9, students are screened to assess their spelling age. This is then checked against their chronological age, and any students who are significantly below their chronological age are identified for one of our two spelling programmes. The Toe by Toe spelling programme is run on a 1:1 basis with an LSA and the Spelling Made Easier programme is done in small groups. We run these two programmes to help students improve their spelling, and monitor their spelling ages termly to ensure they make excellent progress.

### **Lexia**

Lexia Power Up is a fun, interactive online reading programme designed to help students become confident readers. Once per year in years 7, 8 and 9, students are screened to assess their reading age. This is then checked against their chronological age, and any students who are significantly below their chronological age are invited on to the Lexia programme. Students on the Lexia programme do three 20-minute sessions per week after school with an LSA.

### **Paired Reading Programme**

Students who may benefit from additional support with reading may also be invited on to the Paired Reading programme. Students in Key Stage 3 are buddied up with an older student from Sixth Form who has volunteered their time to support the reading of younger students. Sixth Form students are trained by the SENDCo in different strategies they can use to support their buddied student.

### **Literacy**

In years 7, 8 and 9 we run small intervention groups to help students become more confident and proficient in their basic literacy skills. Often these students make such excellent progress in their literacy programme that they go on to do the full range of GCSEs in Year 10. For some students, they may be disapplied from one of their GCSE options subjects and instead work towards their Functional Skills in English qualification in small groups with an LSA.

### **Numeracy**

In years 7, 8 and 9 we run also small intervention groups to help students become more confident and proficient in their basic numeracy skills. Often these students make such excellent progress in their numeracy programme that they go on to do the full range of GCSEs in Year 10. For some students, they may be disapplied from one of their GCSE options subjects and instead work towards their Entry Level 1 and 2 in Maths.

### **Social Skills**

Some of our students may need additional support with their social skills and social communication. Our social skills groups teach students important social skills such as listening to others, taking turns and understanding how other people feel. They also teach lifelong skills such as conversation starters to initiate conversations with new people.

### **Pastoral Support**

Our LSA team offer pastoral support to identified students. Pastoral support varies greatly according to the needs of the child. They could help support with organising a student's journal or homework schedule, they could talk with the student about their week so far and the situations they have struggled with, or simply have a chat to check-in with how they are feeling.

### **Touch Typing for Laptop Users**

For students who have difficulties with their fine-motor skills and handwriting, a laptop may be offered to them to borrow for their lessons. Where this is the case, touch typing lessons are also offered to improve the students' typing speed, making their learning even more accessible.